

Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Невская Полина Вячеславовна

Должность: Заведующая кафедрой русского и иностранных языков и литературы

Дата подписания: 12.04.2023 12:48:26

Уникальный программный ключ:

c81daae2f200f931988fc3e3688fcd046802699b

Министерство культуры Российской Федерации
Федеральное государственное бюджетное образовательное учреждение

высшего образования

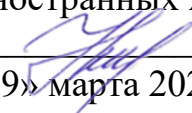
**«КРАСНОДАРСКИЙ ГОСУДАРСТВЕННЫЙ ИНСТИТУТ
КУЛЬТУРЫ»**

Факультет гуманитарного образования

Кафедра русского и иностранных языков и литературы

УТВЕРЖДАЮ

Заведующий кафедрой русского и
иностранных языков и литературы

 П.В. Невская
«29» марта 2023 г. Протокол № 7

**РАБОЧАЯ ПРОГРАММА
УЧЕБНОЙ ДИСЦИПЛИНЫ (МОДУЛЯ)
Б1.О.02. Иностранный язык**

Направление подготовки (профиль): 51.03.02 Народная художественная культура (Руководство хореографическим любительским коллективом)

Форма обучения – очная, заочная

**Краснодар
2023**

Рабочая программа учебной дисциплины разработана в соответствии с требованиями ФГОС ВО, утвержденным приказами Министерства образования и науки Российской Федерации, по направлению подготовки 51.03.02 Народная художественная культура (№ 1178 от 06.12.2017).

Рецензенты:

Кандидат филологических наук, доцент кафедры русского и иностранного языков и литературы КГИК Сеницына Ю. Н.

Кандидат филологических наук, доцент кафедры английского языка в профессиональной сфере Кубанского государственного университета Семенова С.Н.

Составитель:

Тихонова С.А. к.ф.н., доцент кафедры русского и иностранных языков и литературы КГИК

Рабочая программа учебной дисциплины рассмотрена и утверждена на заседании кафедры русского и иностранных языков и литературы «29» марта 2023 г., протокол № 7.

Рабочая программа учебной дисциплины одобрена и рекомендована к использованию в учебном процессе Учебно-методическим советом ФГБОУ ВО КГИК «30» марта 2023 г., протокол № 8

Содержание

1. Цели и задачи освоения дисциплины.....	4
2. Место дисциплины в структуре ОПОП ВО.....	5
3. Планируемые результаты обучения по дисциплине, соотнесенные с установленными в образовательной программе индикаторами достижения компетенций.....	6
4. Структура и содержание дисциплины.....	7
4.1. Структура дисциплины.....	7
4.2. Тематический план освоения дисциплины по видам учебной деятельности и виды самостоятельной (внеаудиторной) работы.....	10
5. Образовательные технологии.....	19
6. Оценочные средства для текущего контроля успеваемости и промежуточной аттестации:	
6.1. Контроль освоения дисциплины.....	19
6.2. Фонд оценочных средств.....	20
7. Учебно-методическое и информационно обеспечение дисциплины (модуля).....	143
7.1. Основная литература.....	143
7.2. Дополнительная литература.....	143
7.3. Периодические издания.....	145
7.4. Интернет-ресурсы.....	145
7.5. Методические указания и материалы по видам занятий.....	145
7.6. Программное обеспечение.....	147
8. Материально-техническое обеспечение дисциплины (модуля).....	147
9. Дополнения и изменения к рабочей программе учебной дисциплины (модуля).....	149

1. ЦЕЛИ И ЗАДАЧИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Цели освоения дисциплины «Иностранный язык»:

Повышение исходного уровня владения иностранным языком, достигнутого на предыдущей ступени образования, и овладение студентами необходимым и достаточным уровнем коммуникативной компетенции для решения социально-коммуникативных задач в различных областях бытовой, культурной профессиональной и научной деятельности при общении с зарубежными партнерами, а также для дальнейшего самообразования.

Данная цель носит комплексный характер, и ее достижение обеспечивается достижением следующих специальных целей:

практическая цель заключается в формировании у студента готовности к межкультурной коммуникации, что предполагает развитие умений опосредованного письменного (чтение, письмо) и непосредственного устного (говорение, аудирование) иноязычного общения;

образовательная цель означает расширение кругозора студентов готовности, повышения уровня их общей культуры и образования, а также культуры мышления, общения и речи;

развивающая цель предполагает учет личностных потребностей, интересов и индивидуальных психологических особенностей обучаемых, общее интеллектуальное развитие личности студента, развитие способности к социальному взаимодействию, повышение способности к самообразованию, развитие когнитивных и исследовательских умений;

воспитательная цель проявляется в готовности специалистов содействовать налаживанию межкультурных и научных связей, относиться с уважением к духовным ценностям других стран и народов.

Задачи:

1) формирование у студентов системы знаний об основных явлениях иностранного языка, их функционировании в иноязычной речи в качестве основы для практического применения изучаемого языка в бытовых и профессиональных ситуациях;

2) формирование системы представлений о странах изучаемого языка (география, политическое устройство, культурное наследие, традиции, система образования), воспитание чувства толерантности по отношению к другим культурам;

3) формирование и развитие творческого мышления для решения коммуникативных задач бытового и профессионального характера;

4) повышение мотивации к изучению иностранного языка как средства расширения кругозора и углубления системных знаний по профилю подготовки/специальности, и как средства самостоятельного повышения профессиональной квалификации.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП ВО

Дисциплина «Иностранный язык» в структуре ОПОП относится к обязательным дисциплинам базовой части Блока 1 (Б1.О.02.).

Реализация междисциплинарных связей в ходе обучения иностранному языку имеет целью подготовку молодых специалистов, начинающих профессиональную деятельность, к профессиональному использованию иностранного языка в различных сферах деятельности. Междисциплинарные связи реализуются в следующем:

- использование иностранного языка как средства получения профессиональной информации из иноязычных источников;
- использование научных и практических профессиональных знаний в качестве ситуативной основы для моделирования организации профессионального общения на занятиях;
- использование иностранного языка в целях совершенствования общей гуманитарной подготовки будущих специалистов, совершенствования мыслительных процессов, речевой и социокультурной составляющих коммуникативной компетенции.

Каждый предмет в программе обучения вносит свой специфический вклад в общее образование студента. Курс «Иностранный язык» также тесно связан с дисциплиной «Русский язык и культура речи». Обе дисциплины формируют речевые и интеллектуальные умения. В связи с этим основная функция языковых предметов – коммуникативная, хотя эти предметы имеют и образовательно-воспитательные задачи.

Образовательный аспект предполагает приобретение знаний о культуре и истории страны изучаемого языка. Поэтому связь с дисциплиной «Всеобщая история» очевидна. Эти дисциплины направлены на формирование мировоззрения студента в системе всемирной глобализации.

Изучение иностранного языка предполагает постоянное общение студента с преподавателем и другими студентами. Поэтому знания, полученные при изучении дисциплины «Психология», находят широкое применение на занятиях иностранного языка в процессе межличностного общения.

3. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ, СООТНЕСЕННЫЕ С УСТАНОВЛЕННЫМИ В ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ ИНДИКАТОРАМИ ДОСТИЖЕНИЯ КОМПЕТЕНЦИЙ

В результате освоения дисциплины обучающиеся должны демонстрировать следующие результаты:

Наименование компетенций	Индикаторы сформированности компетенций		
	знать	уметь	владеть
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	формы речевой коммуникации в бытовом и деловом общении на иностранных языках	оставлять монологические и диалогические высказывания с использованием профессионально-ориентированной лексики в социально и профессионально значимых сферах на иностранном языке	опытом понимания и составления устных и письменных текстов бытовой и деловой коммуникации на иностранном языке

4. СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

Курс иностранного языка рассчитан на 1,5 года обучения. Общая трудоемкость дисциплины составляет 7 зачетных единицы для очной и заочной формы обучения.

Общий объем для очной формы обучения составляет 252 часов (116 часов на контактную работу, 91 час на самостоятельную работу, 45 часов на контроль) и для заочной формы обучения – 252 часа (30 часов на контактную работу, 222 часа на самостоятельную работу).

Формы промежуточной аттестации соответствуют учебному плану вуза: зачет по завершении 1-го и 2-го семестров обучения и экзамен по завершении 3-го семестра обучения для очной и заочной формы обучения.

4.1 Структура дисциплины

Очная форма обучения

№ п/п	Раздел дисциплины	Семестр	Неделя семестра	Виды учебной работы, включая самостоятельную работу студентов и трудоемкость (в часах)			Формы текущего контроля успеваемости (по неделям семестра) Форма промежуточной аттестации (по семестрам)
				ЛЗ	ПЗ	СР	
1 семестр							
1.	Практическая фонетика	1	1-16		2	1	Презентация монологических высказываний на 5-6,11-12,15-16 неделе
2	Лексика	1	1-16		16	16	Задание на чтение, входящее в контрольную работу, и презентация монологических высказываний на 5-6, 11-12, 15-16 неделе
3.	Грамматика: морфология	1	1-16		14	14	Грамматический тест, входящий в контрольную работу на 5-6,11-12,15-16 неделе
	ИТОГО 1 семестр	1	1-16	-	32	31	Зачет - 9
Кол-во з.е. – 2							
2 семестр							
1.	Лексика	2	1-18		20	13	Задание на чтение,

							входящее в контрольную работу, и презентация монологических высказываний на 5-6, 11-12, 17-18 неделе
2.	Грамматика: морфология	2	1-18		16	14	Грамматический тест, входящий в контрольную работу на 5-6,11-12, 17-18 неделе
	ИТОГО 2 семестр	2	1-18	-	36	27	Зачет - 9
Кол-во з.е. – 2							
3 семестр							
1.	Лексика	3	1-16		22	17	Задание на чтение, входящее в контрольную работу, и презентация монологических высказываний на 5-6, 11-12, 15-16 неделе
2	Грамматика: морфология.	3	1-16		26	16	Грамматический тест, входящий в контрольную работу на 5-6,11-12,15-16 неделе
	ИТОГО 3 семестр	3	1-16	-	48	33	Экзамен - 27 часов
Кол-во з.е. – 3							
	ИТОГО	1-3	-	-	116	91	Зачет, экзамен – 45
Зет - 7							

Заочная форма обучения

№ п/п	Раздел дисциплины	Семестр	Неделя семестра	Виды учебной работы, включая самостоятельную работу студентов и трудоемкость (в часах)			Формы текущего контроля успеваемости (по неделям семестра) Форма промежуточной аттестации (по семестрам)
				ЛЗ	ПЗ	СР	
1 семестр							
1.	Практическая фонетика	1		2		10	Чтение текста по специальности вслух, презентация

							монологических высказываний
2.	Лексика	1			4	26	Задание на чтение художественного текста, входящее в контрольную работу № 1, чтение и перевод текста по специальности и презентация монологических высказываний
3.	Грамматика	1			4	26	Задание по грамматике, входящее в контрольную работу № 1
	ИТОГО 1 семестр			2	8	62	Зачет
					Кол-во з.е. – 2		
2 семестр							
1.	Лексика	2			5	32	Задание на чтение художественного текста, входящее в контрольную работу № 2, чтение и перевод текста по специальности и презентация монологических высказываний
2.	Грамматика	2			5	30	Задание по грамматике, входящее в контрольную работу № 2
	ИТОГО 2 семестр			-	10	62	Зачет
				Кол-во з.е. – 2			
3 семестр							
1.	Лексика	3			5	50	Задание на чтение художественного текста, входящее в контрольную работу № 3, чтение и перевод текста по специальности и презентация монологических высказываний
2	Грамматика	3			5	48	Задание по грамматике, входящее в контрольную работу № 3
	ИТОГО 3 семестр				10	98	Экзамен
				Кол-во з.е. – 3			
	ИТОГО	1-3	-	2	28	222	Зачет, экзамен
				Кол-во з.е. – 7			

4.2. Тематический план освоения дисциплины по видам учебной деятельности и виды самостоятельной (внеаудиторной) работы

Очная форма обучения

Наименование разделов и тем	Содержание учебного материала (темы, перечень раскрываемых вопросов): лекции, практические занятия (семинары), индивидуальные занятия, самостоятельная работа обучающихся, курсовая работа	Объем часов /з.е.	Формируемые компетенции (по теме)
1	2	3	4
1 СЕМЕСТР			
Раздел 1. Практическая фонетика			
Тема 1.1. Фонетика: звуки и транскрипция.Литературное произношение, интонация	<u>Практические занятия (семинары):</u> Система гласных и согласных звуков. Правила транскрипции в английском языке.	2	УК -4
	<u>Самостоятельная работа:</u> Работа со специальной литературой. Тренировка фонетических навыков.	1	
Раздел 2. Лексика			
Тема 2.1. О себе (семья, хобби, учеба)	<u>Практические занятия (семинары):</u> Особенности современной семьи стран изучаемого языка. Увлечения современных студентов России и стран изучаемого языка. Учеба, распорядок дня современного студента. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	4	УК -4
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Тема 2.2. Моя страна. Москва. Санкт-Петербург. Мой родной город.	<u>Практические занятия (семинары):</u> Моя страна–Россия: история и достопримечательности. Родной город: достопримечательности, история и современность. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Тема 2.3. Путешествия	<u>Практические занятия (семинары):</u> Путешествия как увлечение и способ проведения досуга. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	

	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6		
Раздел 3. Грамматика.				
Тема 3.1. Множественное число имен существительных	Практические занятия (семинары): Изучение грамматического материала по темам «Множественное число существительных», «Притяжательный падеж существительных».	2	УК-4	
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.2. Числительные	Практические занятия (семинары): Изучение грамматического материала по теме «Количественные и порядковые числительные»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.3. Степени сравнения прилагательных и наречий	Практические занятия (семинары): Изучение грамматического материала по теме «Имя прилагательное в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.4. Местоимения	Практические занятия (семинары): Изучение грамматического материала по теме «Виды местоимений в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.5. Типы вопросов	Практические занятия (семинары): Изучение грамматического материала по теме «5 типов вопросов в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.6. Система времен (активный залог)	Практические занятия (семинары): Изучение грамматического материала по теме «Настоящее простое и настоящее длительное время»	4		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	4		
Всего за 1 семестр: 32 часа - практические занятия, 31 час - самостоятельная работа				
Зачет – 9 часов				

2 СЕМЕСТР			
Раздел 1. Лексика.			
Тема 1.1. Великобритания. Лондон.	<u>Практические занятия (семинары):</u> Географическое положение, особенности экономического и политического развития Великобритании, символы, традиции и обычаи страны изучаемого языка. Столица Великобритании: история и достопримечательности. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	УК-4
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	5	
Тема 1.2. Праздники и традиции	<u>Практические занятия (семинары):</u> Традиции, обычаи и праздники стран изучаемого языка. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	8	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Тема 1.3. СМИ (пресса, телевидение, интернет)	<u>Практические занятия (семинары):</u> средства массовой информации: особенности и тенденции развития в современном мире. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Раздел 2. Грамматика			
Тема 2.1. Система времен (активный залог)	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме «Настоящее совершенное, прошедшее, будущее время в английском языке»	16	УК-4
	<u>Самостоятельная работа:</u> Выполнение грамматических тестов и упражнений.	14	
Всего за 2 семестр: 36 часов - практические занятия, 27 часов - самостоятельная работа.			
Зачет – 9 часов			
3 СЕМЕСТР			
Раздел 1. Лексика.			

Тема 1.1 Особенности профессиональной деятельности	<u>Практические занятия (семинары):</u> Профессиональная деятельность: особенности, преимущества и недостатки выбранной профессии. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	8	УК-4
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Тема 1.2 Выдающиеся личности профессиональной сферы	<u>Практические занятия (семинары):</u> Деятели искусств, науки и культуры: биография и творчество, достижения. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Тема 1.3 Будущая профессия. Устройство на работу. Деловая корреспонденция.	<u>Практические занятия (семинары):</u> Функции и обязанности специалиста в профессиональной сфере. Резюме и сопроводительное письмо. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	8	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений. Написание резюме и сопроводительного письма.	5	
Раздел 2. Грамматика.			
Тема 2.1. Система времен в английском языке (пассивный залог)	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме «Пассивный залог»	10	УК-4
	<u>Самостоятельная работа:</u> Выполнение грамматических тестов и упражнений.	6	
Тема 2.2. Согласование времен. Косвенная речь	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме «Косвенная речь. Согласование времен»	8	
	<u>Самостоятельная работа:</u> Выполнение грамматических тестов и упражнений.	5	
Тема 2.3. Условные предложения	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме «Типы условных предложений»	8	
	<u>Самостоятельная работа:</u> Выполнение грамматических тестов и упражнений.	5	

Всего за 3 семестр: 48 часов - практические занятия, 33 часа - самостоятельная работа.
Экзамен – 27 часов

Заочная форма обучения

Наименование разделов и тем	Содержание учебного материала (темы, перечень раскрываемых вопросов): лекции, практические занятия (семинары), индивидуальные занятия, самостоятельная работа обучающихся, курсовая работа	Объем часов /з.е.	Формируемые компетенции (по теме)
1	2	3	4
1 СЕМЕСТР			
Раздел 1. Практическая фонетика			
Тема 1.1. Фонетика: гласные и согласные звуки. Литературное произношение, интонация	Лекции: Система гласных и согласных звуков. Интонация.	2	УК-4
	Самостоятельная работа: Тренировка фонетических навыков. Чтение вслух текста по специальности, отработка произношения терминов.	10	
Раздел 2. Лексика			
Тема 1.1. О себе (моя семья, мои хобби, моя профессия).	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	УК-4
	Самостоятельная работа: Составление монологического высказывания по теме.	6	
Тема 1.2. Моя квартира.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	
	Самостоятельная работа: Составление монологического высказывания по теме.	6	
Тема 1.3. Мой родной город.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	
	Самостоятельная работа: Составление монологического высказывания по теме.	6	

Тема 2.4. Чтение художественной литературы	Практические занятия (семинары): Проверка индивидуальных заданий (перевод отрывка из художественного произведения, ответы на вопросы по содержанию)	1		
	Самостоятельная работа: Чтение произведений англоязычных авторов, ответы на вопросы по содержанию, письменный перевод произведений на русский язык	8		
Раздел 2. Грамматика.				
Тема 2.1. Множественное число имен существительных. Притяжательный падеж.	Практические занятия (семинары): Изучение грамматического материала по темам «Множественное число», «Притяжательный падеж существительных».	1	УК-4	
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6		
Тема 2.2. Настоящее простое время	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1		
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6		
Тема 2.3. Прошедшее простое время	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1		
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	8		
Тема 2.4. Будущее простое время	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1		
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6		
Всего: 2 часа - лекции, 8 часов - практические занятия, 62 часа - самостоятельная работа				
Зачет				
2 СЕМЕСТР				
Раздел 1. Лексика.				
Тема 1.1. Моя страна – Россия.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	УК-4	
	Самостоятельная работа: Составление монологического высказывания по теме.	6		

Тема 1.2. Москва – столица Российской Федерации.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1		
	Самостоятельная работа: Составление монологического высказывания по теме.	6		
Тема 1.3. Путешествия.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1		
	Самостоятельная работа: Составление монологического высказывания по теме.	6		
Тема 1.4. Санкт-Петербург – культурная столица России.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1		
	Самостоятельная работа: Составление монологического высказывания по теме.	6		
Тема 1.5. Чтение художественной литературы	Практические занятия (семинары): Проверка индивидуальных заданий (перевод отрывка из художественного произведения, ответы на вопросы по содержанию)	1		
	Самостоятельная работа: Чтение произведений англоязычных авторов, ответы на вопросы по содержанию, письменный перевод произведений на русский язык	8		
Раздел 2. Грамматика.				
Тема 2.1. Времена группы Continuous	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	2		УК-4
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	12		
Тема 2.2. Местоимения	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1		
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6		
Тема 2.3. Типы вопросов	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1		
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6		

Тема 2.4. Степени сравнения прилагательных	Практические занятия (семинары): Изучение грамматического материала по теме. Выполнение грамматических упражнений.	1	
	Самостоятельная работа Выполнение грамматических тестов и упражнений.	6	
Всего: 10 часов - практические занятия, 62 часа - самостоятельная работа.			
Зачет			
3 СЕМЕСТР			
Раздел 1. Лексика.			
Тема 1.1 Соединенные Штаты Америки.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	УК-4
	Самостоятельная работа: Чтение текстов страноведческой тематики. Составление монологического высказывания по теме.	10	
Тема 1.2 Вашингтон.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	
	Самостоятельная работа: Чтение текстов страноведческой тематики. Составление монологического высказывания по теме.	10	
Тема 1.3 Великобритания.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	
	Самостоятельная работа: Чтение текстов страноведческой тематики. Составление монологического высказывания по теме.	10	
Тема 1.4 Лондон.	Практические занятия (семинары): Изучение и закрепление лексического материала по теме. Чтение текстов и просмотр обучающих видео по теме.	1	
	Самостоятельная работа: Чтение текстов страноведческой тематики. Составление монологического высказывания по теме.	10	
Тема 1.5. Чтение художественной литературы	Практические занятия (семинары): Проверка индивидуальных заданий (перевод отрывка из художественного произведения, ответы на вопросы по содержанию)	1	

	<u>Самостоятельная работа:</u> Чтение произведений англоязычных авторов, ответы на вопросы по содержанию, письменный перевод произведений на русский язык	10		
Раздел 2. Грамматика				
Тема 2.1 Времена группы Perfect.	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме. Выполнение грамматический упражнений.	1	УК-4	
	<u>Самостоятельная работа</u> Выполнение грамматических тестов и упражнений.	16		
Тема 2.2 Модальные глаголы.	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме. Выполнение грамматический упражнений.	2		
	<u>Самостоятельная работа</u> Выполнение грамматических тестов и упражнений.	16		
Тема 2.3 Пассивный залог.	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме. Выполнение грамматический упражнений.	2		
	<u>Самостоятельная работа</u> Выполнение грамматических тестов и упражнений.	16		
Всего за 3 семестр: 10 часов - практические занятия, 98часов - самостоятельная работа.				
Экзамен				

5. ОБРАЗОВАТЕЛЬНЫЕ ТЕХНОЛОГИИ

Обучение иностранным языкам в неязыковом вузе предполагает следующие формы занятий:

- аудиторные групповые занятия под руководством преподавателя,
- обязательная индивидуальная и групповая самостоятельная работа студента по заданию преподавателя, выполняемая во внеаудиторное время, в том числе с использованием технических средств обучения.

К образовательным технологиям, используемым на занятиях по дисциплине «Иностранный язык», относятся:

- 1) информационно-коммуникационные технологии: предъявление аудио-/визуального и аудиовизуального учебного материала с использованием мультимедийного проектора и интерактивной доски;
- 2) технология коммуникативного обучения;
- 3) технология дифференцированного обучения;
- 4) технология модульного обучения;
- 5) проектный метод обучения;
- 6) технология сотрудничества;
- 7) кейсовая технология;
- 8) игровой метод.

6. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

6.1. Контроль освоения дисциплины

Контроль освоения дисциплины производится в соответствии с Положением о порядке проведения текущего контроля успеваемости и промежуточной аттестации по образовательным программам высшего образования ФГБОУ ВО «Краснодарский государственный институт культуры». Программой дисциплины в целях проверки прочности усвоения материала предусматривается проведение различных форм контроля.

Для очной формы обучения *текущий контроль* успеваемости студентов по дисциплине «Иностранный язык» производится по балльно-рейтинговой системе в форме 3 лексико-грамматических тестов в семестр.

Для заочной формы обучения *текущий контроль* успеваемости студентов по дисциплине «Иностранный язык» производится в форме контрольной работы, включающей устную (собеседование по изученным темам) и письменную часть (грамматическое задание, задание на чтение профессионально-ориентированного текста, чтение и письменный перевод художественного текста).

Промежуточный контроль по результатам семестра по дисциплине проходит в форме тестирования на зачёте в 1, 2-ом семестрах и экзамене в 3-ем семестре.

6.2. Фонд оценочных средств
Текущий контроль (очная форма обучения)
Комплект тестовых заданий
1 семестр
Контрольное мероприятие № 1
Тема: Имя существительное. Артикль. О себе.

After... lunch they sat down under the oak tree drinking... Turkish coffee.

- A. the, the
- B. - , -
- C. - , the
- D. a, a

We saw ... good film last night. The film was about the love of a girl to her cat and dog.

- A. a
- B. the
- C. -
- D. an

In the past people lived in ... harmony with the environment.

- A. a
- B. an
- C. the
- D. —

Sarah is a very good pianist. She plays ... piano very well.

- A. a
- B. an
- C. the
- D. -

She is married to ... American.

- A. the
- B. -
- C. a
- D. an

What happened at the end of the film? - I'm sorry to say, but I haven't seen ... film.

- A. a
- B. the
- C. -
- D. an

A person with a good education usually gets ... better job.

- A. -
- B. a
- C. the
- D. an

... English are proud of their country and that the English language is spoken all over the world.

- A. The
- B. -
- C. An
- D. A

... Hyde Park is a very large park in central London.

- A. -
- B. The
- C. A
- D. An

... fresh air is needed by all people.

- A. An
- B. The
- C. -
- D. A

I didn't expect to see him there. He was ... last person I wanted to see.

- A. the
- B. -
- C. a
- D. an

In Britain you officially become ... adult on your eighteenth birthday.

- A. the
- B. an
- C. -
- D. a

... old people sometimes feel lonely.

- A. -
- B. The
- C. An
- D. A

Would you like to be ... actor?

- A. -
- B. a
- C. the
- D. an

She lives in a nice flat on ... fifth floor.

- A. an
- B. the
- C. a
- D. —

My is not expensive.

- A. parents car
- B. parents' car

- C. parent car's
- D. car's parents

In 1979 Margaret Thatcher became ... first woman Prime Minister, yet she never appointed a woman in her Cabinet.

- A. -
- B. the
- C. a
- D. an

She's going to buy ... new car.

- A. -
- B. the
- C. a
- D. an

I met ... yesterday.

- A. sister' Paul
- B. Paul's sister
- C. Paul sisters
- D. Pauls sisters

I'm meeting some friends after ... work and we're going to ... cinema.

- A. the, the
- B. -, -
- C. the, -
- D. -, the

Mathematics ... my favourite subject at school.

- A. was
- B. were

The government ... to reduce taxes.

- A. want
- B. wants

Did you see my scissors? – No, but mine ... on the table.

- A. is
- B. are

England ... playing with France in a football match next week.

- A. is
- B. are

Maggie and Carol ... good friends.

- A. are
- B. is

Where ... your family live?

- A. does
- B. do

The car ... a very comfortable means of transport.

- A. is
- B. are

My hair ... clean.

- A. is
- B. are

Knowledge ... power.

- A. are
- B. is

My ... favourite food is pizza. They both share one every week.

- A. brother's
- B. brothers'
- C. brothers

Those are my ... toys on the floor.

- A. children's
- B. childrens
- C. childrens'

My ... house is over there. He lives just across the street.

- A. cousins's
- B. cousins
- C. cousin's

How many ... do you have? - Two.

- A. apple's
- B. apples
- C. apples'

There are many students and many ... at the college.

- A. classrooms's
- B. classrooms'
- C. classrooms

We took a lot of ... on holidays.

- A. photoes
- B. photos
- C. photoies

These ... are so expensive.

- A. watches
- B. watchs
- C. watch

My little sister likes stories about....

- A. princess
- B. princesses

C. princesses

There are lots of ... with books.

- A. shelves
- B. shelfes
- C. shelves

Look at those beautiful ... over there.

- A. fish
- B. fishes
- C. fishs

We need some ... for the salad.

- A. tomatos
- B. tomatoes
- C. tomatous

These ... are so cute!

- A. puppys
- B. puppies
- C. puppyes

These ... are plying American football.

- A. woman
- B. womans
- C. women

My father has got a collection of ...

- A. knives
- B. knifes
- C. knifs

Why don't you buy a couple of ...? They're so adorable!

- A. sheeps
- B. sheep
- C. sheepes

What are all these ... doing here?

- A. children
- B. childs
- C. childrens

She doesn't need any of our ...

- A. advice
- B. advices
- C. advise

Actually, my granny has three

- A. goose
- B. geoses
- C. geese

I study a lot of ... such as English, History, Law and so on.

- A. objects
- B. subjects
- C. lessons

At the age of eighteen, some people ... university.

- A. enter
- B. study
- C. graduate

I got a good grade in my history exam, but unfortunately I ... my math.

- A. passed
- B. took
- C. failed

A class at university is better known as a ...

- A. lesson
- B. lecture
- C. workshop

If you want to get fit, you should ... swimming.

- A. go
- B. play
- C. make

I spend most of my free time ... as I love being able to find out so much information by just pressing a button and looking at a screen.

- A. playing computer games
- B. surfing the Internet
- C. shopping online

My ... is rather heavy: we have two or three different subjects daily.

- A. assignment
- B. time-table
- C. examination

I ... in Psychology.

- A. study
- B. major
- C. am fond

As for my interest, I am ... of reading.

- A. keen
- B. interested
- C. fond

People who know me well, say that I am a ... person because I have lots of friends.

- A. reliable
- B. communicative
- C. creative

My parents are ... so they don't live together.

- A. divorced
- B. married
- C. single

My grandfather's name is John and my name is John too. So I wasmy granddad.

- A. took after
- B. descend from
- C. called after

People say I ... my father in appearance.

- A. take after
- B. have much in common
- C. look like

Контрольное мероприятие № 2

Тема: Имя прилагательное. Местоимение. Числительное. Путешествие.

Where's my phone? Oh, dear! I've lost....

- A. it
- B. its
- C. him
- D. his

That was great! It was ... meal you have ever cooked.

- A. good
- B. best
- C. better
- D. the best

This problem is ... than that problem.

- A. easy
- B. easier
- C. more easier
- D. the easiest

Whose house is it? - It's

- A. my
- B. her
- C. mine
- D. our

This exhibition is ... interesting than the previous one.

- A. little
- B. least
- C. less
- D. the least

Bob is much _____ than Jane.

- A. taller
- B. tallest
- C. more tall
- D. taler

Actually, today I feel ... than I did yesterday.

- A. bad
- B. worst
- C. worse
- D. the worst

These books cost ... than my friend wants to pay.

- A. more
- B. most
- C. much
- D. the most

The more you work the ... you'll pass your exams.

- A. good
- B. best
- C. better
- D. the best

You are ... who asks me this stupid question.

- A. the fifth
- B. five
- C. the fiveth
- D. fifth

The British Queen was certainly one of ... women in the world.

- A. rich
- B. the richest
- C. richer
- D. not rich

... elephants are sleeping under the shade of the baobab tree over there.

- A. These
- B. Those
- C. This
- D. That

Why don't you trust ...? I said I would do it and I will.

- A. I
- B. mine
- C. me
- D. my

Our city is famous for ... beautiful ancient buildings.

- A. its
- B. it's

- C. it
- D. his

Whose spectacles are these? - ... are on the table, and these are my spectacles.

- A. your
- B. our
- C. yours
- D. their

This bouquet costs ... dollars!

- A. two hundred of
- B. two hundred
- C. two hundreds

... is wrong with the car, and it won't start.

- A. anything
- B. nothing
- C. something
- D. everything

I think you should choose ... colour. This one is too dark.

- A. other
- B. another
- C. the other
- D. others

I didn't get a cheeseburger, so I tasted ...

- A. their
- B. its
- C. hers
- D. our

My mom asked me how I was and I said was fine.

- A. everything
- B. anything
- C. any
- D. something

The Mediterranean is not as ... as the Pacific Ocean.

- A. larger
- B. largest
- C. large
- D. the largest

I saw two films yesterday, but I didn't like ... of them.

- A. neither
- B. none
- C. no
- D. either

My mother is the one sings on TV every morning.

- A. whom
- B. which
- C. who
- D. whose

Do you like oranges? - I love.....

- A. they
- B. themselves
- C. their
- D. them

Small shops are not as ... as supermarkets.

- A. more convenient
- B. most convenient
- C. convenient
- D. the most convenient

He fell down and hurt....

- A. him
- B. his
- C. himself

His father always wanted his children to look after ... and do what they wanted.

- A. themselves
- B. ourselves
- C. herself
- D. them

They did everything....

- A. themselves
- B. them
- C. their
- D. they

Are there ... dogs in the house?

- A. something
- B. nothing
- C. any
- D. some

It is a very good project, but ... is better.

- A. our
- B. us
- C. ours
- D. ourselves

Madonna was ... than Sandra.

- A. popular
- B. popularer
- C. more popular
- D. the most popular

Ok! See you on of April.

- A. the twentyth-seventh
- B. twenty-seven
- C. the twenty-seventh

This is Tim. ... car is very fast.

- A. He
- B. His
- C. Him
- D. Himself

Well, I think you're being very unfair to

- A. our
- B. us
- C. ours
- D. ourselves

She is very tired. Help

- A. she
- B. her
- C. him
- D. me

... met Sally yesterday afternoon.

- A. We
- B. Us
- C. Our
- D. Ourselves

My friend's dog always chases tail.

- A. theirs
- B. heir
- C. it's
- D. its

These warm chocolate chip cookies melt in ... mouth.

- A. its
- B. your
- C. yours
- D. yourself

There have been two oranges on the table. One is here, and where is...?

- A. another
- B. the other
- C. others
- D. other

Yesterday was ... day of the year.

- A. the hottest
- B. hotter

- C. the most hot
- D. more hot

If I had enough money, I would like to go on a round-the world ...

- A. trip
- B. excursion
- C. sightseeing

Don't forget to make a ... for a room two weeks in advance.

- A. reserve
- B. reserved
- C. reservation

The ... from London to Athens takes about three hours.

- A. flight
- B. flying
- C. flies

We had a great time. I went bungee-jumping and I even learnt how to parachute! – Wow! You had a real ... holiday!

- A. camping
- B. adventure
- C. package

We paid £ 850 for the holiday. That price included flights, transfers, accommodation at a resort, entertainment and all our food and drinks. – I guess, it was a wonderful ... holiday.

- A. cruise
- B. all-inclusive
- C. camping

We spent a week in London and saw Buckingham Palace, the Tower of London, Trafalgar Square. – Oh, I wish I had such a ... holiday.

- A. sailing
- B. hiking
- C. sightseeing

You usually need a ... when you travel to another country.

- A. a copy of your booking
- B. passport
- C. boarding pass

If you need anything during the flight, just ask the

- A. guard
- B. waiter
- C. stewardess

I usually travel It's more expensive, but it's much more comfortable.

- A. full board
- B. half board
- C. first class

I didn't take much ... with me – just a small suitcase and a handbag.

- A. security check
- B. backpack
- C. luggage

We went on a fantastic ... around the Greek islands last summer.

- A. trip
- B. cruise
- C. journey

You can ... a room by telephone or the Internet.

- A. stay
- B. order
- C. book

It is always better to book a room in

- A. a week
- B. advance
- C. a fortnight

A ... room is a room for one person only.

- A. suite
- B. single
- C. double

If you want to eat only once a day in our hotel, you can choose....

- A. all inclusive
- B. bed and breakfast
- C. full board

What's your favourite tourist ... in Rome?

- A. travel guide
- B. room number
- C. attraction

At the airport you should ... in for the flight at a special desk.

- A. take
- B. check
- C. get

After you've checked in you should go through passport

- A. control
- B. check
- C. desk

Our seats are in the second

- A. carriage
- B. platform
- C. journey

Do you want a single or ...?

- A. return ticket
- B. travel document
- C. bus pass

Контрольное мероприятие № 3

Тема: Настоящее простое и настоящее длительное время.

Типы вопросительных предложений.

Россия. Москва. Санкт-Петербург

... you ... watching TV?

- A. Do ...like
- B. Are ... like
- C. Are ... liking
- D. Does ... like

The lesson ... at 9 o'clock every morning.

- A. start
- B. starts
- C. is going to start
- D. is starting

Tom ... a horse in his free times.

- A. don't ride
- B. doesn't ride
- C. doesn't rides
- D. don't rides

Listen! Dad ... a story to Ricky

- A. is reading
- B. reads
- C. has read
- D. is going to read

I usually ... meals.

- A. am cooking
- B. cook
- C. is cooking
- D. cooks

She never ... coffee.

- A. drink
- B. drinks
- C. is cooking
- D. are cooking

Please be quiet. I ... to concentrate.

- A. try
- B. tries
- C. trying

D. am trying

How many languages ... Mark ...?

- A. do ... speak
- B. does speak
- C. is speaking
- D. - ... speaking

The river ... very fast today - much faster than usual.

- A. flow
- B. flows
- C. is flowing
- D. flowing

My father is very tired. He ... a rest in his room at the moment.

- A. have
- B. is having
- C. haves
- D. has

The children are in the garden. They ... with the dog.

- A. play
- B. playing
- C. are playing
- D. plays

Don't make so much noise. I

- A. study
- B. am study
- C. am studying
- D. studying

... you ... in God?

- A. Do ... believe
- B. Does ... believe
- C. Are ... believe
- D. Are ... believing

Hurry! The bus

- A. come
- B. comes
- C. coming
- D. is coming

Mary ... for a new flat at present.

- A. look
- B. looks
- C. is looking
- D. looking

What ...you ... at the moment?

- A. are ... do
- B. are ... doing
- C. do ... do
- D. does ... do

How much ... it ... to phone Spain?

- A. are ... cost
- B. does ... cost
- C. is ... costing
- D. do ... cost

... it usually ... a lot in autumn?

- A. is ... rain
- B. is ... raining
- C. does ... rains
- D. does ... rain

The moon ... round the earth.

- A. go
- B. is go
- C. goes
- D. is going

Look! It....

- A. raining
- B. rain
- C. rains
- D. is raining

... do you study English? – Because I want to go to the UK.

- A. How
- B. Why
- C. What
- D. When

... do you do sport? – In the gym.

- A. Why
- B. When
- C. How
- D. Where

... does your sister do in her free time? – She listens to music.

- A. What
- B. When
- C. How
- D. Why

... do you speak English? – Badly.

- A. Why
- B. How
- C. Where

D. When

... does your child watch TV? - In the evenings.

- A. When
- B. Where
- C. Why
- D. How much

... lessons do you have on Wednesday?

- A. How much
- B. How many
- C. Where
- D. When

... is her address?

- A. When
- B. How often
- C. What
- D. How many

...colour do you like best – red or black?

- A. Which
- B. What
- C. Where
- D. How

.. bag is it?

- A. What
- B. Who
- C. When
- D. Whose

.. goes to school in the afternoon?

- A. Who
- B. Why
- C. When
- D. What

You like ice-cream, ... you?

- A. don't
- B. did
- C. do
- D. aren't

You are reading "Harry Potter" now, ... you?

- A. is
- B. are
- C. aren't
- D. don't

Your friend lives in Moscow, ...he?

- A. does
- B. didn't
- C. doesn't
- D. don't

He went to the cinema yesterday, ... he?

- A. didn't
- B. isn't
- C. doesn't
- D. wasn't

You don't like milk, ... you?

- A. does
- B. do
- C. are
- D. don't

She won't write a test, ... she?

- A. does
- B. will
- C. won't
- D. isn't

She can't swim, ... she?

- A. can
- B. can't
- C. does
- D. doesn't

Your friend has come late, ... he?

- A. haven't
- B. doesn't
- C. isn't
- D. hasn't

There is no TV in the room, ...?

- A. is there?
- B. is it?
- C. isn't there?
- D. isn't it?

You did your homework yesterday, ... you?

- A. don't
- B. do
- C. didn't
- D. did

Russia is the world's largest country in

- A. world
- B. area
- C. population

The Russian Federation is situated in ... and in

- A. Europe, Ural
- B. Siberia, Asia
- C. Europe, Asia

What is the longest river in Russia?

- A. The Yenisey
- B. The Lena
- C. The Volga

The head of the government is the

- A. President
- B. Prime Minister
- C. State Duma

There are different ... zones in our country.

- A. region
- B. month
- C. climatic

The head of Russia is the

- A. President
- B. Prime Minister
- C. State Duma

What mountain chain separates Europe from Asia?

- A. The Caucasian
- B. The Carpathian
- C. The Urals

What is the deepest lake in the world?

- A. Lake Seliger
- B. Lake Ladoga
- C. Lake Baikal

What is the highest mountain in Russia?

- A. Elbrus
- B. Kazbek
- C. Viktory Peak

Who was the founder of Moscow?

- A. Ivan the Terrible
- B. Peter the Great
- C. Prince Juri Dolgoruki

Which Russian leader founded St Petersburg, and moved the Russian capital there?

- A. Catherine the Great
- B. Nicholas II
- C. Peter the Great

What is the Hermitage?

- A. A museum
- B. A palace
- C. A theatre

What is Moscow Kremlin?

- A. A fortress
- B. An ancient castle
- C. The Tsar palace

What is the name of the famous art museum in Moscow?

- A. Moscow Kremlin
- B. The State Historical Museum
- C. The State Tretyakov Gallery

This place is in the 'heart' of Russia.

- A. Red Square
- B. Moscow Zoo
- C. Alexander Gardens

Which church is located on Red Square?

- A. Michael the Archangel's Cathedral
- B. The Cathedral of Christ the Saviour
- C. St. Basil's Cathedral

Saint Petersburg is a city situated on the

- A. Neva River
- B. Lena River
- C. Moskva River

The largest museum in Russia is

- A. the Russian Museum
- B. the Hermitage
- C. the Tretyakov Gallery

Saint Petersburg is one of the most beautiful cities in the world, primarily due to its unique....

- A. architecture
- B. climate
- C. location

... is a popular tourist route runs through ancient cities of Russia including Sergiyev Posad, Pereslavl-Zalessky, Rostov Veliky, Yaroslavl, Kostroma, Ivanovo, Suzdal and Vladimir.

- A. The Golden Ring
- B. Hero Cities
- C. Science Cities

2 семестр

Контрольное мероприятие № 1

Тема: Настоящее совершенное и прошедшее простое время.
Великобритания. Лондон

I ... London two years ago.

- A. was in
- B. have been to
- C. be
- D. am

You ... my new bike yet!

- A. did not see
- B. have not seen
- C. has not seen
- D. saw

They ... that project last Friday.

- A. have finished
- B. finish
- C. finishing
- D. finished

She ... her relatives twice this year.

- A. visited
- B. did not see
- C. has visited
- D. have not seen

I ... this story.

- A. has never heard
- B. have never heard
- C. didn't ever hear
- D. haven't ever hear

He ... three goals last match.

- A. have scored
- B. score
- C. am scoring
- D. scored

... a famous person?

- A. Have you ever met
- B. Did you ever meet
- C. Do you ever met
- D. Has you never meet

... her new dress last weekend?

- A. Does she buy
- B. Has she bought
- C. Did she buy
- D. Have she buy

... him for 3 years?

- A. Did she know
- B. Has she known

- C. Is she knowing
- D. Does she know

He ... homework yet.

- A. didn't do
- B. doesn't do
- C. hasn't did
- D. hasn't done

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed
- D. go

Jennifer is tall now but she ... tall two years ago.

- A. isn't
- B. was
- C. were
- D. wasn't

We aren't hungry now but we ... twenty minutes ago.

- A. are
- B. was
- C. were
- D. weren't

They just ... out.

- A. has ... gone
- B. have ... gone
- C. are ... going
- D. will ... go

My roommate ... Spanish last year.

- A. studied
- B. studies
- C. was studying
- D. will study

She can't go to the party because she ... a cold.

- A. has caught
- B. caught
- C. is catching
- D. have caught

... Tim ... his work yet?

- A. Did ... finish
- B. Has ... finish
- C. Did ... finished
- D. Has ... finished

... she ... him a week ago?

- A. Called
- B. Did ... call
- C. Has ... called
- D. Is... called

My bicycle isn't here. Somebody ... it.

- A. took
- B. has taken
- C. is taking
- D. did take

When we were on holiday, the weather ... terrible.

- A. did be
- B. was
- C. has been
- D. is

Who ... the play "Hamlet"?

- A. write
- B. wrote
- C. has written
- D. is written

I don't know Carol's husband. I ... never ... him.

- A. didn't...meet
- B. did...meet
- C. haven't ... met
- D. have ... met

I don't know where Ammy is. ... you ... her?

- A. Have ...seen
- B. Did...see
- C. Have ... see
- D. Did ... seen

George ... very well last week.

- A. hasn't been
- B. wasn't
- C. didn't be
- D. hasn't was

Have you ... finished writing your essay or did you finish it earlier?

- A. just
- B. yet
- C. never

When I home last night, I was very tired.

- A. get
- B. have got
- C. got

D. gotten

I have never been to Paris, but I ... a book about this city last year.

- A. read
- B. was read
- C. have read
- D. has read

The Prime Minister ... for the USA an hour ago.

- A. leaved
- B. left
- C. was leave
- D. has left

It ... for a long time.

- A. didn't rained
- B. hasn't rained
- C. didn't rain
- D. wasn't rain

We ... at a party a long time ago, but I haven't seen her since then.

- A. meet
- B. met
- C. has met
- D. have met

They went to America years ago, but none of them ... back since then.

- A. has come
- B. have come
- C. came
- D. didn't come

... you ... Jane recently?

- A. Have ... seen
- B. Did ... see
- C. Did ... saw
- D. Has ... see

They have been here ... three months.

- A. still
- B. since
- C. for

I last saw my girlfriend five days....

- A. ago
- B. yet
- C. before

I have lived in Istanbul ... January.

- A. last
- B. since

C. for

I haven't finished it

- A. just
- B. yet
- C. never

Have you ... been to America?

- A. just
- B. never
- C. ever

I sent the email half an hour

- A. yet
- B. every night
- C. ago

John ... hasn't answered my message.

- A. still
- B. already
- C. just

Shall I pay the waiter? – No, I've ... paid the bill.

- A. still
- B. already
- C. just

Mary has ... seen snow.

- A. never
- B. ever
- C. still

I've known Jane ... 2005.

- A. since
- B. still
- C. in

Great Britain is

- A. a republic
- B. an absolute monarchy
- C. a parliamentary monarchy
- D. a federation

The United Kingdom consists of

- A. England, Scotland, Wales.
- B. Great Britain and Northern Ireland.
- C. England and Scotland.
- D. Great Britain and the Irish Republic.

Great Britain includes

- A. England, Scotland, Wales.

- B. England and Scotland.
- C. England and Wales.
- D. England and Ireland.

Who is the head of the government in the UK?

- A. The Monarch
- B. The Speaker
- C. The Lord Chancellor
- D. The Prime Minister

The British monarchs are crowned in

- A. Westminster Abbey.
- B. St. Paul's Cathedral.
- C. the Tower.
- D. Buckingham Palace.

The Monarch of the UK ...

- A. rules and governs.
- B. reigns but does not rule.
- C. reigns and rules.
- D. rules but does not reign.

Which of the following is the royal residence?

- A. Westminster Palace
- B. Buckingham Palace
- C. The Tower
- D. Whitehall

What is the symbol of the pound of sterling?

- A. \$
- B. £
- C. ¥
- D. €

What is the highest mountain in the United Kingdom?

- A. Ben Nevis
- B. Snowdon
- C. The Mourne Mountain
- D. The Pennine Chain

Which river is the longest in Britain?

- A. The Thames
- B. The Severn
- C. The Avon
- D. The Tweed

Which part of London is the heart of its business and commercial life?

- A. The City
- B. The East End
- C. The West End
- D. Westminster

What is the name of the most famous clock in Britain?

- A. Big Clock
- B. Big John
- C. Big Apple
- D. Big Ben

Madame Tussaud's is ... in London.

- A. a circus
- B. a theatre
- C. a museum
- D. an art gallery

... is the place where the British Government sits.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament
- D. City Hall

... was a fortress, a prison, a palace and now it is a museum.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament
- D. City Hall

What is a "double-decker"?

- A. A Bus
- B. A Taxi
- C. A ship
- D. Underground

The Tube of London is ...

- A. A railway station
- B. The underground
- C. A bus stop
- D. London's airport

Nelson's Column is situated in ...

- A. Trafalgar Square
- B. Oxford Street
- C. Whitehall
- D. The City

Контрольное мероприятие № 2

Тема: Прошедшее простое, длительное и совершенное время.
Праздники и традиции.

By two o'clock the teacher ... all the students.

- A. examined
- B. had examined
- C. was examining

D. did examine

On my way to school I remembered that I ... my report at home.

- A. left
- B. had left
- C. was leaving
- D. did leave

My friend ... glad to hear that I had passed all the exams successfully.

- A. was
- B. had been
- C. did be
- D. was being

The teacher understood that Helen ... her homework.

- A. haven't done
- B. didn't do
- C. hadn't done
- D. wasn't doing

When they entered the hall, the performance ... already

- A. did ... began
- B. had ... begun
- C. was ... beginning
- D. had ... began

Michael ... his homework by seven o'clock yesterday.

- A. had finished
- B. has finished
- C. did finish
- D. was finishing

Bill no longer had his car. He ... it.

- A. sold
- B. selled
- C. had sold
- D. was selling

The weather ... last week.

- A. is good
- B. was good
- C. were good
- D. are good

Why ... late yesterday morning?

- A. did you
- B. was you
- C. were you
- D. you were

I ... television yesterday.

- A. didn't watch
- B. didn't watched
- C. wasn't watched
- D. didn't watching

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. you were doing
- D. did you do

Jack was reading a book when the phone

- A. ringing
- B. ring
- C. was ringing
- D. rang

I saw Lucy and Steve this morning. They ... at the bus stop.

- A. waiting
- B. waited
- C. were waiting
- D. were waited

They ... everything by the time I arrived at the party.

- A. had eaten
- B. ate
- C. were eating
- D. eaten

Nobody came to the meeting because Angela ... to tell people about it.

- A. forgot
- B. had forgotten
- C. forget
- D. was forgotten

He was very nervous on the plane because he had never flown

- A. just
- B. already
- C. before
- D. ever

I was sorry that I ... nicer to him.

- A. wasn't
- B. didn't be
- C. am not
- D. hadn't been

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed

D. go

Bob stepped on Jane's feet while they ... together.

- A. were dancing
- B. had danced
- C. danced
- D. was dancing

He ... with Mary, when Mrs. Smith came in.

- A. talked
- B. was talking
- C. were talking
- D. had talked

My brother and I ... swimming almost every day last summer.

- A. went
- B. were going
- C. had gone
- D. did go

When my dad came home, I

- A. slept
- B. was sleeping
- C. had slept
- D. was slept

Jack ... chess before, so I showed him what to do.

- A. wasn't playing
- B. didn't play
- C. hadn't played
- D. wasn't play

... I was doing my homework, my sister was playing the piano.

- A. While
- B. By 3 p.m.
- C. For 5 hours
- D. By the time

... my dad came home, I had written the composition.

- A. While
- B. By the time
- C. Yesterday
- D. For 5 hours

I was upset. I ... my bag in the car.

- A. had forgotten
- B. forgot
- C. was forgetting
- D. did forget

He went to Italy ...

- A. by the time he had left
- B. by 3 o'clock
- C. last month
- D. for 3 hours

Mary ... while Bob was cooking dinner.

- A. studying
- B. studied
- C. was studying
- D. had studied

I ... TV when my mom called.

- A. watched
- B. was watching
- C. had watched
- D. were watching

Mary was studying when Bob....

- A. called
- B. was calling
- C. had called
- D. was called

They left after we ... the program.

- A. had discussed
- B. was discussing
- C. had discussing
- D. discussed

My brother ... very shy in his childhood.

- A. did
- B. had been
- C. was being
- D. was

What ... last Monday?

- A. happened
- B. was happening
- C. had happened
- D. happens

We ... great fun at the Halloween party last year.

- A. were having
- B. had
- C. had had
- D. did have

When I came home my father ... dinner and was looking through the newspaper.

- A. is having
- B. was having
- C. had had

D. had

St Patrick is the patron saint of Ireland and his feast day is celebrated each year on 17th March. Which plant is normally worn on this special day?

- A. Daffodil
- B. Thistle
- C. Shamrock
- D. Rose

John slipped on the ice while he ... the street in front of the house.

- A. was crossing
- B. crossed
- C. had crossed
- D. crossing

I don't remember I met him in the party last night. What ... he ...?

- A. did ... wear
- B. was ... wearing
- C. had ... worn
- D. did ... wore

I was working in the basement and I ... the phone.

- A. wasn't hearing
- B. hadn't heard
- C. didn't hear
- D. wasn't hear

Nancy ... to go with us because she was sick.

- A. didn't want
- B. wasn't wanting
- C. hadn't wanted
- D. didn't wanted

We ... happy to hear that you had got a good job!

- A. were being
- B. had been
- C. were
- D. did be

"Remember, remember, the fifth of November, gunpowder, treason and plot." Which building did the traitor Guy Fawkes unsuccessfully try to destroy in 1605, leading us to celebrate each anniversary by letting off fireworks?

- A. Buckingham Palace
- B. St Paul's Cathedral
- C. The Houses of Parliament

When is Halloween?

- A. October 31
- B. October 5
- C. November 5

When is Christmas in Britain?

- A. January 7
- B. January 25
- C. December 25

When is Guy Fawkes Day?

- A. October
- B. September
- C. November

What is the other name of Guy Fawkes Night?

- A. The Fire Night
- B. The Bonfire Night
- C. The Revolution Night

People send special cards to someone they love. They don't sign their names.

- A. St. Valentine's Day
- B. New Year
- C. Mother's Day

People celebrate the birth of Jesus Christ. What holiday is it?

- A. New Year
- B. Christmas
- C. the First Foot

People light fireworks and burn a guy on a bonfire.

- A. Guy Fawkes Night
- B. Halloween
- C. Easter

People make fancy costumes and put them on.

- A. Guy Fawkes Night
- B. Halloween
- C. Easter

People dye eggs and give presents to their relatives and friends.

- A. St. Valentine's Day
- B. Easter
- C. New Year

People decorate fir-trees with tinsels, lights, coloured balls.

- A. St. Valentine's Day
- B. Easter
- C. New Year

English people have traditional dinner with turkey and pudding on...

- A. Mother's Day
- B. Father's Day
- C. Christmas

On this holiday children go from house to house and say „Trick or treat”

- A. Halloween
- B. Mother's Day
- C. Easter

On this holiday people like to play jokes on other people. It is...

- A. Halloween
- B. Easter
- C. April Fool's Day

Many modern symbols of this holiday came from pagan times. The egg was a fertility symbol long before the Christian era. The rabbit was a symbol of new life.

- A. Thanksgiving Day
- B. Christmas
- C. Easter

What do children do in the Easter egg hunt?

- A. They collect chocolate eggs in their baskets.
- B. They try to find Easter Bunny.
- C. They buy chicken eggs from farmers.

... is a hard ginger biscuit shaped like a person.

- A. Christmas cake
- B. Christmas pudding
- C. Gingerbread man

British people usually have ... at Christmas.

- A. A pudding
- B. A cake
- C. A pie

People put their ... above the fireplace.

- A. socks
- B. stockings
- C. gloves

Контрольное мероприятие № 3

Тема: Будущее простое, длительное и совершенное время.
СМИ.

Next Friday my best friend Georgiana... by plane.

- A. will travel
- B. will travelling
- C. travels
- D. will have travelled

Oh! Don't worry! I Tommy.

- A. will be helping
- B. will help
- C. am helping
- D. will have helped

Janet ... the housework tomorrow at 12 o'clock.

- A. will have done
- B. will be doing
- C. does
- D. will do

This time tomorrow, I ... to Budapest where I will attend a seminar.

- A. will fly
- B. will be flying
- C. fly
- D. am going to fly

I promise – I ... my best.

- A. will do
- B. will have had
- C. am going to do
- D. will be having

My younger brother... if my parents refuse to buy him that toy car.

- A. cries
- B. will have cried
- C. will be crying
- D. will cry

Don't worry about your essay. I ... you as soon as the film is over.

- A. am going to help
- B. will have helped
- C. will help
- D. am helping

It's a pity, but I this dictionary by tomorrow morning.

- A. won't buy
- B. won't be buying
- C. won't have bought
- D. don't buy

Watch out! You... fall.

- A. are going to
- B. will
- C. will have
- D. are

Look at the clouds! It ... rain!

- A. will being
- B. will be
- C. is going to
- D. will have

The temperature ... 20 °C tomorrow.

- A. reaches

- B. is going to reach
- C. is reaching
- D. will reach

Next week, I ... reading a new book.

- A. start
- B. will start
- C. will have started
- D. will be starting

My plane ... tomorrow at 05:15.

- A. lands
- B. will land
- C. will be landing
- D. will have landed

My sister's son ... in tomorrow's race, because he is too young. They do not allow riders under sixteen.

- A. won't ride
- B. isn't riding
- C. shan't ride
- D. doesn't ride

When ... in this city again? - In a month.

- A. do you arrive
- B. have you arrived
- C. did you arrive
- D. will you arrive

In ten years' time, all students ... their own computers at school.

- A. will have
- B. have
- C. will have been
- D. will be having

I'm sure you ... the exam next week.

- A. won't have failed
- B. aren't failing
- C. won't fail
- D. won't be failing

They ... still ... the problem at 11 o'clock tomorrow.

- A. will discuss
- B. will be discussing
- C. will have discussed
- D. are discussing

If you think it over you ... that I am right.

- A. will see
- B. will have seen
- C. will be seeing
- D. see

What ... tomorrow?

- A. will you have done
- B. you will do
- C. you will be doing
- D. are you going to do

They ... at you if you tell them this absurd story.

- A. laugh
- B. will laugh
- C. are going to laugh
- D. will be laughing

If you aren't ready yet, I ... a little.

- A. will wait
- B. will be waiting
- C. wait
- D. am waiting

She ... dinner by the time you come.

- A. will cook
- B. will be cooking
- C. will have cooked
- D. has cooked

When ... your car?

- A. will repair
- B. you repair
- C. will you repair
- D. will have repaired

Please, don't call at six. I ... a music lesson.

- A. will have
- B. will be having
- C. will have had
- D. am going to have

I ... to a party tomorrow night. Would you like to come too?

- A. will go
- B. am going to go
- C. will have gone
- D. will be going

I'm sure Tom ... the job. He has a lot of experience.

- A. will get
- B. is getting
- C. will have got
- D. will be getting

Don't worry about the dog. It ...you.

- A. won't hurt

- B. isn't hurting
- C. won't have hurt
- D. doesn't hurt

I can't meet you this evening. A friend of mine ...to see me.

- A. will come
- B. is coming
- C. comes
- D. will have come

They ... all the problems by the end of the meeting, I am afraid.

- A. won't have settled
- B. won't be settling
- C. won't settle
- D. aren't settling

I don't know his address, but I ... it for you, if you want it.

- A. will have got
- B. will get
- C. will be getting
- D. am getting

I ... to start a new life tomorrow.

- A. to be going
- B. am going
- C. will go
- D. is going

They ... dinner at this time tomorrow.

- A. have
- B. are having
- C. will have
- D. will be having

I will be back by 6 and I hope you ... a good sleep by that time.

- A. will have had
- B. will have
- C. will be having
- D. have

If I ... George tomorrow, I will tell him to come and see you.

- A. will meet
- B. am going to meet
- C. will be meeting
- D. meet

If you ... me the truth, I will never speak with you.

- A. don't tell
- B. won't be telling
- C. won't tell
- D. aren't telling

John has bought this TV set on credit. He ... all the money by the first of August.

- A. will pay
- B. will have paid
- C. is paying
- D. will be paying

It's a wonderful evening. I really don't think it ... tomorrow.

- A. rain
- B. will rain
- C. is going to rain
- D. will have rained

Carol is 15. She already knows what she wants. She ... a singer.

- A. becomes
- B. will be becoming
- C. is going to become
- D. will have become

Wait a minute, I ... a notepad.

- A. take
- B. will take
- C. am going to take
- D. will be taking

There is a very interesting ... about cancer in the paper.

- A. article
- B. documentary
- C. news
- D. programme

Did you see that about wildlife in Africa on television last week?

- A. documentary
- B. history
- C. soap opera
- D. sitcom

There are several TV ..., and all of them allow advertising.

- A. broadcasts
- B. canals
- C. channels
- D. screens

I prefer ... because they have longer, more informative articles and they are not full of rubbish!

- A. tabloids
- B. broadsheet
- C. circulation

.... have many pictures and short articles, often about less important events or about the private lives of well-known people.

- A. Quality Papers

- B. Tabloids
- C. Broadsheet

The people listening to or watching a performance, speech, TV show.

Audience

Viewers

Public

... is a TV comedy series which shows the same set of characters in each episode in many amusing situations.

- A. Sitcom
- B. Drama
- C. Documentary

... is a piece of writing in a newspaper that gives the editor's opinion about smth, rather than reporting facts.

- A. Editorial
- B. Features Article
- C. Classified Ad
- D. Comic Strip

... is a regular article in a newspaper or magazine about the behavior and private lives of famous people.

- A. Gossip Column
- B. Feature Article
- C. News Item
- D. Editorial

... is a worldwide system of interconnected networks and computers.

- A. Television
- B. Radio
- C. Internet
- D. Newspapers

... is a programme which gives facts and information about a particular subject.

- A. Talk Show
- B. Weather Forecast
- C. News
- D. Reality Show

... is a television or radio show on which people are asked questions about themselves.

- A. Talk show
- B. Current affairs programme
- C. Reality show
- D. Quiz show

The mass media are ... of communication, such as books, newspapers, recordings, radio, movies, television, mobile phones and the Internet.

- A. models
- B. means
- C. parts
- D. types

TV companies ... their programmes across the country or even across the world.

- A. broadcast
- B. release
- C. connect
- D. publish

While a sports match has spectators and radio has listeners, television has

- A. audience
- B. witnesses
- C. viewers
- D. commentators

What does WWW stand for?

- A. World Wide Web
- B. World White Web
- C. World Web Webbed

... is a place where you talk by typing.

- A. Blog
- B. Chat room
- C. Cyberspace

... is advertising that comes to your e-mail address.

- A. Letter
- B. Message
- C. SPAM

... is a process of file transfer from the Internet.

- A. Uploading
- B. Downloading
- C. Programming

... shopping is a process of buying goods, services over the Internet.

- A. Online
- B. E-commerce
- C. Distant

3 семестр

Контрольное мероприятие № 1

Тема: Страдательный залог. Особенности профессиональной деятельности.

The city park

- A. maintains well
- B. is well maintained
- C. be well maintained

While I was swimming my bag

- A. stole
- B. was stolen

C. was been stolen

All bills must ... until the end of the month.

- A. be paid
- B. be paying
- C. paid

I'll go to the office by metro because my car

- A. is repairing
- B. is being repaired
- C. is repaired

Next week's classes ... due to a holiday.

- A. will cancel
- B. must cancel
- C. will be canceled

The conference ... in the town hall.

- A. will hold
- B. will held
- C. will be held

Kate ... to me by my friend.

- A. introduced
- B. was introduced
- C. was introducing

The parcel ... to the recipient in time.

- A. was being delivered
- B. delivered
- C. was delivered

The rubbish ... every Tuesday.

- A. be collected
- B. collects
- C. is collected

The painting ... two nights ago.

- A. is stolen
- B. was stolen
- C. stole

The instructions should ... more clearly.

- A. be written
- B. were written
- C. are written

I ... never been taught how to iron a shirt.

- A. am
- B. have
- C. was

The package ... to the wrong house.

- A. was delivered
- B. was deliver
- C. delivered

Last year more than a million cars....

- A. were stolen
- B. are stolen
- C. stolen

America ... by the Vikings.

- A. visited
- B. was visited
- C. is visited

The basketball team ... by the captain.

- A. is chosen
- B. chooses
- C. is choose

The next meeting ... on 14 December.

- A. will hold
- B. will be held
- C. will held

Cheese ... of milk.

- A. is being made
- B. is made
- C. will be made

That mirror ... yesterday.

- A. was broken
- B. will be broken
- C. had been broken

Look! The castle ... now. It will look great soon!

- A. is being reconstructed
- B. is reconstructed
- C. will have been reconstructed

The task ... tomorrow.

- A. is done
- B. was done
- C. will be done

The walls ... by the next Wednesday.

- A. are painted
- B. will be painted
- C. will have been painted

This gorgeous cake ... by my sister! She's a culinary genius!

- A. was being made
- B. has just been made
- C. was made

This church ... in the center of the city.

- A. are located
- B. is located
- C. have been located

I wanted to watch TV but it ... at that time.

- A. was fixed
- B. was being fixed
- C. is being fixed

Don't cry! The dog There's nothing serious with it.

- A. will be cured
- B. is cured
- C. will have been cured

A lot of harm ... by this hurricane. Many people have suffered.

- A. have been done
- B. has been done
- C. was done

Usually all the work about the house ... by my mother.

- A. are done
- B. is done
- C. has been done

The key ... about 2 weeks ago.

- A. has been lost
- B. was lost
- C. was being lost

Right now the robbers This is the latest news!

- A. are arrested
- B. are being arrested
- C. have been being arrested

All the letters ... by 10 o'clock tomorrow. I promise!

- A. will be sent
- B. will have been sent
- C. are sent

This ancient palace ... before the war started.

- A. had been ruined
- B. was ruined
- C. was being ruined

The chickens There are 67 of them here!

- A. was already counted
- B. has already been counted
- C. have already been counted

The costume party ... last week at 9.

- A. were held
- B. was held
- C. will be held

Don't water the flowers! They

- A. has been already watered
- B. were already watered
- C. have been already watered

In the 18th century people's homes ... with candles.

- A. had been lightened
- B. were lightened
- C. was lightened

Good news! Your book ... next year.

- A. will be published
- B. has been published
- C. will have been published

Sometimes mistakes It's inevitable.

- A. were made
- B. will be made
- C. are made

The movie ... already ... four times in the cinema.

- A. are... shown
- B. have ... been shown
- C. were ...shown

The article ... into English now.

- A. is translated
- B. was translated
- C. is being translated

A masterpiece is ...

- A. a work of art such as a painting, film, or book that is made with great skill.
- B. a picture that includes various materials or objects glued to a surface.
- C. the act of making a picture with a pencil or pen.

... mostly use canvas to paint on but other surfaces such as board or wood can also be used.

- A. Musicians
- B. Painters
- C. Dancers

Unlike painting, ... involves the creation of art in the three dimensions using clay, metal, bronze, marble and wood.

- A. sculpture
- B. performance
- C. graffiti

She appreciates the ... arts such as painting and film.

- A. applied
- B. performance
- C. visual

Landscape ... is her hobby.

- A. painting
- B. composing
- C. filming

A bronze ... was erected in his honour.

- A. photography
- B. statue
- C. painting

Dance is a form of artistic

- A. installation
- B. intention
- C. expression

Paintings by contemporary ... covered the walls.

artists

writers

sculptures

... includes poetry, articles, novels, plays, folklore, myths, and legends as well as other forms of writing.

- A. Theatre
- B. Literature
- C. Music

In addition to folk music, there is a huge variety of ... in music that includes funk, blues, hip-hop, pop, rock, electronic, gospel, country

- A. genres
- B. types
- C. pieces

Theater is a ... art that usually includes a visual element that has been used for entertainment purposes for thousands of years.

- A. applied
- B. performance
- C. visual

...art is often described as being experimental.

- A. Avant-garde
- B. Classical
- C. Pre-historic

The term "... art" is used in the art world to differentiate between modern and postmodern forms.

- A. contemporary
- B. surrealism
- C. abstract expressionism

Fauvism is an artistic movement characterized by the use of unnatural ..., such as yellow, pink and purple.

- A. shapes
- B. strokes
- C. colours

The biggest ... genres of the moment include pop, rock, indie, grime and rap.

- A. painting
- B. music
- C. dance

... is a genre that combines music with theatrical performance.

- A. Opera
- B. Jazz
- C. Surrealism

In dancing, ... is responsible for designing and creating the dancing movements.

- A. dance trainer
- B. dance composer
- C. dance choreographer

We always watch ...before going to the premiere.

- A. a sequel
- B. a trailer
- C. special effects

The of Rembrandt's paintings finishes next week.

- A. demonstration
- B. exhibition
- C. show

... is a large group of musicians who play classical music together.

- A. Singer
- B. Actor
- C. Orchestra

Контрольное мероприятие № 2

Тема: Согласование времен. Косвенная речь.
Выдающиеся личности профессиональной сферы.

The boy asked his girlfriend, "Give me one more chance." - The boy asked his girlfriend ... him one more chance.

- A. to give
- B. give

C. would

Fred said, "I forgot my umbrella." - Fred said that ... umbrella.

- A. I had forgotten my
- B. he had forgotten his
- C. he had forgot my

My friend said to me, "Where were you yesterday?" - My friend asked me...

- A. where was I yesterday.
- B. where I had been the day before.
- C. Where had been I yesterday

Jane asked, "Will you come to my party tomorrow, Kate?" - Jane asked Kate ... to her party

- A. if she would come / the next day
- B. if would you come / tomorrow
- C. if she will come / tomorrow

She says, "I have already finished my test." - She says that ... her test.

- A. she had already finished
- B. she has already finished
- C. I have already finished

Mother said to her son, "Don't put your dirty shoes on the carpet." - Mother told her son ... his dirty shoes on the carpet.

- A. not put
- B. not to put
- C. don't put

He thought, "Where can my friend be at this moment?" - He thought....

- A. where his friend could be at that moment
- B. where his friend can be at this moment
- C. where could his friend be at this moment

Mary wondered, "Did they buy this fresh meat two hours ago?" - Mary wondered ... fresh meat two hours

- A. if they had bought that / ago
- B. had bought they that / ago
- C. if they had bought that / before

Greg asks his friend, "Are you tired?" - Greg asks his friend

- A. if he is tired
- B. is he tired
- C. were he tired

Nina asked, "Where is Tom?" - Nina asked

- A. where is Tom
- B. where Tom was
- C. where was Tom

"I'm going to Istanbul tomorrow," he said. - He said ... going to Istanbul

- A. he is / tomorrow

- B. he was / the previous day
- C. he was / the next day

Steve said, "I work every day." - Steve said that ... every day.

- A. he had worked
- B. he worked
- C. he would work

Rachel, "I'm playing the piano now." - She said that ... the piano

- A. she was playing/ now.
- B. she was playing/ then
- C. she played/ then.

Dexter said, "I've bought a new car recently." - He said that ... a new car recently.

- A. he had bought
- B. he bought
- C. he has bought

Charlie said, "I'll go to the cinema tomorrow." - He said that ... to the cinema

- A. he would go / tomorrow
- B. he will go / the next day
- C. he would go / the next day

Bob said, "Don't disturb me, please." - Bob said to me ... him.

- A. don't disturb
- B. didn't disturb
- C. not to disturb

My little brother said, "I will never go to the circus again!" - My little brother said that he ... to the circus again.

- A. would have never gone
- B. would never go
- C. had never gone

Paul asked me, "Will you visit Tom with me tomorrow?" - Paul asked me ... visit Tom with him

- A. would I / tomorrow.
- B. if I would / tomorrow
- C. if I would / the next day.

Marry said, "I don't like onion!" - She said that she ... onion.

- A. hadn't liked
- B. would like
- C. didn't like

Tracy said, "I'm driving to work now." - Tracy said that she ... to work

- A. had been driving / then
- B. was driving / then
- C. was driving / now

Mother said, "I've cooked pasta." - Mother said that she ... pasta.

- A. has cooked

- B. had cooked
- C. cooked

Paul asked the clerk, "When does the train arrive?" - Paul asked

- A. when the train arrived.
- B. when did the train arrive.
- C. when the train did arrive.

Bob asked me, "Don't go there alone." - Bob asked me ... there alone.

- A. didn't go
- B. not to go
- C. do not to go

Simon, "I'm taking a shower now." - Simon said that he ... a shower

- A. was taking / now
- B. was taking / then
- C. had been taking / then

Mia said, "Oh no, I've left my tickets at home." - Mia said that she ... her tickets at home.

- A. left
- B. had been leaving
- C. had left

Sister said, "Don't put this T-shirt on." - She asked me ... T-shirt on.

- A. did not put this
- B. not to put that
- C. to put not this

Tom said, "Will you go there with me?" - Tom asked me ... there with him.

- A. I would go
- B. if I would go
- C. if I went

Kate said, "I'll be there at 8 p.m." - She said that she ... there at 8 p.m.

- A. had been
- B. was
- C. would be

Melanie said, "Where have you bought these shoes?" - She asked me ... shoes.

- A. where I had bought those
- B. where had I had bought those
- C. where I bought those

He said, "I have to finish this report by five o'clock." - He said that he ... finish ... report by five o'clock.

- A. Had to ... that
- B. Had to ... this
- C. Had had to ... that

Mary said to John, "I cannot go to the movie with you." - She said to John that she ... to the movie with

- A. Cannot have gone / you

- B. Could not go / him
- C. Cannot go / him

John said, "I have finished studying my lesson." – He said that he ...studying ... lesson.

- A. Had finished / his
- B. Finished / his
- C. Has finished / his

Mr. Smith said, "I will refuse their offer." – He said that ... their offer.

- A. I would refuse
- B. He would refuse
- C. He will refuse

The police-officer asked a man, "What's your name?" - The police-officer asked him....

- A. what his name was
- B. what your name was
- C. what was his name

Sally asked Diane, "Have you applied for the job?" - Sally asked Diane ...for the job.

- A. if she had applied
- B. had she applied
- C. if had she applied

Mother asked, "Does anyone want some more potatoes?" - Mother asked ... some more potatoes.

- A. Did anyone want
- B. If did anyone wanted
- C. if anyone wanted

Mr. Brown said, "I don't drive a car in the rush hour." – He said that he ...a car in the rush hour.

- A. Hadn't drive
- B. Didn't drive
- C. Wouldn't drive

The teacher says, "Don't talk in the class." - The teacher tells us ...in the class.

- A. Don't talk
- B. not to talk
- C. didn't talk

The teacher asked Bill, "Give me your book." – She asked Bill ...book.

- A. To give her his
- B. Give her your
- C. Gave me your

Greg asked Jane, "How long have you waited for me?" – He asked her how long ... for

- A. Had you waited / me
- B. You had waited / him
- C. He had waited / him

ANSWER: C

Frida Kahlo said, "I am happy to be alive as long as I can paint." - Frida Kahlo said that she was happy to be alive as long as she could paint.

- A. Correct
- B. Incorrect

Henri Matisse said, "Look at life with the eyes of a child." - Henri Matisse said look at life with the eyes of a child.

- A. Correct
- B. Incorrect

Michelangelo said, "I saw the angel in the marble and carved until I set him free." - Michelangelo said that he had seen the angel in the marble and carved until he had set him free.

- A. Correct
- B. Incorrect

Ralph Waldo Emerson said, "Every artist was first an amateur." - Ralph Waldo Emerson said that "Every artist had been first an amateur."

- A. Correct
- B. Incorrect

Frida Kahlo said, "I never paint dreams or nightmares. I paint my own reality." - Frida Kahlo said that she never painted dreams or nightmares. She painted her own reality.

- A. Correct
- B. Incorrect

Mary Wigman said, "Strong and convincing art has never arisen from theories." - Mary Wigman said that strong and convincing art had never arisen from theories.

- A. Correct
- B. Incorrect

Deepak Chopra said, "Become the director, producer, choreographer of your own story." - Deepak Chopra said become the director, producer, choreographer of your own story.

- A. Correct
- B. Incorrect

Judith Jamison said, "By the age of 10, I was studying with ballet choreographer Anthony Tudor in a class of adults." - Judith Jamison said by the age of 10, she had been studying with ballet choreographer Anthony Tudor in a class of adults.

- A. Correct
- B. Incorrect

Lucinda Childs said, "I am just a choreographer, and I am trying to make productions, not dance concerts." - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

Dick Van Dyke said, "Women will never be as successful as men because they have no wives to advise them." - Dick Van Dyke said women will never be as successful as men because they have no wives to advise them.

- A. Correct
- B. Incorrect

John Cho said, "I've played roles that aren't expected of an Asian." - John Cho said he had played roles that weren't expected of an Asian.

- A. Correct
- B. Incorrect

Benedict Cumberbatch said, "Enjoy the journey of life and not just the endgame." - Benedict Cumberbatch told to enjoy the journey of life and not just the endgame.

- A. Correct
- B. Incorrect

Lars Von Trier said, "Basically, I'm afraid of everything in life, except filmmaking." - Lars Von Trier said he is afraid of everything in life, except filmmaking.

- A. Correct
- B. Incorrect

George Lucas said, "Although I write screenplays, I don't think I'm a good writer." - George Lucas said that although he wrote screenplays, he didn't think he was a good writer.

- A. Correct
- B. Incorrect

Jeffrey Zeldman said, "Don't worry about people stealing your ideas, worry about the day they stop doing it." - Jeffrey Zeldman said don't worry about people stealing your ideas, worry about the day they stop doing it.

- A. Correct
- B. Incorrect

Edward R. Tufte said, "The design cannot rescue a failed content." - Edward R. Tufte said the design cannot rescue a failed content.

- A. Correct
- B. Incorrect

David Carson said, "Graphic design will save the world right after Rock and Roll does." - David Carson said that graphic design would save the world right after Rock and Roll did.

- A. Correct
- B. Incorrect

Joseph Haydn said, "There was no one near to confuse me, so I was forced to become original." - Joseph Haydn said there was no one near to confuse me, so I had been forced to become original.

- A. Correct
- B. Incorrect

Richard Strauss said, "I may not be a first-rate composer, but I am a first-class second-rate composer." - Richard Strauss said he might not be a first-rate composer, but he was a first-class second-rate composer.

- D. Correct
- E. Incorrect

Franz Schubert said, "When I wished to sing of love, it turned to sorrow." - Franz Schubert said when I had wished to sing of love, it had turned to sorrow.

- A. Correct
- B. Incorrect

Контрольное мероприятие № 3

Тема: Условные предложения. Моя будущая профессия.

If I ... you, I would apologize to her.

- A. was
- B. had been
- C. were
- D. will be

If you live in Australia, January ... in the middle of summer.

- A. is
- B. was
- C. will be
- D. would be

When we go to the cinema, we ... popcorn.

- A. will eat
- B. eat
- C. would eat
- D. ate

If the weather... fine, he will go out of town.

- A. was
- B. is
- C. will
- D. were

If it hadn't been raining yesterday, we ... on a trip.

- A. would have gone
- B. have gone
- C. would go
- D. will have gone

If you ... down for a second, I'll be able to help you. – No, I hate you!

- A. calm
- B. calmed
- C. will calm
- D. had calmed

If John were playing tonight, we ... a better chance of winning.

- A. would have
- B. would
- C. have
- D. will have

We'll just go to another restaurant if this one ... fully occupied.

- A. is
- B. will
- C. will be
- D. has

If Rebecca ... his phone number before, she would have called him.

- A. have learned
- B. had learned
- C. learned
- D. learnt

They ... let you on the plane unless you have a valid passport.

- A. had
- B. have
- C. will
- D. won't

If I ... a taxi, I would have been there in time.

- A. had took
- B. took
- C. had taken
- D. have taken

It will save us time and money if we ... the hotel and flight together.

- A. booked
- B. had booked
- C. book
- D. will book

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

I ... more shopping in this store if things weren't so expensive here.

- A. would doing
- B. did
- C. would do
- D. do

If I ... the recipe, I could make a cake.

- A. had known
- B. will know
- C. know
- D. knew

If I knew his address, I ... to him.

- A. would write
- B. wrote
- C. will write
- D. write

If you come late, you ... the presentation.

- A. would miss
- B. missed

- C. will miss
- D. miss

If he were taller he ... playing basketball.

- A. will start
- B. would start
- C. started
- D. starts

I'm sure she ... forgive you if you apologize.

- A. will
- B. would
- C. should
- D. -

If I lived by the sea, I ... swimming every day.

- A. would went
- B. will go
- C. would go
- D. went

We will go to the café after you ... your homework.

- A. do
- B. will do
- C. did
- D. would do

If I had had a lot of money, I ... a house last year.

- A. had bought
- B. would buy
- C. would have bought
- D. bought

If I had time, I ... this composition.

- A. would write
- B. had written
- C. would written
- D. had write

If she ... free today, she would go to an art gallery.

- A. will be
- B. would be
- C. were
- D. had been

If you warm water, it

- A. evaporate
- B. evaporates
- C. will evaporate
- D. would evaporate

If the temperature falls below 0, water

- A. froze
- B. freezes
- C. freeze
- D. frost

I would have bought that car if I ... enough money that day.

- A. had
- B. would have
- C. had had
- D. will have

If I ... French, I'll move to Lyon next summer.

- A. learn
- B. learnt
- C. will learn
- D. had learnt

We will invite all our friends, if we ... to this house!

- A. will move
- B. move
- C. moves
- D. would move

If it didn't rain, we ... to the park.

- A. will go
- B. go
- C. went
- D. would go

If I ... stronger, I'd help you to carry the cupboard.

- A. were
- B. am
- C. are
- D. be

He ... the message if he knew Spanish.

- A. would understand
- B. will understand
- C. had understood
- D. would have understood

He would have fixed his bike, if he ... the tools.

- A. would have had
- B. would have
- C. had had
- D. has

If the weather ... fine, we will celebrate your birthday outside.

- A. will be
- B. is

- C. would be
- D. was

The parents ... me go to the Crimea if I pass exams well.

- A. would let
- B. had let
- C. will let
- D. have let

I ... those papers if I had had a little bit more time. Alas!

- A. had found
- B. will find
- C. would find
- D. would have found

If you ... the key, we won't enter the house.

- A. will lose
- B. lose
- C. loses
- D. would lose

If I had a chance, I ... to Cuba.

- A. will go
- B. went
- C. would go
- D. would have gone

You will never be successful if you ... efforts.

- A. will not take
- B. don't take
- C. didn't take
- D. haven't taken

If she ... a full-time job, she could afford such an apartment.

- A. has
- B. have
- C. had
- D. will had

Some people have ... jobs. They don't make a lot of money.

- A. well-paid
- B. badly-paid
- C. permanent

Our dad is an architect and he designs buildings. His job isn't It's challenging.

- A. easy
- B. difficult
- C. temporary

The work ... a lot of human contact and teamwork.

- A. is in charge of

- B. is good at
- C. involves

Do I have to fill in an to get this job?

- A. advertising
- B. CV
- C. application form

I saw an ... in the newspaper for a job as a runner for a TV company.

- A. advertising
- B. CV
- C. application form

I sent them my with details of my education and work experience.

- A. interview
- B. references
- C. CV

Were you nervous when you went for your ...?

- A. interview
- B. career
- C. qualifications

Do you need any computer ... for your job?

- A. responsibility
- B. skills
- C. career

Are you still? –No, I've got a job at last.

- A. unemployed
- B. well-paid
- C. organized

If you are paid to work for someone, then you are....

- A. a slave
- B. an employer
- C. an employee

Before I got my job, I had to have a one hour ... with the manager.

- A. interview
- B. probation period
- C. office

My sister ... about £800 a month.

- A. salary
- B. earns
- C. save

... is knowledge or skill one gets from doing, feeling, or seeing something

- A. Job
- B. Occupation

C. Experience

... is an ability or characteristic that makes you suitable for a particular job.

- A. Goal
- B. Career
- C. Qualification

If I'm not ... within the next two years, I'm going to change jobs.

- A. promoted
- B. fired
- C. made redundant

I work as a ... from home.

- A. online
- B. freelancer
- C. office-worker

... are people who work with you.

- A. Colleagues
- B. Customers
- C. Employers

When you work more than the normal hours, you do

- A. part-time
- B. overtime
- C. permanent

The process of finding people for particular jobs is

- A. curriculum vitae
- B. interviews
- C. recruitment

There's a system of ... in my company, which means we can work when we want, within certain limits.

- A. flexitime
- B. shifts
- C. overtime

Контролируемые компетенции: УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

Критерии оценки контрольных работ:

Оценка «отлично» выставляется обучающемуся, если выполнено 100-85 % заданий правильно

Оценка «хорошо» выставляется обучающемуся, если выполнено 84-75 % заданий правильно

Оценка «удовлетворительно» выставляется обучающемуся, если выполнено 74% - 50% заданий правильно

Оценка «неудовлетворительно» выставляется обучающемуся, если выполнено менее 50 % заданий.

Текущий контроль (заочная форма обучения)

1 семестр

Контрольная работа № 1

Тема: Существительное. Настоящее, прошедшее, будущее простое время.
О себе. Мой дом. Мой родной город.

Задание 1. Образуйте множественное число следующих существительных:

a computer; a lion; a fox; a bird; an ox; a plant; a man; a spoon; a woman; a table; a mouse; a tooth; a chair; a desk; a goose.

Задание 2. Переведите словосочетания, используя притяжательный падеж существительных:

1. работа Джессики
2. имя доктора
3. машина Фрэнка
4. телевизор Ани
5. компьютер моих сыновей
6. дочь Марка и Виктории
7. словари Сюзанны
8. ключи моей сестры
9. сумки наших гостей
10. учитель моей дочери

Задание 3. Переведите предложения на английский язык, используя настоящее простое время.

1. Банк работает до 18:00 каждый день.
2. Моя сестра учится в университете.
3. Питер очень любит свою семью.
4. Она не умеет читать.
5. Я не люблю свою работу.
6. Солнце не вращается вокруг Земли.
7. Дети учатся в школе читать и писать.
8. Крис не живет в Англии.
9. Этот вид попугаев обитает в джунглях.
10. Я люблю рисовать.

Задание 4. Переведите предложения на английский язык, используя прошедшее простое время.

1. Ей понравилось представление.
2. Было очень холодно на прошлой неделе.
3. Я встретил своих друзей вчера.

4. Они повесили картину на стену.
5. Я проспал школу.
6. Мне не понравился тот фильм.
7. Я не смог тебе вчера позвонить.
8. Моцарт написал много музыкальных композиций.
9. Дети разбили окно.
10. Она не смогла остаться у нас вчера.

Задание 5. Переведите предложения на английский язык, используя будущее простое время.

1. Они будут ждать нас в холле.
2. Наши друзья приедут вечером.
3. Она не придёт к нам в воскресенье.
4. Я уверен, что вы решите эту проблему.
5. Я напишу сочинение завтра.
6. Этого больше не случится.
7. Завтра мы пойдем в театр.
8. Они приедут завтра днем.
9. Я не смогу прочесть эту книгу.
10. Билеты не будут стоить дорого.

Задание 6. Переведите предложения на английский язык, используя настоящее, прошедшее и будущее простое время.

1. Юля пьет чай не часто.
2. Было тепло, поэтому я снял с себя куртку
3. Я считаю, что путешествие будет чудесным.
4. У меня есть компьютер, но я не играю в компьютерные игры.
5. Я очень устал, поэтому ушел с вечеринки пораньше.
6. Я окончу университет в следующем году.
7. Джон не умеет говорить на японском языке.
8. Птица не смогла вылететь из комнаты.
9. Твои друзья завтра не приедут.
10. Мне нравится изучать культуры других стран.

Задание 7. Заполните таблицу форм неправильных глаголов.

		been
	became	
	caught	
come		
		dug
	did	
eat		
	felt	
		fallen

	forgot	
--	--------	--

Задание 8. Составьте следующие разговорные темы:

1. О себе (моя семья, мои хобби, моя профессия).
2. Моя квартира.
3. Мой родной город.

Задание 9. Прочитайте и переведите текст письменно.

I worked in a newspaper. One day Tripp came in and leaned on my table. Tripp was something. He was about twenty-five and looked forty. His face was covered with short, curly red hair. He was pale and unhealthy and miserable and always was borrowing money from twenty-five cents to a dollar. One dollar was his limit. When he leaned on my table he held one hand with the other to keep from shaking. Whisky.

“Well, Tripp,” said I, looking at him rather impatiently, “how is life?” He was looking more miserable than I had ever seen him.

“Have you got a dollar?” asked Tripp looking at me with his dog-like eyes.

That day I had managed to get five dollars for my Sunday story. “I have,” I said; and again I said, “I have,” more loudly, “and four besides. And I had hard work getting them. And I need them all.”

“I don’t want to borrow any,” said Tripp, “I thought you would like to get a good story. I’ve got a really fine one for you. It will probably cost you a dollar or two to get the stuff. I don’t want anything for myself.”

“What is the story?” I asked.

“It’s girl. A beauty. She has lived all her life on Long Island and never saw New York City before. I ran against her on Thirty-fourth Street. She stopped me in the street and asked me where she could find George Brown. She asked me where she could find George Brown in New York City! What do you think of that? I talked to her. It’s like this.

Some years ago George set off for New York to make his fortune. He didn’t come back. Now there is a young farmer named Dodd she is going to marry next week. But Ada – her name is Ada Lowery – couldn’t forget George, so this morning she saddled a horse and rode eight miles to the railway station to catch the 6.45 a.m. train. She came to the city to look for George.

She must have thought the first person she asked would tell her where her George was! You must see her! What could I do? She had paid her last cent for her railroad ticket. I couldn’t leave her in the street, could I? I took her to a cheap hotel. And she has to pay for the room, too. That is the price per day.”

”That’s no story,” said I. “Every ferry-boat brings or takes away girls from Long Island.”

Tripp looked disappointed. “Can’t you see what an amazing story it would make? You will get fifteen dollars for it. And it will cost you only four, so you will make a profit of eleven dollars.”

“How will it cost me four dollars?” I asked suspiciously.

“One dollar for her room and two dollars to pay the girl’s fare back home.”

“And the fourth?” I asked.

“One dollar to me,” said Tripp. “Don’t you see,” he insisted, “That the girl has to get back home today?”

And then I began to feel what is known as the sense of duty. In a kind of cold anger I put on my coat and hat. But I swore to myself that Tripp wouldn’t get the dollar...

No Story by O. Henry

Задание 10. Ответьте на вопросы к прочитанному тексту.

1. Who is the main character of the story?
2. Where did the main character work?
3. Who is Tripp?
4. Where did George go some years ago?
5. How many dollars did Tripp offer the author for the good story?

Контрольная работа № 2

Тема: Местоимения. Прилагательные. Настоящее, прошедшее, будущее
длительное время.
Путешествия. Россия.

Задание 1. Переведите предложения на английский язык, используя настоящее длительное время.

1. Моли все пишет свой роман, но это тяжело – она не может продвинуться.
2. Они оба сидят за столом, споря о чем-то.
3. Крис, наверное, думает, что Лиз шутит.
4. Маленькие стайки насекомых носятся взад-вперед.
5. Лили наслаждается вечером и общением.
6. Молли готовит тирамису.
7. Ребенок плачет.
8. Стивен не зовет на помощь, хотя он ужасно напуган.
9. Саманта тебя не слушает.
10. Ричард не спит.

Задание 2. Переведите предложения на английский язык, используя прошедшее длительное время.

1. Он слушал радио, когда оно внезапно сломалось.
2. Они играли в футбол, когда я их встретил.
3. Когда я вышел из дома, пошел дождь.
4. Он порезался, когда брился.
5. Ты сломал зуб, когда пытался разгрызть леденец.
6. Она говорила по телефону, когда я зашла в комнату.
7. Когда я переписывал задание, мой друг описывал картинку.
8. Что он делал, когда вы зашли к нему?
9. Когда я шел сюда, я встретил вашего брата.
10. В полдень шел дождь.

Задание 3. Переведите предложения на английский язык, используя будущее длительное время.

1. Сегодня в кино ты будешь сидеть со мной.
2. Андрей будет ждать тебя возле гипермаркета в 4.
3. В это время я сдаю экзамен.
4. Интересно, чем будут заняты дети, пока мы будем наслаждаться концертом.
5. Как я узнаю Тома? На нем будет зеленое пальто.
7. Если ты ей расскажешь, она будет плакать.
8. Чем ты будешь занят завтра в шесть?
9. Уже через час Питер будет работать в огороде.
10. В 10 Магда будет пить свой утренний кофе.

Задание 4. Переведите предложения на английский язык, используя настоящее, прошедшее и будущее длительное время.

1. Он писал пьесу летом.
2. С кем она разговаривает?.
3. Ты пообедаешь со мной завтра?
4. Она будет ужинать, когда я вернусь?
5. Они не смотрят на меня.
6. Я читал вчера весь день.
7. Она придет на ланч в 11 утра.
8. Я сейчас звоню другу.
9. Дождь шел весь вечер.
10. С 9 до 10 Джон будет работать в кабинете.

Задание 5.1. Дополните предложения, вставив подходящее местоимение (my, your, his, her, our, their).

1. I left ... car in the garage.
2. Mary hung ... coat on the peg.
3. Jack had ... hair cut.
4. Neil and David ate ... supper.
5. I hope you enjoy ... holiday.
6. We'll invite you round to ... house sometime
7. You must make up ... own mind.
8. The children had to cook ... own supper.
9. Bill borrowed Jenny's car ... own car was being repaired.
10. I'll bring ... own sheets and towels.

Задание 5.2. Вставьте подходящее личное местоимение (me, us, you, her, him, it, them).

1. Where is Cindy? I can't see
2. Peter and Anna need your help. Can you help ...?
3. Here is your tomato juice. Drink

4. We are going shopping. Let's go with
5. Those are my nuts. Don't eat
6. The rat is under the table. Can you see ...?
7. Robert is ill today. So we won't see
8. I am very busy. Please don't disturb
9. Mary and Paul can't open the door. Go and help
10. It's my sister's birthday today. This is a present for

Задание 6. Задайте все возможные типы вопросов к приведенным ниже предложениям.

1. My sister eats sweets every day.
2. By the end of the year he had read about twenty books.
3. He didn't know how he could help his friend.
4. Everybody was waiting at the door to the museum.
5. He won't go to the country this summer.

Задание 7. Раскройте скобки, поставив предложенное прилагательное в нужной степени.

1. Jill's a far _____ (intelligent) person than my brother.
2. Kate was the _____ (practical) of the family.
3. Greg felt _____ (bad) yesterday than the day before.
4. This wine is the _____ (good) I've ever tasted.
5. Jack was the _____ (tall) of the two.
6. Jack is the _____ (clever) of the three brothers.
7. If you need any _____ (far) information, please contact our head office.
8. The sinking of the Titanic is one of _____ (famous) shipwreck stories of all time.
9. Please, send the books back without _____ (far) delay.
10. The deposits of oil in Russia are by far the _____ (rich) in the world.

Задание 8. Составьте следующие разговорные темы:

1. Моя страна – Россия.
2. Москва – столица Российской Федерации.
3. Путешествия.
4. Санкт-Петербург – культурная столица России.

Задание 9. Прочитайте и письменно переведите текст.

The honeymoon was at its full. There was a flat with the reddest of new carpets, tasselled portieres and six steins with pewter lids arranged on a ledge above the wainscoting of the dining-room. The wonder of it was yet upon them. Neither of them had ever seen a yellow primrose by the river's brim; but if such a sight had met their eyes at that time it would have seemed like - well, whatever the poet expected the right kind of people to see in it besides a primrose.

The bride sat in the rocker with her feet resting upon the world. She was wrapt in rosy dreams and a kimono of the same hue. She wondered what the people in Greenland and Tasmania and Beloochistan were saying one to another about her marriage to Kid McGarry. Not that it made any difference. There was no welterweight from London to the Southern Cross that could stand up four hours - no; four rounds - with her bridegroom. And he had been hers for three weeks; and the crook of her little finger could sway him more than the fist of any 142- pounder in the world.

Love, when it is ours, is the other name for self- abnegation and sacrifice. When it belongs to people across the airshaft it means arrogance and self-con- ceit.

The bride crossed her oxfords and looked thought- fully at the distemper Cupids on the ceiling. "Precious," said she, with the air of Cleopatra asking Antony for Rome done up in tissue paper and delivered at residence, "I think I would like a peach."

Kid McGarry arose and put on his coat and hat. He was serious, shaven, sentimental, and spry.

"All right," said he, as coolly as though he were only agreeing to sign articles to fight the champion of England. "I'll step down and cop one out for you see?"

"Don't be long," said the bride. "I'll be lonesome without my naughty boy. Get a nice, ripe one." After a series of farewells that would have befitted an imminent voyage to foreign parts, the Kid went down to the street.

Here he not unreasonably hesitated, for the season was yet early spring, and there seemed small chance of wresting anywhere from those chill streets and stores the coveted luscious guerdon of summer's golden prime.

At the Italian's fruit-stand on the corner he stopped and cast a contemptuous eye over the display of papered oranges, highly polished apples and wan, sun-hungry bananas.

"Gotta da peach?" asked the Kid in the tongue of Dante, the lover of lovers.

"Ah, no, - " sighed the vender. "Not for one mont com-a d peach. Too soon. Gotta da nice-a orange. Like-a da orange?"

Scornful, the Kid pursued his quest. He entered the all-nigh chop-house, cafe, and bowling-alley of his friend and admirer, Justus O'Callahan. The O'Callahan was about in his institution, looking for leaks.

"I want it straight," said the Kid to him. "The old woman has got a hunch that she wants a peach. Now, if you've got a peach, Cal, get it out quick. I want it and others like it if you've got 'em in plural quantities."

"The house is yours," said O'Callahan. "But there's no peach in it. It's too soon. I don't sup- pose you could even find 'em at one of the Broadway joints. That's too bad. When a lady fixes her mouth for a certain kind of fruit nothing else won't do. It's too late now to find any of the first-class fruiterers open. But if you think the missis would like some nice oranges I've just got a box of fine ones in that she might."

"Much obliged, Cal. It's a peach proposition right from the ring of the gong. I'll try further."

The time was nearly midnight as the Kid walked down the West-Side avenue. Few stores were open and such as were practically hooted at the idea of a peach.

But in her moated flat the bride confidently awaited her Persian fruit. A champion welter-weight not find a peach? – not stride triumphantly over the seasons and the zodiac and the almanac to fetch an Amsden's June or a Georgia cling to his own-own?

The Kid's eye caught sight of a window that was lighted and gorgeous with nature's most entrancing colors. The light suddenly went out. The Kid sprinted and caught the fruiterer locking his door.

"Peaches?" said he, with extreme deliberation.

"Well, no, Sir. Not for three or four weeks yet. I haven't any idea where you might find some. There may be a few in town from under the glass, but they'd be hard to locate. Maybe at one of the more expensive hotels - some place where there's plenty of money to waste. I've got some very fine oranges, though - from a shipload that came in to-day."

The Kid lingered on the corner for a moment, and then set out briskly toward a pair of green lights that flanked the steps of a building down a dark side street.

"Captain around anywhere?" he asked of the desk sergeant of the police station.

At that moment the captain came briskly forward from the rear. He was in plain clothes and had a busy air.

"Hello, Kid," he said to the pugilist. "Thought you were bridaltouring?"

"Got back yesterday. I'm a solid citizen now. Think I'll take an interest in municipal doings. How would it suit you to get into Denver Dick's place to- night, Cap?"

"Past performances," said the captain, twisting his moustache.

"Denver was closed up two months ago."

"Correct," said the Kid. "Rafferty chased him out of the Fortythird. He's running in your pre- cinct now, and his game's bigger than ever. I'm down on this gambling business. I can put you against his game."

"In my precinct?" growled the captain. "Are you sure, Kid? I'll take it as a favor. Have you got the entree? How is it to be done?"

"Hammers," said the Kid. "They haven't got any steel on the doors yet. You'll need ten men. No, they won't let me in the place. Denver has been trying to do me. He thought I tipped him off for the other raid. I didn't, though. You want to hurry. I've got to get back home. The house is only three blocks from here."

Before ten minutes had sped the captain with a dozen men stole with their guide into the hallway of a dark and virtuous-looking building in which many businesses were conducted by day.

"Third floor, rear," said the Kid, softly. "I'll lead the way."

Two axemen faced the door that he pointed out to them.

"It seems all quiet," said the captain, doubtfully.

"Are you sure your tip is straight?"

"Cut away!" said the Kid. "It's on me if it ain't."

The axes crashed through the as yet unprotected door. A blaze of light from within poured through the smashed panels. The door fell, and the raiders rang into the room with their guns handy.

The big room was furnished with the gaudy magnificence dear to Denver Dick's western ideas. Various well-patronized games were in progress. About fifty men who were

in the room rushed upon the police in a grand break for personal liberty. The plain- clothes men had to do a little club-swinging. More than half the patrons escaped.

Denver Dick had graced his game with his own presence that night. He led the rush that was in- tended to sweep away the smaller body of raiders, But when he saw the Kid his manner became personal. Being in the heavyweight class he cast himself joy- fully upon his slighter enemy, and they rolled down a flight of stairs in each others arms. On the landing they separated and arose, and then the Kid was able to use some of his professional tactics, which had been useless to him while in the excited clutch of a 200- pound sporting gentleman who was about to lose \$20,000 worth of paraphernalia.

After vanquishing his adversary the Kid hurried upstairs and through the gambling- room into a smaller apartment connecting by an arched doorway.

Here was a long table set with choicest chinaware and silver, and lavishly furnished with food of that expensive and spectacular sort of which the devotees of sport are supposed to be fond. Here again was to be perceived the liberal and florid taste of the gentleman with the urban cognomenal prefix.

A No. 10 patent leather shoe protruded a few of its inches outside the tablecloth along the floor. The Kid seized this and plucked forth a black man in a white tie and the garb of a servitor.

“Get up!” commanded the Kid. “Are you in charge of this free lunch?”

“Yes, sah, I was. Has they done pinched us ag’in, boss?”

“Looks that way. Listen to me. Are there any peaches in this layout? If there ain’t I’ll have to throw up the sponge.”

“There was three dozen, sah, when the game opened this evenin’; but I reckon the gentlemen done eat ‘em all up. If you’d like to eat a frustrate orange, sah, I kin find you some.”

“Get busy,” ordered the Kid, sternly, and move whatever peach crop you’ve got quick or there’ll be trouble. If anybody oranges me again to-night, I’ll knock his face off.”

The raid on Denver Dick’s high-priced and prodigal luncheon revealed one lone, last peach that had escaped the epicurean jaws of the followers of chance. Into the Kid’s pocket it went, and that indefatigable forager departed immediately with his prize. With scarcely a glance at the scene on the sidewalk below, where the officers were loading their prisoners into the patrol wagons, he moved homeward with long, swift strides.

His heart was light as he went. So rode the knights back to Camelot after perils and high deeds done for their ladies fair. The Kid’s lady had com- manded him and he had obeyed. True, it was but a peach that she had craved; but it had been no small deed to glean a peach at midnight from that wintry city where yet the February snows lay like iron. She had asked for a peach; she was his bride; in his pocket the peach was warming in his band that held it for fear that it might fall out and be lost.

On the way the Kid turned in at an all-night drug store and said to the spectacled clerk:

“Say, sport, I wish you’d size up this rib of mine and see if it’s broke. I was in a little scrap and bumped down a flight or two of stairs.”

The druggist made an examination. “It isn’t broken,” was his diagnosis, “but you have a bruise there that looks like you’d fallen off the Flatiron twice.”

“That’s all right,” said the Kid. “Let’s have your clothesbrush, please.”

The bride waited in the rosy glow of the pink lamp shade. The miracles were not all passed away. By breathing a desire for some slight thing - a flower, a pomegranate, a - oh, yes, a peach – she could send forth her man into the night, into the world which could not withstand him, and he would do her bidding.

And now he stood by her chair and laid the peach in her band.

“Naughty boy!” she said, fondly. “Did I say a peach? I think I would much rather have had an orange.”

Blest be the bride.

Little speck in garnered fruit by O’Henry

Задание 10. Ответьте на вопросы к тексту.

1. Who is the main character of the story?
2. What was the bride dreaming about?
3. When did the Kid walk down the West-Side avenue?
4. Who was the Kid?
5. What did the bride ask the Kid to do?
6. Whom did the Kid ask for help?
7. Who was Denver Dick?
8. Where did the Kid turn on his way home?
9. Did the Kid find peaches?
10. What happened in the end of the story?

Контрольная работа № 3

Тема: Будущее простое, длительное и совершенное время.

СМИ. Современное искусство

Задание 1. Переведите предложения на английский язык, используя настоящее совершенное время.

1. Они видели этот фильм.
2. Я сломал свой карандаш.
3. Я не написал свое упражнение.
4. Я не читал эту книгу.
5. Он еще не окончил свою работу.
6. Он уехал из Москвы.
7. Он не получал от нее писем на этой неделе.
8. Я получил от него только два письма с тех пор, как возвратился из Лондона.
9. Он (находится) здесь с двух часов.
10. Я поеду в деревню, как только сдам экзамены.

Задание 2. Переведите предложения на английский язык, используя прошедшее совершенное время.

1. Мы перевели статью к пяти часам.

2. Мы еще не дошли (не успели дойти) до вокзала, как начался дождь.
3. Я получил вчера письмо от брата. Я долгое время не получал от него известий.
4. Когда они ушли, он начал работать.
5. Не успел он приехать, как заболел.
6. Я не мог найти журнал, который он мне одолжил.
7. После того, как мой сын рассказал мне свою историю, он почувствовал себя лучше.
8. Ее парень вышел из зала до того, как она спела песню.
9. Я вдруг вспомнила, что ничего не ела с утра.
10. Она мне сказала, что ее друг пригласил ее в кино.

Задание 3. Переведите предложения на английский язык, используя будущее совершенное время.

1. Они уедут в Англию до того, как вы приедите.
2. Она съест всю пиццу до того времени, как ты приготовишь спагетти.
3. Я не получу ключи до следующей недели.
4. Фильм закончится до 9 вечера.
5. До пятницы я не закончу эту работу.
6. Он уже поговорит с тобой, когда начнется встреча?
7. Если ты одолжишь мне немного денег, я тебе их верну к концу месяца.
8. Мы не найдем этот материал к завтрашнему дню.
9. В следующем году мы будем женаты уже 30 лет.
10. Ты потратишь много усилий, прежде чем сможешь пробежать марафон.

Задание 4. Переведите предложения на английский язык, используя настоящее, прошедшее, будущее совершенное время.

1. Она ушла до того, как Вы позвонили?
2. Я сегодня ее не видел.
3. Мы (уже) переведем статью к пяти часам.
4. Она еще не завтракала.
5. К тому времени Джессика закончила сочинение.
6. Вы когда-нибудь были в Китае?
7. Поезд уже уйдет к тому времени, как мы приедем на вокзал.
8. Она плохо спала две последние ночи.
9. Вы, должно быть, читали в газетах о заключении этого соглашения.
10. У нас только что было собрание.

Задание 5. Переведите предложения на английский язык, используя простое прошедшее или настоящее совершенное.

1. Я навестил бабушку в прошлый четверг.
2. Мы видели вчера красивую радугу.
3. Он сдал экзамен.
4. Суворов никогда не проигрывал ни одного сражения.
5. Она дома 10 минут.

6. Врачи нашли средства лечения многих смертельных болезней.
7. Она была в театре со своим братом.
8. Она никогда не была в Мексике.
9. Переговоры закончились на прошлой неделе.
10. Я сменил две работы с тех пор, как окончил учёбу.

Задание 6. Вставьте подходящий модальный глагол.

1. He ... (can't/couldn't) open the window as it was stuck.
2. Interpreters ... (may/must) translate without dictionaries.
3. ... (Can/May) I use me your bike for today?
4. ... (May/Could) you give me the recipe for this cake?
5. I hardly ever see Jane, she ... (may/might) have moved to Africa.
6. Take an umbrella. It ... (may/can) rain.
7. You ... (could/should) stop smoking. You know you ... (cannot/must not) buy health.
8. You ... (may/must) finish the article as soon as possible

Задание 7. Переведите предложения, используя страдательный залог.

1. Планеты притягиваются солнцем.
2. Музей был открыт в 2005 г.
3. Кофе не выращивают в России.
4. Елку украсили вчера вечером.
5. Деньги хранятся в сейфе.
6. Знаменитая картина «Подсолнухи» была написана Ван Гогом.
7. Его арестовали после драки в ночном клубе.
8. Наш рейс отложили.
9. Пирамиды были построены в Египте.
10. Радио было изобретено Поповым в России.

Задание 8. Составьте следующие разговорные темы:

1. Соединенные Штаты Америки.
2. Вашингтон.
3. Великобритания.
4. Лондон.

Задание 9. Прочитайте и письменно переведите текст.

Miss Lynnette D'Armande turned her back on Broadway. This was but tit for tat, because Broadway had often done the same thing to Miss D'Armande.

Still, the "tats" seemed to have it, for the ex-leading lady of the "Reaping the Whirlwind" company had everything to ask of Broadway, while there was no vice-versa.

So Miss Lynnette D'Armande turned the back of her chair to her window that overlooked Broadway, and sat down to stitch in time the lisle-thread heel of a black silk stocking.

The tumult and glitter of the roaring Broadway beneath her window had no charm for her; what she greatly desired was the stifling air of a dressing-room on that fairyland street and the roar of an audience gathered in that capricious quarter.

In the meantime, those stockings must not be neglected. Silk does wear out so, but after all, isn't it just the only goods there is?

The Hotel Thalia looks on Broadway as Marathon looks on the sea. It stands like a gloomy cliff above the whirlpool where the tides of two great thorough-fares clash.

Here the player-bands gather at the end of their wanderings, to loosen the buskin and dust the sock. Thick in the streets around it are booking-offices, theatres, agents, schools, and the lobsterpalaces to which those thorny paths lead.

Wandering through the eccentric halls of the dim and fusty Thalia, you seem to have found yourself in some great ark or caravan about to sail, or fly, or roll away on wheels.

About the house lingers a sense of unrest, of expectation, of transientness, even of anxiety and apprehension. The halls are a labyrinth. Without a guide, you wander like a lost soul in a Sam Loyd puzzle. Turning any corner, a dressing-sack or a cul-de-sac may bring you up short. You meet alarming tragedians stalking in bath-robés in search of rumored bathrooms.

From hundreds of rooms come the buzz of talk, scraps of new and old songs, and the ready laughter of the convened players.

Summer has come; their companies have disbanded, and they take their rest in their favorite caravansary, while they besiege the managers for engagements for the coming season.

At this hour of the afternoon the day's work of tramping the rounds of the agents' offices is over. Past you, as you ramble distractedly through the mossy halls, flit audible visions of houris, with veiled, starry eyes, flying tag-ends of things and a swish of silk, bequeathing to the dull hallways an odor of gaiety and a memory of frangipanni.

Serious young comedians, with versatile Adam's apples, gather in doorways and talk of Booth. Far-reaching from somewhere comes the smell of ham and red cabbage, and the crash of dishes on the American plan.

The indeterminate hum of life in the Thalia is enlivened by the discreet popping — at reasonable and salubrious intervals — of beer-bottle corks. Thus punctuated, life in the genial hostel scans easily — the comma being the favorite mark, semicolons frowned upon, and periods barred.

Miss D'Armannde's room was a small one. There was room for her rocker between the dresser and the wash-stand if it were placed longitudinally.

On the dresser were its usual accoutrements, plus the exleading lady's collected souvenirs of road engagements and photographs of her dearest and best professional friends.

At one of these photographs she looked twice or thrice as she darned, and smiled friendlily.

"I'd like to know where Lee is just this minute," she said, half aloud.

If you had been privileged to view the photograph thus flattered, you would have thought at the first glance that you saw the picture of a many-petalled white flower, blown

through the air by a storm. But the floral kingdom was not responsible for that swirl of petalous whiteness.

You saw the filmy, brief skirt of Miss Rosalie Ray as she made a complete heels-over-head turn in her wistaria-entwined swing, far out from the stage, high above the heads of the audience.

You saw the camera's inadequate representation of the graceful, strong kick, with which she, at this exciting moment, sent flying, high and far, the yellow silk garter that each evening spun from her agile limb and descended upon the delighted audience below.

You saw, too, amid the black-clothed, mainly masculine patrons of select vaudeville a hundred hands raised with the hope of staying the flight of the brilliant aerial token. Forty weeks of the best circuits this act had brought Miss Rosalie Ray, for each of two years.

She did other things during her twelve minutes — a song and dance, imitations of two or three actors who are but imitations of themselves, and a balancing feat with a step-ladder and feather duster; but when the blossom-decked swing was let down from the flies, and Miss Rosalie sprang smiling into the seat, with the golden circlet conspicuous in the place whence it was soon to slide and become a soaring and coveted guerdon — then it was that the audience rose in its seat as a single man — or presumably so — and indorsed the specialty that made Miss Ray's name a favorite in the booking-offices.

At the end of the two years Miss Ray suddenly announced to her dear friend, Miss D'Armande, that she was going to spend the summer at an antediluvian village on the north shore of Long Island, and that the stage would see her no more.

Seventeen minutes after Miss Lynnette D'Armande had expressed her wish to know the whereabouts of her old chum, there were sharp raps at her door.

Doubt not that it was Rosalie Ray. At the shrill command to enter she did so, with something of a tired flutter, and dropped a heavy hand-bag on the floor.

Upon my word, it was Rosalie, in a loose, travel-stained automobileless coat, closely tied brown veil with yard-long, flying ends, gray walking-suit and tan oxfords with lavender overgaiters.

When she threw off her veil and hat, you saw a pretty enough face, now flushed and disturbed by some unusual emotion, and restless, large eyes with discontent marring their brightness.

A heavy pile of dull auburn hair, hastily put up, was escaping in crinkly, waving strands and curling, small locks from the confining combs and pins.

The meeting of the two was not marked by the effusion vocal, gymnastical, osculatory and catechetical that distinguishes the greetings of their unprofessional sisters in society. There was a brief clinch, two simultaneous labial dabs and they stood on the same footing of the old days.

Very much like the short salutations of soldiers or of travelers in foreign wilds are the welcomes between the strollers at the corners of their crisscross roads.

"I've got the hall-room two flights up above yours," said Rosalie, "but I came straight to see you before going up. I didn't know you were here till they told me."

"I've been in since the last of April," said Lynnette. "And I'm going on the road with a 'Fatal Inheritance' company. We open next week in Elizabeth. I thought you'd quit the stage, Lee. Tell me about yourself."

Rosalie settled herself with a skilful wriggle on the top of Miss D'Armande's wardrobe trunk, and leaned her head against the papered wall. From long habit, thus can peripatetic leading ladies and their sisters make themselves as comfortable as though the deepest armchairs embraced them.

"I'm going to tell you, Lynn," she said, with a strangely sardonic and yet carelessly resigned look on her youthful face. "And then tomorrow I'll strike the old Broadway trail again, and wear some more paint off the chairs in the agents' offices. If anybody had told me any time in the last three months up to four o'clock this afternoon that I'd ever listen to that

'Leave-your-name-and-address' rot of the booking bunch again, I'd have given 'em the real Mrs. Fiske laugh. Loan me a handkerchief, Lynn. Gee! but those Long Island trains are fierce. I've got enough soft-coal cinders on my face to go on and play Topsy without using the cork. And, speaking of corks – got anything to drink, Lynn?"

Miss D'Armande opened a door of the wash-stand and took out a bottle.

"There's nearly a pint of Manhattan. There's a cluster of carnations in the drinking glass, but – "

"Oh, pass the bottle. Save the glass for company. Thanks! That hits the spot. The same to you. My first drink in three months!"

"Yes, Lynn, I quit the stage at the end of last season. I quit it because I was sick of the life. And especially because my heart and soul were sick of men of the kind of men we stage people have to be up against.

You know what the game is to us – it's a fight against 'em all the way down the line from the manager who wants us to try his new motor-car to the bill-posters who want to call us by our front names.

"And the men we have to meet after the show are the worst of all. The stage-door kind, and the manager's friends who take us to supper and show their diamonds and talk about seeing 'Dan' and 'Dave' and 'Charlie' for us. They're beasts, and I hate 'em. "I tell you, Lynn, it's the girls like us on the stage that ought to be pitied.

It's girls from good homes that are honestly ambitious and work hard to rise in the profession, but never do get there. You bear a lot of sympathy sloshed around on chorus girls and their fifteen dollars a week. Piffle! There ain't a sorrow in the chorus that a lobster cannot heal.

"If there's any tears to shed, let 'em fall for the actress that gets a salary of from thirty to forty-five dollars a week for taking a leading part in a bum show. She knows she'll never do any better; but she hangs on for years, hoping for the 'chance I that never comes.

"And the fool plays we have to work in! Having another girl roll you around the stage by the hind legs in a 'Wheelbarrow Chorus' in a musical comedy is dignified drama compared with the idiotic things I've had to do in the thirty-centers.

“But what I hated most was the men – the men leering and blathering at you across tables, trying to buy you with Wurzburger or Extra Dry, according to their estimate of your price.

And the men in the audiences, clapping, yelling, snarling, crowding, writhing, gloating – like a lot of wild beasts, with their eyes fixed on you, ready to eat you up if you come in reach of their claws. Oh, how I hate ‘em! “Well, I’m not telling you much about myself, am I, Lynn?

“I had two hundred dollars saved up, and I cut the stage the first of the summer. I went over on Long Island and found the sweetest little village that ever was, called Soundport, right on the water. I was going to spend the summer there, and study up on elocution, and try to get a class in the fall.

There was an old widow lady with a cottage near the beach who sometimes rented a room or two just for company, and she took me in. She had another boarder, too – the Reverend Arthur Lyle.

“Yes, he was the head-liner. You’re on, Lynn. I’ll tell you all of it in a minute. It’s only a one-act play. “The first time he walked on, Lynn, I felt myself going; the first lines he spoke, he had me. He was different from the men in audiences.

He was tall and slim, and you never heard him come in the room, but you felt him. He had a face like a picture of a knight – like one of that Round Table bunch – and a voice like a ‘cello solo. And his manners!

“Lynn, if you’d take John Drew in his best drawing-room scene and compare the two, you’d have John arrested for disturbing the peace.

“I’ll spare you the particulars; but in less than a month Arthur and I were engaged. He preached at a little one-night stand of a Methodist church. There was to be a parsonage the size of a lunchwagon, and hens and honeysuckles when we were married.

Arthur used to preach to me a good deal about Heaven, but he never could get my mind quite off those honey-suckles and hens.

“No; I didn’t tell him I’d been on the stage. I hated the business and all that went with it; I’d cut it out forever, and I didn’t see any use of stirring things up. I was a good girl, and I didn’t have anything to confess, except being an elocutionist, and that was about all the strain my conscience would stand.

“Oh, I tell you, Lynn, I was happy. I sang in the choir and attended the sewing society, and recited that ‘Annie Laurie’ thing with the whistling stunt in it, ‘in a manner bordering upon the professional,’ as the weekly village paper reported it.

And Arthur and I went rowing, and walking in the woods, and clamming, and that poky little village seemed to me the best place in the world. I’d have been happy to live there always, too, if –

“But one morning old Mrs. Gurley, the widow lady, got gossipy while I was helping her string beans on the back porch, and began to gush information, as folks who rent out their rooms usually do. Mr. Lyle was her idea of a saint on earth — as he was mine, too.

She went over all his virtues and graces, and wound up by telling me that Arthur had had an extremely romantic love-affair, not long before, that had ended unhappily. She didn’t seem to be on to the details, but she knew that he had been hit pretty hard.

He was paler and thinner, she said, and he had some kind of a remembrance or keepsake of the lady in a little rosewood box that he kept locked in his desk drawer in his study. “Several times,” says she, “I’ve seen him gloomerin’ over that box of evenings, and he always locks it up right away if anybody comes into the room.”

“Well, you can imagine how long it was before I got Arthur by the wrist and led him down stage and hissed in his ear. “That same afternoon we were lazying around in a boat among the water lilies at the edge of the bay.

“‘Arthur,’ says I, ‘you never told me you’d had another love affair. But Mrs. Gurley did,’ I went on, to let him know I knew. I hate to bear a man lie.

“‘Before you came,’ says he, looking me frankly in the eye, ‘there was a previous affection - a strong one. Since you know of it, I will be perfectly candid with you.’

“‘I am waiting,’ says I.

“‘My dear Ida,’ says Arthur – of course I went by my real name, while I was in Soundport – ‘this former affection was a spiritual one, in fact. Although the lady aroused my deepest sentiments, and was, as I thought, my ideal woman, I never met her, and never spoke to her. It was an ideal love. My love for you, while no less ideal, is different. You wouldn’t let that come between us.’

“‘Was she pretty?’ i asked.

“‘She was very beautiful,’ said Arthur.

“‘Did you see her often?’ I asked.

“‘Something like a dozen times,’ says he.

“‘Always from a distance?’ says I.

“‘Always from quite a distance,’ says he.

“‘And you loved her?’ I asked.

“‘She seemed my ideal of beauty and grace – and soul,” says Arthur.

“‘And this keepsake that you keep under lock and key, and moon over at times, is that a remembrance from her?’

“‘A memento,’ says Arthur, ‘that I have treasured.’

“‘Did she send it to you?’

“‘It came to me from her’ says he.

“‘In a roundabout way?’ I asked.

“‘Somewhat roundabout,’ says he, ‘and yet rather direct.’

“‘Why didn’t you ever meet her?’ I asked. ‘Were your positions in life so different?’

“‘She was far above me,’ says Arthur. ‘Now, Ida,’ he goes on, ‘this is all of the past. You’re not going to be jealous, are you?’

‘Jealous!’ says I. ‘Why, man, what are you talking about? It makes me think ten times as much of you as I did before I knew about it.’

“And it did, Lynn - if you can understand it. That ideal love was a new one on me, but it struck me as being the most beautiful and glorious thing I’d ever heard of. Think of a man loving a woman he’d never even spoken to, and being faithful just to what his mind and heart pictured her!

Oh, it sounded great to me. The men I’d always known come at you with either diamonds, knock-out-drops or a raise of salary, – and their ideals! – well, we’ll say no more.”

“Yes, it made me think more of Arthur than I did before. I couldn’t be jealous of that far-away divinity that he used to worship, for I was going to have him myself. And I began to look upon him as a saint on earth, just as old lady Gurley did.

“About four o’clock this afternoon a man came to the house for Arthur to go and see somebody that was sick among his church bunch. Old lady Gurley was taking her afternoon snore on a couch, so that left me pretty much alone.

In passing by Arthur’s study I looked in, and saw his bunch of keys hanging in the drawer of his desk, where he’d forgotten ‘em. Well, I guess we’re all to the Mrs. Bluebeard now and then, ain’t we, Lynn?

I made up my mind I’d have a look at that memento he kept so secret. Not that I cared what it was – it was just curiosity.

“While I was opening the drawer I imagined one or two things it might be. I thought it might be a dried rosebud she’d dropped down to him from a balcony, or maybe a picture of her he’d cut out of a magazine, she being so high up in the world.

“I opened the drawer, and there was the rosewood casket about the size of a gent’s collar box. I found the little key in the bunch that fitted it, and unlocked it and raised the lid.

“I took one look at that memento, and then I went to my room and packed my trunk. I threw a few things into my grip, gave my hair a flirt or two with a side-comb, put on my hat, and went in and gave the old lady’s foot a kick. I’d tried awfully hard to use proper and correct language while I was there for Arthur’s sake, and I had the habit down pat, but it left me then.

“Stop sawing gourds,” says I, “and sit up and take notice. The ghost’s about to walk. I’m going away from here, and I owe you eight dollars. The expressman will call for my trunk.” “I handed her the money.

““Dear me, Miss Crosby!” says she. ‘Is anything wrong? I thought you were pleased here. Dear me, young women are so hard to understand, and so different from what you expect ‘em to be.’

““You’re damn right,” says I. ‘Some of ‘em are. But you can’t say that about men. When you know one man you know ‘em all! That settles the human race question.’

“And then I caught the four-thirty-eight, soft-coal unlimited; and here I am.”

“You didn’t tell me what was in the box, Lee,” said Miss D’Armande, anxiously.

“One of those yellow silk garters that I used to kick off my leg into the audience during that old vaudeville swing act of mine. Is there any of the cocktail left, Lynn?”

The Memento by O’Henry

Задание 10. Перескажите текст, используя ответы на вопросы к нему.

1. Who is the main character of the story?
2. Where does the story take place?
3. What was Miss Lynnette D’Armande in the past?
4. How did the author describe Broadway?
5. Who suddenly appeared in Miss Lynnette’s room?
6. What were two ladies talking about?
7. Why did Rosalie leave the theater?

8. What did Arthur tell Rosalie about his first love?
9. How did Rosalie find her husband's memento?
10. Why did Rosalie quit her husband?

Контролируемые компетенции: УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

Критерии оценки контрольных работ:

Оценка «отлично» выставляется обучающемуся, если выполнено 100-85 % заданий правильно

Оценка «хорошо» выставляется обучающемуся, если выполнено 84-75 % заданий правильно

Оценка «удовлетворительно» выставляется обучающемуся, если выполнено 74% - 50% заданий правильно

Оценка «неудовлетворительно» выставляется обучающемуся, если выполнено менее 50 % заданий.

Критерии оценки отдельных видов заданий:

1. Письменный перевод.

Оценка «отлично» выставляется обучающемуся, если выполнен полный перевод (100%), характеризуемый адекватным изложением на русском языке смыслового содержания оригинального текста.

Оценка «хорошо» выставляется обучающемуся, если выполнен полный перевод (100%), характеризуемый адекватным изложением на русском языке смыслового содержания оригинального текста, допущены 2-3 смысловых неточности/ошибки.

Оценка «удовлетворительно» выставляется обучающемуся, если выполнен неполный перевод (2/3 - 1/2 от всего текста), допущены 2-3 неточности/ошибки в передаче смыслового содержания.

Оценка «неудовлетворительно» выставляется обучающемуся, если выполнен неполный перевод (менее 1/2 от всего текста), допущены многочисленные смысловые и грамматические ошибки, студент демонстрирует непонимание содержания текста.

2. Устное изложение основного содержания прочитанного текста на английском языке

Оценка «отлично» выставляется обучающемуся, если студент демонстрирует 100% понимания основного содержания текста, речь построена без грамматических, лексических и фонетических ошибок.

Оценка «хорошо» выставляется обучающемуся, если студент демонстрирует 100% - 75% понимания основного содержания текста, в речи допущены не более 2-3 неточностей.

Оценка «удовлетворительно» выставляется обучающемуся, если студент демонстрирует менее 75% (75% - 50%) понимания основного содержания, в речи отсутствуют грубые лексические, грамматические, фонетические ошибки.

Оценка «неудовлетворительно» выставляется обучающемуся, если студент демонстрирует менее 50% понимания основного содержания текста или допускает искажение его содержания, в речи присутствуют многочисленные языковые ошибки.

3.Монологические высказывания.

Оценка «отлично» выставляется обучающемуся, если представлено развернутое, полное, грамматически правильно оформленное высказывание (не менее 20-25 предложений).

Оценка «хорошо» выставляется обучающемуся, если представлено полное высказывание, возможны 2-3 грамматические/лексические ошибки / фонетические неточности.

Оценка «удовлетворительно» выставляется обучающемуся, если представлено неполное высказывание (около 50 % от требуемого объема).

Оценка «неудовлетворительно» выставляется обучающемуся, если представлено неполное высказывание (менее 50% от требуемого объема) лексические, фонетические и грамматические ошибки.

Промежуточный контроль

ФОС для промежуточной аттестации обучающихся по учебной дисциплине «Иностранный язык» предназначен для оценки степени достижения запланированных результатов обучения по завершению изучения дисциплины в установленной учебным планом форме и позволяют определить результаты освоения дисциплины.

Зачет в 1 и 2 семестрах проходит в форме тестирования по изученным в семестре темам.

Итоговой формой контроля сформированности компетенций у обучающихся по учебной дисциплине является экзамен в форме тестирования.

Оценивание обучающегося на экзамене

Оценка экзамена	Требования к знаниям
«Отлично»	Оценка «отлично» выставляется обучающемуся, если выполнено 100-85 % заданий правильно, содержание дисциплины им полностью освоено, без пробелов, необходимые практические навыки работы с освоенным материалов сформированы, все предусмотренные рабочей программой дисциплины учебные задания выполнены; уровень качества их выполнения оценен как высокий.

«Хорошо»	Оценка «хорошо» выставляется обучающемуся, если если выполнено 84-75 % заданий правильно, содержание дисциплины полностью освоено, без пробелов, некоторые практические навыки работы с освоенным материалов сформированы недостаточно, все, предусмотренные рабочей программой дисциплины учебные задания выполнены; уровень качества их выполнения оценен как продвинутый, но некоторые виды заданий выполнены с ошибками.
«Удовлетворительно»	Оценка «удовлетворительно» выставляется обучающемуся, если выполнено 74% - 50% заданий правильно, содержание дисциплины освоено частично, но пробелы не носят существенного характера, необходимые практические навыки работы с освоенным материалов в основном сформированы, многие предусмотренные рабочей программой дисциплины учебные задания не выполнены; либо качество выполнения некоторых из них соответствуют базовому уровню.
«Неудовлетворительно»	Оценка «неудовлетворительно» выставляется обучающемуся, если выполнено менее 50 % заданий, студент не знает значительной части материала; допускает серьезные ошибки; необходимые практические навыки не сформированы.

Тестовые задания для проведения промежуточной аттестации (ОФО)

Тестовые задания для зачета - 1 семестр (ОФО)

Which Russian leader founded St Petersburg, and moved the Russian capital there?

- A. Catherine the Great
- B. Nicholas II
- C. Vladimir Lenin
- D. Peter the Great

I usually ... to work by car.

- A. go
- B. am going
- C. goes
- D. have gone

What's your favourite tourist ... in Rome?

- A. travel guide
- B. room number
- C. attraction

In the past people lived in ... harmony with the environment.

- A. a

- B. an
- C. the
- D. –

What is the Hermitage?

- A. A museum
- B. A gallery
- C. A palace
- D. A theatre

I'm not hungry. I don't want ... to eat.

- A. anything
- B. everything
- C. nothing
- D. something

You usually need a ... when you travel to another country.

- A. a copy of your booking
- B. passport
- C. boarding pass

I didn't expect to see him there. He was ... last person I wanted to see.

- A. the
- B. -
- C. a
- D. an

At the age of eighteen, some people ... university.

- A. enter
- B. study
- C. graduate

Mathematics ... my favourite subject.

- A. is
- B. are

My ... is rather heavy: we have two or three different subjects daily.

- A. assignment
- B. time-table
- C. examination

The children are in the garden now. They ...with the dog.

- A. play
- B. plays
- C. have played
- D. are playing

The head of Russia is the

- A. President

- B. Prime Minister
- C. State Duma
- D. Federal Assembly

That was great! It was ... meal you have ever cooked.

- A. good
- B. best
- C. better
- D. the best

We saw ... good film last night. The film was about the love of a girl to her cat and dog.

- A. a
- B. the
- C. -
- D. an

Do you think people ... happy with situation?

- A. is
- B. are

Bob is much ... than Jane.

- A. taller
- B. tallest
- C. more tall
- D. taler

Which church is located on Red Square?

- A. Michael the Archangel's Cathedral
- B. The Cathedral of Christ the Saviour
- C. St. Basil's Cathedral

How did you travel to ... Australia?

- A. the
- B. —
- C. an
- D. a

The British Queen was certainly one of the... women in the world.

- A. rich
- B. richest
- C. richer
- D. not rich

Travelling by air is ... than going by car.

- A. expensive
- B. expensiver
- C. more expensive
- D. very expensive

What ...you ... at the moment?

- A. are ... do
- B. are ... doing
- C. do ... do
- D. does ... do

That's the ... film I've ever seen.

- A. most boring
- B. more boring
- C. very boring
- D. boring

Where's my phone? Oh, dear! I've lost....

- A. it
- B. its
- C. him
- D. his

Why don't you trust ...? I said I would do it and I will.

- A. I
- B. mine
- C. me
- D. my

... is a popular tourist route runs through ancient cities of Russia including Sergiyev Posad, Pereslavl-Zalessky, Rostov Veliky, Yaroslavl, Kostroma, Ivanovo, Suzdal and Vladimir.

- A. The Golden Ring
- B. Hero Cities
- C. Science Cities

Who is that woman? Why are you looking at ...?

- A. she
- B. her
- C. him
- D. herself

He cut ... finger this evening.

- A. himself
- B. him
- C. he
- D. his

... is wrong with the car, and it won't start.

- A. anything
- B. nothing
- C. something
- D. everything

A ... room is a room for one person only.

- A. suite
- B. single
- C. double

Tom often... his friends on Saturday.

- A. will meet
- B. meets
- C. has met
- D. met

These ... are so cute!

- A. puppys
- B. puppies
- C. puppyes

We spent a week in London and saw Buckingham Palace, the Tower of London, Trafalgar Square. – Oh, I wish I had such a ... holiday.

- A. sailing
- B. hiking
- C. sightseeing

Actually, my granny has three

- A. goose
- B. geoses
- C. geese

You are ... who asks me this stupid question.

- A. the fifth
- B. five
- C. the fiveth
- D. fifth

... elephants are sleeping under the shade of the baobab tree over there.

- A. These
- B. Those
- C. This
- D. That

If you need anything during the flight, just ask the

- A. guard
- B. waiter
- C. stewardess

Did you see my scissors? – No, but mine ... on the table.

- A. is
- B. are

Tom ... a horse in his free times.

- A. don't ride

- B. doesn't ride
- C. doesn't rides
- D. don't rides

He is ... best person I've ever met.

- A. a
- B. an
- C. –
- D. the

People say I ... my father in appearance.

- A. take after
- B. have much in common
- C. look like

Listen! Dad ... a story to Ricky

- A. is reading
- B. reads
- C. has read
- D. is going to read

These ... are plying American football.

- A. woman
- B. womans
- C. women

How many languages Mark ...?

- A. do speak
- B. does speak
- C. is speaking
- D. speaking

Hurry! The bus

- A. come
- B. comes
- C. coming
- D. is coming

The Russian Federation is situated in ... and in

- A. Europe, Ural
- B. Siberia, Asia
- C. Europe, Asia

The more you work the ... you'll pass your exams.

- A. good
- B. best
- C. better
- D. the best

I ... in Psychology.

- A. study
- B. major
- C. am fond

We paid £ 850 for the holiday. That price included flights, transfers, accommodation at a resort, entertainment and all our food and drinks. – I guess, it was a wonderful ...holiday.

- A. cruise
- B. all-inclusive
- C. camping

What is the deepest lake in the world?

- A. Lake Seliger
- B. Lake Ladoga
- C. Lake Baikal

Those are my ... toys on the floor.

- A. children's
- B. childrens
- C. childrens'

Do you want a single or ...?

- A. return ticket
- B. travel document
- C. bus pass

A class at university is better known as a ...

- A. lesson
- B. lecture
- C. workshop

We went on a fantastic ...around the Greek islands last summer.

- A. trip
- B. cruise
- C. journey

If you want to get fit, you should ... swimming.

- A. go
- B. play
- C. make

The ... from London to Athens takes about three hours.

- A. flight
- B. flying
- C. flies

My parents are ... so they don't live together.

- A. divorced
- B. married

C. single

As for my interest, I am ... of reading.

- A. keen
- B. interested
- C. fond

My ... house is over there. He lives just across the street.

- A. cousins's
- B. cousins
- C. cousin's

People who know me well, say that I am a ... person because I have lots of friends.

- A. reliable
- B. communicative
- C. creative

Тестовые задания для зачета - 2 семестр (ОФО)

The official London residence of British monarchs is ...

- A. Buckingham Palace
- B. Houses of Parliament
- C. Westminster Abbey
- D. Tower of London

My younger brother... every time my parents refuse to buy him something.

- A. cries
- B. cried
- C. is crying
- D. will cry

St. Patrick is the patron of ...

- A. Wales
- B. England
- C. Ireland
- D. Scotland

Ann ... television when the phone rang.

- A. watched
- B. was watching
- C. was watched
- D. watch

I last saw my girlfriend five days....

- A. ago
- B. yet
- C. before

... is a royal church where kings and queens are crowned, married and buried.

- A. Westminster Abbey
- B. The Tower of London
- C. Windsor Castle
- D. Buckingham Palace

It's a pity, but I this dictionary yet.

- A. didn't bought
- B. wasn't buying
- C. haven't bought
- D. hadn't bought

He went to Italy ...

- A. by the time he had left
- B. by 3 o'clock
- C. last month
- D. for 3 hours

I ... television yesterday.

- A. didn't watch
- B. hadn't watched
- C. wasn't watched
- D. didn't watching

If you go to London, you'll see...

- A. the White House
- B. Emory University
- C. St. Paul's Cathedral
- D. Stonehenge

By two o'clock the teacher ... all the students.

- A. will have examined
- B. are examining
- C. would examine
- D. examined

... you ... Jane recently?

- A. Have ... seen
- B. Did ... see
- C. Did ... saw
- D. Has ... see

Don't worry. I ... you with your homework.

- A. am going to help
- B. help
- C. will help
- D. am helping

The Vikings ... to North America a thousand years ago.

- A. sail
- B. sailed

- C. had sailed
- D. have sailed

I prefer ... because they have longer, more informative articles and they are not full of rubbish!

- A. tabloids
- B. broadsheet
- C. circulation

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. will you be doing
- D. are you doing

I don't know his address, but I ... it for you, if you want it.

- A. will have got
- B. will get
- C. will be getting
- D. am getting

We ... great fun at the Halloween party last year.

- A. were having
- B. had
- C. had had
- D. did have

Where are you going to spend your holidays? –I ... to Italy next summer.

- A. fly
- B. am going to fly
- C. am flying
- D. will have flown

The Head of State in Britain is ...

- A. the Mayor
- B. the King
- C. the Prime Minister
- D. the President

Great Britain is ...

- A. a republic
- B. an absolute monarchy
- C. a parliamentary monarchy
- D. a federation

They ... still ... the problem at 11 o'clock tomorrow.

- A. will discuss
- B. will have discussed
- C. will be discussing
- D. are discussing

The name of the most famous clock in Britain is ...

- A. Big Clock
- B. Big John
- C. Big Apple
- D. Big Ben

They ... everything by the time I arrived at the party.

- A. had eaten
- B. ate
- C. were eating
- D. eaten

Children dress up as witches and ghosts on ...

- A. Guy Fawkes' Night
- B. Hallowe'en
- C. Pancake Day
- D. April fool's Day

They ... that project last Friday.

- A. have finished
- B. finish
- C. finishing
- D. finished

A traditional Christmas ... usually has a piece of holly on the top.

- A. pudding
- B. ham
- C. cake
- D. fish

He was very nervous on the plane because he had never flown

- A. just
- B. already
- C. before
- D. ever

He ... homework yet.

- A. didn't do
- B. won't do
- C. hasn't did
- D. hasn't done

On 14th February people usually ...

- A. fall in love
- B. send and get special cards and red roses
- C. go to the cinema
- D. watch romantic comedies

This time tomorrow, I ... to Budapest where I will attend a seminar.

- A. flew
- B. will be flying
- C. fly
- D. am going to fly

The people listening to or watching a performance, speech, TV show.

- A. Audience
- B. Viewers
- C. Public

... is a worldwide system of interconnected networks and computers

- A. television
- B. radio
- C. internet
- D. newspapers

... is advertising that comes to your e-mail address.

- A. Letter
- B. Message
- C. SPAM

The symbols of ... are chocolate eggs, rabbits.

- A. Easter
- B. New Year
- C. Christmas
- D. St. Patrick's Day

It's a wonderful evening. I really don't think it ... tomorrow.

- A. rain
- B. will rain
- C. is going to rain
- D. will have rained

Guy Fawkes Night is observed in...

- A. April
- B. August
- C. January
- D. November

I will be back by 6 and I hope you ... a good sleep by that time.

- A. will have had
- B. will have
- C. will be having
- D. have

Did you see that about wildlife in Africa on television last week?

- A. documentary
- B. history
- C. soap opera
- D. sitcom

I'm sure Tom ... the job. He has a lot of experience.

- A. will get
- B. is getting
- C. will have got

It is the first time my best friend Georgiana... by plane.

- A. travelled
- B. is travelling
- C. travels
- D. has ever travelled

I for Tommy. Have you seen him?

- A. was looking
- B. look
- C. am looking
- D. have looked

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. you were doing
- D. did you do

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed
- D. go

I am sorry, but Ann ... a shower. Would you like to leave a message for her?

- A. has
- B. has had
- C. is having
- D. was having

The United Kingdom consist of ...

- A. England, Scotland, Wales
- B. England, Scotland, Wales, Northern Ireland
- C. Great Britain and the Irish Republic
- D. England, Wales, Northern Ireland

He looked really weird and then I suddenly realized he ... his beard off.

- A. has shaved
- B. had shaved
- C. was shaving
- D. shaved

Have you ever visited other countries? - Yes, I... to Italy and France.

- A. was
- B. had been
- C. have been

D. will be

I feel really tired. We ... to the party last night and have just returned home.

- A. went
- B. had seen
- C. has gone
- D. was going

Traditional London double-decker buses are

- A. blue
- B. red
- C. yellow
- D. black

When the bus stopped in the small square, Helen ... her magazine and didn't realized at first that she had arrived at her destination.

- A. read
- B. was reading
- C. reads
- D. had read

I don't remember I met him in the party last night. What ... he ...?

- A. did ... wear
- B. was ... wearing
- C. had ... worn
- D. did ... wore

I was working in the basement and I ... the phone.

- A. wasn't hearing
- B. hadn't heard
- C. didn't hear
- D. wasn't hear

They left after we ... the program.

- A. had discussed
- B. was discussing
- C. had discussing
- D. discussed

I ... TV when my mom called.

- A. watched
- B. was watching
- C. had watched
- D. were watching

... I was doing my homework, my sister was playing the piano.

- A. While
- B. By 3 p.m.
- C. For 5 hours
- D. By the time

... is the most popular festival in Great Britain.

- A. New Year
- B. Christmas
- C. St. Valentine's Day
- D. Remembrance Day

Mary has ... seen snow.

- A. never
- B. ever
- C. still

I sent the email half an hour

- A. yet
- B. every night
- C. ago

I haven't finished it

- A. just
- B. yet
- C. never

Janet ... the housework when I called her and invited her to dinner.

- A. has done
- B. was doing
- C. had done
- D. will be doing

Тестовые задания для экзамена - 3 семестр (ОФО)

Paintings by contemporary ... covered the walls.

- A. artists
- B. writers
- C. sculptures

George Lucas said, "Although I write screenplays, I don't think I'm a good writer." - George Lucas said that although he wrote screenplays, he didn't think he was a good writer.

- A. Correct
- B. Incorrect

We ... win the cup if we keep playing this well.

- A. will
- B. are
- C. are winning
- D. could have

If you lend me your bag, I ... shopping.

- A. would go
- B. went
- C. would have gone
- D. will go

Mother said, "I've cooked pasta." - Mother said that she ...pasta.

- A. has cooked
- B. had cooked
- C. cooked

When you work more than the normal hours, you do

- A. part-time
- B. overtime
- C. permanent

Richard Strauss said, "I may not be a first-rate composer, but I am a first-class second-rate composer." - Richard Strauss said he might not be a first-rate composer, but he was a first-class second-rate composer.

- D. Correct
- E. Incorrect

While I was swimming my bag

- A. stole
- B. was stolen
- C. was been stolen

If I ... noticed Nick, I would have stopped him.

- A. -
- B. had
- C. have
- D. would have

The police-officer asked a man, "What's your name?" - The police-officer asked him....

- A. what his name was
- B. what your name was
- C. what was his name

... plays a character in a film, TV show or play.

- A. an actor
- B. a director
- C. a stage manager

The painting ... two nights ago.

- A. is stolen
- B. was stolen
- C. stole

John Cho said, "I've played roles that aren't expected of an Asian." - John Cho said he had played roles that weren't expected of an Asian.

- A. Correct
- B. Incorrect

If you ... eat, you get hungry.

- A. wouldn't eat
- B. don't eat
- C. won't eat
- D. didn't eat

He ... the job by completing an application form and sending it in.

- A. hire
- B. headhunt
- C. applied for

The package ... to the wrong house.

- A. was delivered
- B. was deliver
- C. delivered

Lucinda Childs said, "I am just a choreographer, and I am trying to make productions, not dance concerts." - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

That mirror ... yesterday.

- A. was broken
- B. will be broken
- C. had been broken

Mr. Brown said, "I don't drive a car in the rush hour." – He said that he ...a car in the rush hour.

- A. Hadn't drive
- B. Didn't drive
- C. Wouldn't drive

Look! The castle ... now. It will look great soon!

- A. is being reconstructed
- B. is reconstructed
- C. will have been reconstructed

They have individual ... with each candidate.

- A. covering letter
- B. group discussion
- C. interviews

If I knew his address, I ... to him.

- A. would write
- B. wrote
- C. will write
- D. write

Nearly 300 people ... for the job that was advertised in the local newspaper.

- A. applied
- B. hired
- C. employed

He thought, "Where can my friend be at this moment?" - He thought....

- A. where his friend could be at that moment
- B. where his friend can be at this moment
- C. where could his friend be at this moment

Vocalists like Sade, Mariah Carey, Beyoncé, and Tina Turner are well-known in the ... industry due to their dedication to this music genre.

- A. Dance
- B. Music
- C. Design

For many people job ____ is more important than a high salary.

- A. satisfaction
- B. achievement
- C. acceptance

Edward R. Tufte said, "The design cannot rescue a failed content." - Edward R. Tufte said the design cannot rescue a failed content.

- A. Correct
- B. Incorrect

Don't cry! The dog There's nothing serious with it.

- A. will be cured
- B. is cured
- C. will have been cured

Jane asked, "Will you come to my party tomorrow, Kate?" - Jane asked Kate ... to her party

- A. if she would come / the next day
- B. if would you come / tomorrow
- C. if she will come / tomorrow

I won't feel well if I ... enough.

- A. wouldn't sleep
- B. don't sleep
- C. won't sleep
- D. didn't sleep

This ancient palace ... before the war started.

- A. had been ruined
- B. was ruined
- C. was being ruined

Your ... (or resume, as it's called in the USA) gives a potential employer their first impression of you.

- A. CV
- B. application form
- C. cover letter

The article ... into English now.

- A. is translated
- B. was translated
- C. is being translated

Joseph Haydn said, "There was no one near to confuse me, so I was forced to become original." - Joseph Haydn said there was no one near to confuse me, so I had been forced to become original.

- A. Correct
- B. Incorrect

Fred said, "I forgot my umbrella." - Fred said that ... umbrella.

- A. I had forgotten my
- B. he had forgotten his
- C. he had forgot my

If you ... yesterday, we would have managed to do all the errands.

- A. had hurried
- B. hurry
- C. would hurry
- D. didn't hurry

Leonardo DiCaprio has won several awards including Oscar, Academy Award, and Golden Globe Award for his exceptional ... performances.

- A. musical
- B. acting
- C. dancing

Kate ... to me by my friend.

- A. introduced
- B. was introduced
- C. was introducing

... is a place where works of art are displayed.

- A. A gallery
- B. A studio
- C. Audience

Greg asks his friend, "Are you tired?" - Greg asks his friend

- A. if he is tired
- B. is he tired
- C. were he tired

We ... win the cup if we keep playing this well.

- A. will
- B. are
- C. are winning
- D. could have

They would have done the task if they ... their best soldier.

- A. didn't lose
- B. hadn't lost
- C. wouldn't lose
- D. will not lose

Steve said, "I work every day." - Steve said that ... every day.

- A. he had worked
- B. he worked
- C. he would work

Don't water the flowers! They

- A. has been already watered
- B. were already watered
- C. have been already watered

Mary said to John, "I cannot go to the movie with you." – She said to John that she ... to the movie with

- A. cannot have gone / you
- B. could not go / him
- C. cannot go / him

Franz Schubert said, "When I wished to sing of love, it turned to sorrow." - Franz Schubert said when I had wished to sing of love, it had turned to sorrow.

- A. Correct
- B. Incorrect

Usually all the work about the house ... by my mother.

- A. are done
- B. is done
- C. has been done

Charlie said, "I'll go to the cinema tomorrow." - He said that ... to the cinema

- A. he would go / tomorrow
- B. he will go / the next day
- C. he would go / the next day

In dancing, ... is responsible for designing and creating the dancing movements.

- A. Dance trainer
- B. Dance composer
- C. Dance choreographer

The task ... tomorrow.

- A. is done
- B. was done
- C. will be done

There's a system of ... in my company, which means we can work when we want, within certain limits.

- A. flexitime
- B. shifts
- C. overtime

Lucinda Childs said, "I am just a choreographer, and I am trying to make productions, not dance concerts." - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

The teacher asked Bill, "Give me your book." – She asked Bill ...book.

- A. to give her his
- B. give her your

C. gave me your

If you ... nothing, you will stay without this job.

- A. Do
- B. would do
- C. have done
- D. will do

One of the most acclaimed fashion ... in the world, Karl Lagerfeld, was born in Hamburg,

- A. designers
- B. choreographer
- C. sound producer

Bob asked me, "Don't go there alone." - Bob asked me ... there alone.

- A. didn't go
- B. not to go
- C. do not to go

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

If we ... for him that night, we would have never learnt the truth.

- A. didn't wait
- B. hadn't waited
- C. wouldn't wait
- D. don't wait

The basketball team ... by the captain.

- A. is chosen
- B. chooses
- C. is choose

If I'm not ... within the next two years, I'm going to change jobs.

- A. promoted
- B. fired
- C. made redundant

If I ... you, I would apologize to her.

- A. was
- B. had been
- C. were
- D. will be

The biggest ... genres of the moment include pop, rock, indie, grime and rap.

- A. painting
- B. music
- C. dance

If Rebecca ... his phone number before, she would have called him.

- A. have learned
- B. had learned
- C. learned
- D. learnt

Do you need any computer ... for your job?

- A. responsibility
- B. skills
- C. career

If the weather were fine, they ... out of town.

- A. Go
- B. would go
- C. gone
- D. had gone

... is a person who makes films.

- A. Audience
- B. Painter
- C. Director

If the temperature falls below 0, water

- A. froze
- B. freezes
- C. freeze
- D. frost

I will show you the place, if you ... me the ride.

- A. would give
- B. give
- C. gave
- D. had given

Some people have ... jobs. They don't make a lot of money.

- A. well-paid
- B. badly-paid
- C. permanent

If I ... noticed Nick, I would have stopped him.

- A. -
- B. had
- C. have
- D. would have

Do I have to fill in an to get this job?

- A. advertising
- B. CV
- C. application form

If the weather... fine, he will go out of town.

- A. was
- B. is
- C. will
- D. were

I sent them my with details of my education and work experience.

- A. interview
- B. references
- C. CV

He ... the message if he knew Spanish.

- A. would understand
- B. will understand
- C. had understood
- D. would have understood

... mostly use canvas to paint on but other surfaces such as board or wood can also be used.

- A. Musicians
- B. Painters
- C. Dancers

Kate said, "I'll be there at 8 p.m." - She said that she ... there at 8 p.m.

- A. had been
- B. was
- C. would be

She appreciates the ... arts such as painting and film.

- A. applied
- B. performance
- C. visual

I'm sure she ... forgive you if you apologize.

- A. will
- B. would
- C. should
- D. -

The of Rembrandt's paintings finishes next week.

- A. demonstration
- B. exhibition
- C. show

If you touch a socket with wet hands, you ... an electric shock.

- A. will get
- B. would get
- C. would have got
- D. would have been got

An outstanding Englishman, who has changed the course of literature and theater development, was a great ... William Shakespeare.

- A. writer

- B. philosopher
- C. actor

The actor had six curtain calls after his marvelous

- A. exhibition
- B. performance
- C. artistic installation

Next week's classes ... due to a holiday.

- A. will cancel
- B. must cancel
- C. will be canceled

The ... honored with the Outstanding Directors of the Year award included Steven Spielberg for "West Side Story", Paul Thomas Anderson for "Licorice Pizza," Sir Kenneth Branagh for "Belfast" and others.

- A. designers
- B. composers
- C. filmmakers

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

The term "... art" is used in the art world to differentiate between modern and postmodern forms.

- A. contemporary
- B. surrealism
- C. abstract expressionism

Marry said, "I don't like onion!" - She said that she ... onion.

- A. hadn't liked
- B. would like
- C. didn't like

The actors were very pleased that there was such a large ... for the first night of the new play.

- A. assembly
- B. audience
- C. meeting

Before I got my job, I had to have a one hour ... with the manager.

- A. interview
- B. probation period
- C. office

If I ... their language, I could understand what they were saying.

- A. had known
- B. will know
- C. know
- D. knew

Тестовые задания для проведения промежуточной аттестации (ЗФО)

Тестовые задания для зачета - 1 семестр (ЗФО)

My ... is not expensive.

- A. parents car
- B. parents' car
- C. parent car's
- D. car's parents

I met ... yesterday.

- A. sister' Paul
- B. Paul's sister
- C. Paul sisters
- D. Pauls sisters

Mathematics ... my favourite subject at school.

- A. was
- B. were

The government ... to reduce taxes.

- A. want
- B. wants

Did you see my scissors? – No, but mine ... on the table.

- A. is
- B. are

England ... playing with France in a football match next week.

- A. is
- B. are

Maggie and Carol ... good friends.

- A. are
- B. is

Where ... your family live?

- A. does
- B. do

The car ... a very comfortable means of transport.

- A. is
- B. are

My hair ... clean.

- A. is
- B. are

Knowledge ... power.

- A. are
- B. is

My ... favourite food is pizza. They both share one every week.

- A. brother's
- B. brothers'
- C. brothers

Those are my ... toys on the floor.

- A. children's
- B. childrens
- C. childrens'

My ... house is over there. He lives just across the street.

- A. cousins's
- B. cousins
- C. cousin's

How many ... do you have? - Two.

- A. apple's
- B. apples
- C. apples'

There are many students and many ... at the college.

- A. classrooms's
- B. classrooms'
- C. classrooms

We took a lot of ... on holidays.

- A. photoes
- B. photos
- C. photoies

These ... are so expensive.

- A. watches
- B. watchs
- C. watch

My little sister likes stories about....

- A. princess
- B. princesses
- C. princeses

There are lots of ... with books.

- A. shelves
- B. shelfes
- C. shelves

Look at those beautiful ... over there.

- A. fish
- B. fishes
- C. fishs

We need some ... for the salad.

- A. tomatos
- B. tomatoes
- C. tomatous

These ... are so cute!

- A. puppys
- B. puppies
- C. puppyes

These ... are plying American football.

- A. woman
- B. womans
- C. women

My father has got a collection of ...

- A. knives
- B. knifes
- C. knifs

Why don't you buy a couple of ...? They're so adorable!

- A. sheeps
- B. sheep
- C. sheepes

What are all these ... doing here?

- A. children
- B. childs
- C. childrens

She doesn't need any of our ...

- A. advice
- B. advices
- C. advise

Actually, my granny has three

- A. goose
- B. geoses
- C. geese

I study a lot of ... such as English, History, Law and so on.

- A. objects
- B. subjects
- C. lessons

At the age of eighteen, some people ... university.

- A. enter
- B. study
- C. graduate

I got a good grade in my history exam, but unfortunately I ... my math.

- A. passed

- B. took
- C. failed

A class at university is better known as a ...

- A. lesson
- B. lecture
- C. workshop

If you want to get fit, you should ... swimming.

- A. go
- B. play
- C. make

I spend most of my free time ... as I love being able to find out so much information by just pressing a button and looking at a screen.

- A. playing computer games
- B. surfing the Internet
- C. shopping online

My ... is rather heavy: we have two or three different subjects daily.

- A. assignment
- B. time-table
- C. examination

I ... in Psychology.

- A. study
- B. major
- C. am fond

As for my interest, I am ... of reading.

- A. keen
- B. interested
- C. fond

People who know me well, say that I am a ... person because I have lots of friends.

- A. reliable
- B. communicative
- C. creative

My parents are ... so they don't live together.

- A. divorced
- B. married
- C. single

My grandfather's name is John and my name is John too. So I wasmy granddad.

- A. took after
- B. descend from
- C. called after

People say I ... my father in appearance.

- A. take after

- B. have much in common
- C. look like

The boys often ... computer games.

- A. play
- B. plays
- C. will play
- D. played

Mammoths ... big animals, bigger than elephants.

- A. was
- B. were
- C. are
- D. will be

The girls visited the Tower, but they ... Westminster Abbey.

- A. didn't visit
- B. don't visit
- C. doesn't visit
- D. won't visit

Who ... Bob ... at the conference yesterday?

- A. did / see
- B. does / saw
- C. did / saw
- D. will/ see

Who ... in the song contest in London last month?

- A. take part
- B. took part
- C. taked part
- D. will take

On Friday we always ... our piano lesson.

- A. have
- B. has
- C. will have
- D. had

The shopping mall ... soon.

- A. open
- B. will open
- C. opens
- D. opened

The candidate ... many voters when she ran for governor last year.

- A. impress
- B. will impress
- C. impressed
- D. impresses

They ... to New York tomorrow morning.

- A. drive
- B. will drive
- C. drove
- D. drives

Tom, ... you ... with us next Saturday?

- A. do / hike
- B. will / hike
- C. did / hike
- D. does/ hike

... Mike regularly do sports?

- A. Do
- B. Was
- C. Does
- D. Will

Sharon ... to San Fransisco last month.

- A. moves
- B. move
- C. moved
- D. will move

I'm sure you ... fine soon.

- A. will
- B. will be
- C. be
- D. are

They ... to the seaside last year.

- A. didn't go
- B. didn't went
- C. weren't go
- D. won't go

... is not joined to any other house.

- A. A terraced house
- B. A flat
- C. A detached house

A ... is a room where people sleep.

- A. dining room
- B. living room
- C. bedroom

There is a nice carpet on the...

- A. floor
- B. ceiling
- C. armchair
- D. room

A very comfortable sofa is in the...

- A. kitchen
- B. living-room
- C. corridor
- D. balcony

Тестовые задания для зачета - 2 семестр (ЗФО)

Where's my phone? Oh, dear! I've lost....

- A. it
- B. its
- C. him
- D. his

I ... an interesting novel now.

- A. will be reading
- B. am reading
- C. was reading

This problem is ... than that problem.

- A. easy
- B. easier
- C. more easier
- D. the easiest

Do not ring her up at 12 o'clock. She ... ready for her exam.

- A. is getting
- B. will be getting
- C. was getting

Bob is much _____ than Jane.

- A. taller
- B. tallest
- C. more tall
- D. taler

Actually, today I feel ... than I did yesterday.

- A. bad
- B. worst
- C. worse
- D. the worst

This time tomorrow we ... Raj's birthday.

- A. are celebrating
- B. will be celebrating
- C. were celebrating

The more you work the ... you'll pass your exams.

- A. good
- B. best
- C. better
- D. the best

The British Queen was certainly one of ... women in the world.

- A. rich
- B. the richest
- C. richer
- D. not rich

I ... when the lights went out.

- A. will be reading
- B. was reading
- C. am reading

The Mediterranean is not as ... as the Pacific Ocean.

- A. larger
- B. largest
- C. large
- D. the largest

I saw two films yesterday, but I didn't like ... of them.

- A. neither
- B. none
- C. no
- D. either

Do you like oranges? - I love.....

- A. they
- B. themselves
- C. their
- D. them

Small shops are not as ... as supermarkets.

- A. more convenient
- B. most convenient
- C. convenient
- D. the most convenient

He fell down and hurt....

- A. him
- B. his
- C. himself

The boys ... in the park when it started raining.

- A. were playing
- B. was playing
- C. are playing

They did everything....

- A. themselves
- B. them
- C. their
- D. they

"How is your English?" "Not bad. It ... slowly."

- A. is improving
- B. will be improving
- C. was improving

Are there ... dogs in the house?

- A. something
- B. nothing
- C. any
- D. some

Don't phone them now – they ... dinner.

- A. will be having
- B. are having
- C. were having

... met Sally yesterday afternoon.

- A. We
- B. Us
- C. Our
- D. Ourselves

If I had enough money, I would like to go on a round-the world ...

- A. trip
- B. excursion
- C. sightseeing

Don't forget to make a ... for a room two weeks in advance.

- A. reserve
- B. reserved
- C. reservation

We had a great time. I went bungee-jumping and I even learnt how to parachute! – Wow! You had a real ... holiday!

- A. camping
- B. adventure
- C. package

We paid £ 850 for the holiday. That price included flights, transfers, accommodation at a resort, entertainment and all our food and drinks. – I guess, it was a wonderful ... holiday.

- A. cruise
- B. all-inclusive
- C. camping

We spent a week in London and saw Buckingham Palace, the Tower of London, Trafalgar Square. – Oh, I wish I had such a ... holiday.

- A. sailing
- B. hiking
- C. sightseeing

You usually need a ... when you travel to another country.

- A. a copy of your booking
- B. passport
- C. boarding pass

If you need anything during the flight, just ask the

- A. guard
- B. waiter
- C. stewardess

I usually travel It's more expensive, but it's much more comfortable.

- A. full board
- B. half board
- C. first class

I didn't take much ... with me – just a small suitcase and a handbag.

- A. security check
- B. backpack
- C. luggage

We went on a fantastic ... around the Greek islands last summer.

- A. trip
- B. cruise
- C. journey

... do you study English? – Because I want to go to the UK.

- A. How
- B. Why
- C. What
- D. When

... do you do sport? – In the gym.

- A. Why
- B. When
- C. How
- D. Where

... do you speak English? – Badly.

- A. Why
- B. How
- C. Where
- D. When

... does your child watch TV? - In the evenings.

- A. When
- B. Where
- C. Why
- D. How much

... lessons do you have on Wednesday?

- A. How much

- B. How many
- C. Where
- D. When

...colour do you like best – red or black?

- A. Which
- B. What
- C. Where
- D. How

.. bag is it?

- A. What
- B. Who
- C. When
- D. Whose

.. goes to school in the afternoon?

- A. Who
- B. Why
- C. When
- D. What

You like ice-cream, ... you?

- A. don't
- B. did
- C. do
- D. aren't

You are reading "Harry Potter" now, ... you?

- A. is
- B. are
- C. aren't
- D. don't

He went to the cinema yesterday, ... he?

- A. didn't
- B. isn't
- C. doesn't
- D. wasn't

You don't like milk, ... you?

- A. does
- B. do
- C. are
- D. don't

She won't write a test, ... she?

- A. does
- B. will
- C. won't
- D. isn't

The Russian Federation is situated in ... and in

- A. Europe, Ural
- B. Siberia, Asia
- C. Europe, Asia

What is the longest river in Russia?

- A. The Yenisey
- B. The Lena
- C. The Volga

The head of the government is the

- A. President
- B. Prime Minister
- C. State Duma

There are different ... zones in our country.

- A. region
- B. month
- C. climatic

The head of Russia is the

- A. President
- B. Prime Minister
- C. State Duma

What mountain chain separates Europe from Asia?

- A. The Caucasian
- B. The Carpathian
- C. The Urals

What is the highest mountain in Russia?

- A. Elbrus
- B. Kazbek
- C. Viktory Peak

Who was the founder of Moscow?

- A. Ivan the Terrible
- B. Peter the Great
- C. Prince Juri Dolgoruki

Which Russian leader founded St Petersburg, and moved the Russian capital there?

- A. Catherine the Great
- B. Nicholas II
- C. Peter the Great

What is the Hermitage?

- A. A museum
- B. A palace
- C. A theatre

What is Moscow Kremlin?

- A. A fortress
- B. An ancient castle
- C. The Tsar palace

What is the name of the famous art museum in Moscow?

- A. Moscow Kremlin
- B. The State Historical Museum
- C. The State Tretyakov Gallery

This place is in the 'heart' of Russia.

- A. Red Square
- B. Moscow Zoo
- C. Alexander Gardens

Which church is located on Red Square?

- A. Michael the Archangel's Cathedral
- B. The Cathedral of Christ the Saviour
- C. St. Basil's Cathedral

The largest museum in Russia is

- A. the Russian Museum
- B. the Hermitage
- C. the Tretyakov Gallery

Saint Petersburg is one of the most beautiful cities in the world, primarily due to its unique....

- A. architecture
- B. climate
- C. location

Тестовые задания для экзамена - 3 семестр (ЗФО)

Great Britain is

- A. a republic
- B. an absolute monarchy
- C. a parliamentary monarchy
- D. a federation

The United Kingdom consists of

- A. England, Scotland, Wales.
- B. Great Britain and Northern Ireland.
- C. England and Scotland.
- D. Great Britain and the Irish Republic.

Great Britain includes

- A. England, Scotland, Wales.
- B. England and Scotland.
- C. England and Wales.
- D. England and Ireland.

Who is the head of the government in the UK?

- A. The Monarch

- B. The Speaker
- C. The Lord Chancellor
- D. The Prime Minister

The British monarchs are crowned in

- A. Westminster Abbey.
- B. St. Paul's Cathedral.
- C. the Tower.
- D. Buckingham Palace.

The Monarch of the UK ...

- A. rules and governs.
- B. reigns but does not rule.
- C. reigns and rules.
- D. rules but does not reign.

Which of the following is the royal residence?

- A. Westminster Palace
- B. Buckingham Palace
- C. The Tower
- D. Whitehall

What is the symbol of the pound of sterling?

- A. \$
- B. £
- C. ¥
- D. €

What is the highest mountain in the United Kingdom?

- A. Ben Nevis
- B. Snowdon
- C. The Mourne Mountain
- D. The Pennine Chain

Which river is the longest in Britain?

- A. The Thames
- B. The Severn
- C. The Avon
- D. The Tweed

Which part of London is the heart of its business and commercial life?

- A. The City
- B. The East End
- C. The West End
- D. Westminster

What is the name of the most famous clock in Britain?

- A. Big Clock
- B. Big John
- C. Big Apple
- D. Big Ben

Madame Tussaud's is ... in London.

- A. a circus
- B. a theatre
- C. a museum
- D. an art gallery

... is the place where the British Government sits.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament
- D. City Hall

... was a fortress, a prison, a palace and now it is a museum.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament
- D. City Hall

What is a "double-decker"?

- A. A Bus
- B. A Taxi
- C. A ship
- D. Underground

The Tube of London is ...

- A. A railway station
- B. The underground
- C. A bus stop
- D. London's airport

Nelson's Column is situated in ...

- A. Trafalgar Square
- B. Oxford Street
- C. Whitehall
- D. The City

The city park

- A. maintains well
- B. is well maintained
- C. be well maintained

While I was swimming my bag

- A. stole
- B. was stolen
- C. was been stolen

All bills must ... until the end of the month.

- A. be paid
- B. be paying
- C. paid

I'll go to the office by metro because my car

- A. is repairing
- B. is being repaired
- C. is repaired

Next week's classes ... due to a holiday.

- A. will cancel
- B. must cancel
- C. will be canceled

The conference ... in the town hall.

- A. will hold
- B. will held
- C. will be held

Kate ... to me by my friend.

- A. introduced
- B. was introduced
- C. was introducing

The parcel ... to the recipient in time.

- A. was being delivered
- B. delivered
- C. was delivered

The rubbish ... every Tuesday.

- A. be collected
- B. collects
- C. is collected

The painting ... two nights ago.

- A. is stolen
- B. was stolen
- C. stole

The instructions should ... more clearly.

- A. be written
- B. were written
- C. are written

I ... never been taught how to iron a shirt.

- A. am
- B. have
- C. was

The package ... to the wrong house.

- A. was delivered
- B. was deliver
- C. delivered

Last year more than a million cars....

- A. were stolen
- B. are stolen
- C. stolen

America ... by the Vikings.

- A. visited
- B. was visited
- C. is visited

The basketball team ... by the captain.

- A. is chosen
- B. chooses
- C. is choose

The next meeting ... on 14 December.

- A. will hold
- B. will be held
- C. will held

Cheese ... of milk.

- A. is being made
- B. is made
- C. will be made

That mirror ... yesterday.

- A. was broken
- B. will be broken
- C. had been broken

Look! The castle ... now. It will look great soon!

- A. is being reconstructed
- B. is reconstructed
- C. will have been reconstructed

The task ... tomorrow.

- A. is done
- B. was done
- C. will be done

The walls ... by the next Wednesday.

- A. are painted
- B. will be painted
- C. will have been painted

This gorgeous cake ... by my sister! She's a culinary genius!

- A. was being made
- B. has just been made
- C. was made

This church ... in the center of the city.

- A. are located
- B. is located
- C. have been located

I wanted to watch TV but it ... at that time.

- A. was fixed
- B. was being fixed
- C. is being fixed

Usually all the work about the house ... by my mother.

- A. are done
- B. is done
- C. has been done

The key ... about 2 weeks ago.

- A. has been lost
- B. was lost
- C. was being lost

They ... a new car and now they have to be very economical.

- A. have bought
- B. had bought
- C. will have bought

You ... the whole picture — look!

- A. have spoiled
- B. will have spoiled
- C. had spoiled

After they ..., they cleared the table.

- A. Will have eaten
- B. had eaten
- C. have eat

We ... ten countries this year.

- A. will have visited
- B. had visited
- C. have visited

When I came to the party, she

- A. had left
- B. will have left
- C. has left

I ... Sam for ages.

- A. will not have seen
- B. had not seen
- C. have not seen

When I ... some fruit, I went back to the beach.

- A. have bought

- B. has bought
- C. had bought

They ... here since ten o'clock, so they are tired to wait more.

- A. had been
- B. has been
- C. will have been

She remembered that she ... Sarah at the conference.

- A. have seen
- B. will have seen
- C. had seen

Tomorrow by 3 I ... my article.

- A. have written
- B. had written
- C. will have written

Jonathan ... ski really well and he often wins his races.

- A. can
- B. may
- C. might
- D. must

You ... wear a uniform when you're in the army.

- A. can
- B. must
- C. should
- D. may

... you please phone me in the evening?

- A. should
- B. have to
- C. could
- D. must

Mary... be less selfish and start caring about other people besides herself.

- A. should
- B. needs
- C. have to
- D. may

Bob ...be at the exhibition, but I'm not sure.

- A. needs
- B. may
- C. must
- D. has to

7. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

7.1. Основная литература

1. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для вузов : для студентов, обучающихся по педагогическим, гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2021. – 233 с.
2. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для студентов вузов, обучающихся по педагогическим и гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2022. – 233 с.
3. Аханова, М. Г. Английский язык: учебное пособие для бакалавров 1, 2 курсов заочной формы обучения : [16+] / М. Г. Аханова ; под ред. Е. Е. Дебердеевой ; Таганрогский институт им. А. П. Чехова (филиал) РГЭУ (РИНХ). – Ростов-на-Дону : Издательско-полиграфический комплекс РГЭУ (РИНХ), 2020. – 184 с. : табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=614465> (дата обращения: 05.12.2022). – Библиогр.: с. 173. – ISBN 978-5-7972-2674-1. – Текст : электронный.
4. Знакомьтесь – английская грамматика : учебное пособие : [16+] / В. Ю. Арбузова, Е. И. Барабанова, Н. А. Бреднева [и др.] ; науч. ред. В. Ю. Арбузова ; Липецкий государственный педагогический университет им. П. П. Семенова-Тян-Шанского. – Липецк : Липецкий государственный педагогический университет имени П.П. Семенова-Тян-Шанского, 2020. – 160 с. : ил., табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=619413> (дата обращения: 05.12.2022). – Библиогр. в кн. – ISBN 978-5-907335-46-2. – Текст : электронный.
5. Кожаева, М. Г. Revision Tables Student's Grammar Guide=Грамматика английского языка в таблицах : учебное пособие : [16+] / М. Г. Кожаева. – 3-е изд., стер. – Москва : ФЛИНТА, 2021. – 117 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=57958> (дата обращения: 05.12.2022). – Библиогр. в кн. – ISBN 978-5-9765-0776-0. – Текст : электронный.
6. Петрова, Ю. А. Английский язык для бакалавров : учебник : [16+] / Ю. А. Петрова, Е. Н. Сагайдачная, В. Б. Черемина ; Ростовский государственный экономический университет (РИНХ). – Ростов-на-Дону : Издательско-полиграфический комплекс РГЭУ (РИНХ), 2020. – 204 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=616942> (дата обращения: 05.12.2022). – ISBN 978-5-7972-2790-8. – Текст : электронный.

7.2. Дополнительная литература

1. Аитов, В. Ф. Английский язык (a1-b1+) [Текст]: учеб. пособие для академического бакалавриата / В. Ф. Аитов, В. М. Аитова, С. В. Кади. — 13-е изд., испр. и доп. — М.: Издательство Юрайт, 2019. — 234 с.

2. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для вузов : для студентов, обучающихся по педагогическим, гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2020. - 233
3. Бжиская, Ю. В. Английский язык для музыкантов : учебное пособие / Ю. В. Бжиская. - Изд. 3-е, стер. - Санкт-Петербург ; Москва ; Краснодар : Лань : Планета музыки, 2019. - 340
4. Буренко, Л. В. Grammar in levels elementary – pre-intermediate [Текст]: учеб. пособие для вузов / Л. В. Буренко, О. С. Тарасенко, Г. А. Краснощекова ; под общ. ред. Г. А. Краснощековой. — М.: Издательство Юрайт, 2019. — 230 с.
5. Жданова, Г. А. Английский язык : практикум : [16+] / Г. А. Жданова, Д. В. Шалимова ; Кемеровский государственный университет. – Кемерово : Кемеровский государственный университет, 2020. – 84 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=684894> (дата обращения: 05.12.2022). – ISBN 978-5-8353-2612-9. – Текст : электронный.
6. Кожарская, Е. Э. Английский язык. Практический курс для художников и искусствоведов : учебное пособие для вузов / Е. Э. Кожарская, Т. А. Быля, И. А. Новикова. - 2-е изд., испр. и доп. - Москва : Юрайт, 2019. – 189 с.
7. Митякина, О. В. Английский язык для деловой коммуникации : учебное пособие : [16+] / О. В. Митякина, Е. А. Монастырская ; Кемеровский государственный университет. – Кемерово : Кемеровский государственный университет, 2020. – 126 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=684960> (дата обращения: 05.12.2022). – Библиогр.: с. 123-124. – ISBN 978-5-8353-2700-3. – Текст : электронный.
8. Невская П.В. Практикум по английскому языку [Текст]: для студентов вузов заочной формы обучения неязыковых специальностей и направлений подгот. / П. В. Невская, Ю. Н. Сеницына. - Краснодар: КГИК, 2016. - 155 с.
9. Семенова, Г. В. Английский язык для заочников : учебное пособие : [16+] / Г. В. Семенова, О. В. Розанова, М. В. Лунев ; Тульский государственный университет. – Тула : Тульский государственный университет, 2019. – 228 с. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=611445> (дата обращения: 05.12.2022). – Библиогр. в кн. – Текст : электронный.
10. Тихонов, А. А. Грамматика английского языка: просто и доступно : учебное пособие : [12+] / А. А. Тихонов. – Москва : ФЛИНТА, 2019. – 240 с. : табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=611203> (дата обращения: 05.12.2022). – ISBN 978-5-9765-4144-3. – Текст : электронный.
11. Шевцова, Г. В. Английский язык для дизайнеров (B1-B2) : учебное пособие для бакалавриата и специалитета / Г. В. Шевцова, Е. Б. Нарочная, Л. Е. Москалец ; под ред. Г. В. Шевцовой. - 2-е изд., перераб. и доп. - Москва : Юрайт, 2019. – 287 с.

7.3. Периодические издания

1. Hot English Magazine
2. Babel
3. Language Magazine

7.4. Интернет-ресурсы

1. <https://www.themoscowtimes.com/>
2. <https://www.bistroenglish.com/>
3. <https://lingualeo.com/ru>
4. <https://ru.duolingo.com/>
5. <http://www.englishspeak.com/en/english-lessons>
6. <https://www.english-test.net/>
7. <https://www.brejestovski.com/besplatnye-mini-uroki>
8. <https://www.ted.com/>
9. <https://twominenglish.com/>
10. <https://learnenglishteens.britishcouncil.org/>
11. <https://www.nationalgeographic.com/>

7.5. Методические указания и материалы по видам занятий

Изучение дисциплины «Иностранный язык» является неотъемлемой составной частью подготовки студентов различного профиля, призванных в соответствии с требованиями Государственного стандарта достичь уровня владения иностранным языком, позволяющего им продолжать обучение и вести профессиональную деятельность в иноязычной среде.

Глобальной целью обучения является удовлетворение тех общественных потребностей, которые связаны с активной интеграцией наших специалистов в мировую науку.

Задачи курса включают развитие языковой, речевой и социокультурной компетенции, т.е. овладение системой иностранного языка в целях бытового, научного и профессионального общения, протекающего в контакте с представителями иной культуры.

Все это предопределяет использование таких методов преподавания, которые позволяют сочетать системное овладение материалом, характерное для обучения в отрыве от естественной языковой среды, с коммуникативным подходом, подразумевающим использование разных видов условных ситуаций, имитирующих как бытовое, так и профессиональное и научное общение.

В обучении используются современные активные методы, стимулирующие познавательную и творческую деятельность студента.

В настоящее время перед высшей школой поставлены новые цели, достигнуть которые можно лишь путем творческого подхода к сочетанию традиционных и новых методов и форм обучения, которые формировали бы творческих, знающих специалистов, способных самостоятельно решать сложные профессиональные и научные проблемы.

Активное развивающее обучение позволяет формировать творческое мышление студента, готовое к поиску решения проблем, связанных с профессиональной сферой деятельности, а также с саморазвитием личности.

На занятиях используются следующие формы работы:

- индивидуальная;
- парная;
- в мини-группах;
- групповая.

Такие формы работы зарекомендовали себя как наиболее эффективные в плане отработки нового материала, возможности применять усвоенные ранее знания и трансформировать их. На основе данных форм работы осуществляется процесс поиска и получения новых знаний и выработки новых умений.

На занятиях присутствуют элементы дискуссии, конкурсы на лучшее выполнение задания, состязания команд и мини-групп, а также предлагаются задания, которые дают студентам возможность реализовать свой творческий потенциал и повышают мотивацию в обучении на основе самостоятельной работы или работы с преподавателем.

К завершению изучения дисциплины «Иностранный язык» студенты должны приобрести навыки чтения, овладеть устной и письменной речью в пределах пройденного лексико-грамматического материала.

Курс изучения данной дисциплины состоит из вводного – коррективного курса и основного.

Принцип построения вводного – коррективного курса - работа над произношением, основными правилами чтения и техникой чтения.

Система упражнений практических занятий основного курса рекомендуется разбить на:

- 1.упражнения на первичное закрепление грамматического материала;
- 2.лексико-грамматические упражнения;
- 3.упражнения на развитие навыков устной речи.

Каждое практическое занятие основного курса рекомендуется строить в следующей последовательности:

- 1.объяснение и первичное закрепление грамматического материала;
2. закрепление грамматического материала;
- 3.введение лексического материала;
- 4.работа над текстом;
- 5.закрепление грамматического и лексического материала;
- 6.развитие навыков устной речи на базе пройденного грамматического и лексического материала;
- 7.контроль усвоения материала.

Работа со специальными текстами сохраняет языковую и культурологическую направленность и включает:

- Чтение текстов, беседа по их содержанию
- Выявление особенностей построения английского научного текста и присущего ему четкого стиля изложения.

Самостоятельная работа по повышению уровня владения иностранным языком чаще всего связана с чтением текстов из учебной, страноведческой, научно-популярной и научной литературы, периодических изданий и справочной литературы. Во время чтения студент может выполнять задания, предложенные преподавателем или выполнять конспектирование информации, необходимой для изучения других дисциплин. Также самостоятельная работа студента по заданию преподавателя, выполняемая во внеаудиторное время, может осуществляться с помощью мультимедийных средств обучения.

7.6. Программное обеспечение

Преподавание дисциплины обеспечивается следующими программными продуктами и информационно-справочными системами:

Microsoft™ Office® 10 Prof – операционная система (Сублицензионный Договор № ПО-14797/1196 от 25.12.15)

Microsoft® Internet Explorer® 11 (Сублицензионный Договор № ПО-14797/1196 от 25.12.15)

Microsoft™ Office® professional plus 2007 (Государственный контракт 12 ОА от 14.11.2008 Лицензия номер 44794592)

Adobe Flash Player ActiveX (Free)

Adobe Reader(Free)

Google Chrom (Free)

8. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Преподавание дисциплины в вузе обеспечено наличием аудиторий (в том числе оборудованных проекционной техникой) для всех видов занятий:

- учебные аудитории про проведения теоретических (лекционных, семинарских) занятий;
- специализированные аудитории для проведения практических занятий по практическим дисциплинам профессионального цикла;
- помещения для самостоятельной работы студентов;
- помещения для хранения и профилактического обслуживания учебного оборудования.

Действуют компьютерные классы с лицензионным программным обеспечением. Имеются рабочие места с выходом в Интернет для самостоятельной работы.

Электронно-библиотечная система обеспечивает возможность индивидуального доступа для каждого обучающегося из любой точки, в которой имеется доступ к сети Интернет.

Оперативный обмен информацией с отечественными и зарубежными вузами и организациями осуществляется с соблюдением требований законодательства Российской Федерации об интеллектуальной собственности и

международных договоров Российской Федерации в области интеллектуальной собственности. Для обучающихся обеспечен доступ к современным профессиональным базам данных, информационным справочным и поисковым системам.

Все компьютерные классы подключены к локальной сети вуза и имеют выход в Интернет, в наличии стационарное мультимедийное оборудование (проекторы, экраны, интерактивные доски), возможно проведение занятий на базе музея вуза (тачпанель, экран, проектор).

Учебные аудитории для проведения практических занятий оснащены столом преподавателя, стулом преподавателя, столами для обучающихся, стульями для обучающихся, компьютерами/ моноблоками, интерактивными досками.

Обучающиеся пользуются:

вузовской библиотекой с электронным читальным залом;

- учебниками и учебными пособиями;
- аудио и видеоматериалами.

Все помещения соответствуют требованиям санитарного и противопожарного надзора.

9. ДОПОЛНЕНИЯ И ИЗМЕНЕНИЯ К РАБОЧЕЙ ПРОГРАММЕ УЧЕБНОЙ ДИСЦИПЛИНЫ (МОДУЛЯ)

на 20__-20__ уч. год

В рабочую программу учебной дисциплины вносятся следующие изменения:

- _____;
- _____;
- _____.
- _____;
- _____;
- _____.

Дополнения и изменения к рабочей программе рассмотрены и рекомендованы на заседании кафедры _____

(наименование)

Протокол №____ от «__» _____ 20__ г.

Исполнитель(и):

_____	/	_____	/	_____	/	_____
(должность)		(подпись)		(Ф.И.О.)		(дата)
_____	/	_____	/	_____	/	_____
(должность)		(подпись)		(Ф.И.О.)		(дата)

Заведующий кафедрой

_____	/	_____	/	_____	/	_____
(наименование кафедры)		(подпись)		(Ф.И.О.)		(дата)