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ФИО: Невская Полина Вячеславовна

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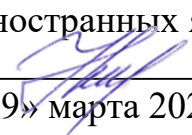
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Министерство культуры Российской Федерации
Федеральное государственное бюджетное образовательное учреждение
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**«КРАСНОДАРСКИЙ ГОСУДАРСТВЕННЫЙ ИНСТИТУТ
КУЛЬТУРЫ»**

Факультет гуманитарного образования
Кафедра русского и иностранных языков и литературы

УТВЕРЖДАЮ

Заведующий кафедрой русского и
иностранных языков и литературы

 П.В. Невская
«29» марта 2023 г. Протокол № 7

**РАБОЧАЯ ПРОГРАММА
УЧЕБНОЙ ДИСЦИПЛИНЫ (МОДУЛЯ)
Б1.О.02. Иностранный язык**

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Рабочая программа учебной дисциплины разработана в соответствии с требованиями ФГОС ВО, утвержденным приказами Министерства образования и науки Российской Федерации, по направлению подготовки 53.03.02 Музыкально-инструментальное искусство (№ 730 от 01.08.2017).

Рецензенты:

Кандидат филологических наук, доцент кафедры русского и иностранного языков и литературы КГИК Сеницына Ю. Н.

Кандидат филологических наук, доцент кафедры английского языка в профессиональной сфере Кубанского государственного университета Семенова С.Н.

Составитель:

Тихонова С.А. к.ф.н., доцент кафедры русского и иностранных языков и литературы КГИК

Рабочая программа учебной дисциплины рассмотрена и утверждена на заседании кафедры русского и иностранных языков и литературы «29» марта 2023 г., протокол № 7.

Рабочая программа учебной дисциплины одобрена и рекомендована к использованию в учебном процессе Учебно-методическим советом ФГБОУ ВО КГИК «30» марта 2023 г., протокол № 8

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1. ЦЕЛИ И ЗАДАЧИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Цели освоения дисциплины «Иностранный язык»:

Повышение исходного уровня владения иностранным языком, достигнутого на предыдущей ступени образования, и овладение студентами необходимым и достаточным уровнем коммуникативной компетенции для решения социально-коммуникативных задач в различных областях бытовой, культурной профессиональной и научной деятельности при общении с зарубежными партнерами, а также для дальнейшего самообразования.

Данная цель носит комплексный характер, и ее достижение обеспечивается достижением следующих специальных целей:

практическая цель заключается в формировании у студента готовности к межкультурной коммуникации, что предполагает развитие умений опосредованного письменного (чтение, письмо) и непосредственного устного (говорение, аудирование) иноязычного общения;

образовательная цель означает расширение кругозора студентов готовности, повышения уровня их общей культуры и образования, а также культуры мышления, общения и речи;

развивающая цель предполагает учет личностных потребностей, интересов и индивидуальных психологических особенностей обучаемых, общее интеллектуальное развитие личности студента, развитие способности к социальному взаимодействию, повышение способности к самообразованию, развитие когнитивных и исследовательских умений;

воспитательная цель проявляется в готовности специалистов содействовать налаживанию межкультурных и научных связей, относиться с уважением к духовным ценностям других стран и народов.

Задачи:

1) формирование у студентов системы знаний об основных явлениях иностранного языка, их функционировании в иноязычной речи в качестве основы для практического применения изучаемого языка в бытовых и профессиональных ситуациях;

2) формирование системы представлений о странах изучаемого языка (география, политическое устройство, культурное наследие, традиции, система образования), воспитание чувства толерантности по отношению к другим культурам;

3) формирование и развитие творческого мышления для решения коммуникативных задач бытового и профессионального характера;

4) повышение мотивации к изучению иностранного языка как средства расширения кругозора и углубления системных знаний по профилю подготовки/специальности, и как средства самостоятельного повышения профессиональной квалификации.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП ВО

Дисциплина «Иностранный язык» в структуре ОПОП относится к обязательным дисциплинам базовой части Блока 1 (Б1.О.02.).

Реализация междисциплинарных связей в ходе обучения иностранному языку имеет целью подготовку молодых специалистов, начинающих профессиональную деятельность, к профессиональному использованию иностранного языка в различных сферах деятельности. Междисциплинарные связи реализуются в следующем:

- использование иностранного языка как средства получения профессиональной информации из иноязычных источников;
- использование научных и практических профессиональных знаний в качестве ситуативной основы для моделирования организации профессионального общения на занятиях;
- использование иностранного языка в целях совершенствования общей гуманитарной подготовки будущих специалистов, совершенствования мыслительных процессов, речевой и социокультурной составляющих коммуникативной компетенции.

Каждый предмет в программе обучения вносит свой специфический вклад в общее образование студента. Курс «Иностранный язык» также тесно связан с дисциплиной «Русский язык и культура речи». Обе дисциплины формируют речевые и интеллектуальные умения. В связи с этим основная функция языковых предметов – коммуникативная, хотя эти предметы имеют и образовательно-воспитательные задачи.

Образовательный аспект предполагает приобретение знаний о культуре и истории страны изучаемого языка. Поэтому связь с дисциплиной «Всеобщая история» очевидна. Эти дисциплины направлены на формирование мировоззрения студента в системе всемирной глобализации.

Изучение иностранного языка предполагает постоянное общение студента с преподавателем и другими студентами. Поэтому знания, полученные при изучении дисциплины «Психология», находят широкое применение на занятиях иностранного языка в процессе межличностного общения.

3. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ, СООТНЕСЕННЫЕ С УСТАНОВЛЕННЫМИ В ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ ИНДИКАТОРАМИ ДОСТИЖЕНИЯ КОМПЕТЕНЦИЙ

В результате освоения дисциплины обучающиеся должны демонстрировать следующие результаты:

Наименование компетенций	Индикаторы сформированности компетенций		
	знать	уметь	владеть
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	формы речевой коммуникации в бытовом и деловом общении на иностранных языках	оставлять монологические и диалогические высказывания с использованием профессионально-ориентированной лексики в социально и профессионально значимых сферах на иностранном языке	опытом понимания и составления устных и письменных текстов бытовой и деловой коммуникации на иностранном языке

4. СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

Курс иностранного языка рассчитан на 1,5 года обучения. Общая трудоемкость дисциплины составляет 7 зачетных единицы.

Общий объем составляет 252 часов (116 часов на контактную работу, 91 час на самостоятельную работу, 45 часов на контроль).

Формы промежуточной аттестации соответствуют учебному плану вуза: зачет по завершении 1-го и 2-го семестров обучения и экзамен по завершении 3-го семестра обучения.

4.1 Структура дисциплины

№ п/п	Раздел дисциплины	Семестр	Неделя семестра	Виды учебной работы, включая самостоятельную работу студентов и трудоемкость (в часах)			Формы текущего контроля успеваемости (по неделям семестра) Форма промежуточной аттестации (по семестрам)
				ЛЗ	ПЗ	СР	
1 семестр							
1.	Практическая фонетика	1	1-16		2	1	Презентация монологических высказываний на 5-6,11-12,15-16 неделе
2	Лексика	1	1-16		16	16	Задание на чтение, входящее в контрольную работу, и презентация монологических высказываний на 5-6, 11-12, 15-16 неделе
3.	Грамматика: морфология	1	1-16		14	14	Грамматический тест, входящий в контрольную работу на 5-6,11-12,15-16 неделе
	ИТОГО 1 семестр	1	1-16	-	32	31	Зачет - 9
				Кол-во з.е. – 2			
2 семестр							
1.	Лексика	2	1-18		20	13	Задание на чтение, входящее в контрольную работу, и презентация монологических высказываний на 5-6,

							11-12, 17-18 неделе
2.	Грамматика: морфология	2	1-18		16	14	Грамматический тест, входящий в контрольную работу на 5-6,11-12, 17-18 неделе
	ИТОГО 2 семестр	2	1-18	-	36	27	Зачет - 9
Кол-во з.е. – 2							
3 семестр							
1.	Лексика	3	1-16		22	17	Задание на чтение, входящее в контрольную работу, и презентация монологических высказываний на 5-6, 11-12, 15-16 неделе
2	Грамматика: морфология.	3	1-16		26	16	Грамматический тест, входящий в контрольную работу на 5-6,11-12,15-16 неделе
	ИТОГО 3 семестр	3	1-16	-	48	33	Экзамен - 27 часов
Кол-во з.е. – 3							
	ИТОГО	1-3	-	-	116	91	Зачет, экзамен – 45
Зет - 7							

4.2. Тематический план освоения дисциплины по видам учебной деятельности и виды самостоятельной (внеаудиторной) работы

Наименование разделов и тем	Содержание учебного материала (темы, перечень раскрываемых вопросов): лекции, практические занятия (семинары), индивидуальные занятия, самостоятельная работа обучающихся, курсовая работа	Объем часов /з.е.	Формируемые компетенции (по теме)
1	2	3	4
1 СЕМЕСТР			
Раздел 1. Практическая фонетика			
Тема 1.1. Фонетика: звуки и транскрипция. Литературное произношение, интонация	<u>Практические занятия (семинары):</u> Система гласных и согласных звуков. Правила транскрипции в английском языке.	2	УК -4
	<u>Самостоятельная работа:</u> Работа со специальной литературой. Тренировка фонетических навыков.	1	
Раздел 2. Лексика			

Тема 2.1. О себе (семья, хобби, учеба)	Практические занятия (семинары): Особенности современной семьи стран изучаемого языка. Увлечения современных студентов России и стран изучаемого языка. Учеба, распорядок дня современного студента. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	4	УК -4
	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Тема 2.2. Моя страна. Москва. Санкт-Петербург. Мой родной город.	Практические занятия (семинары): Моя страна–Россия: история и достопримечательности. Родной город: достопримечательности, история и современность. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Тема 2.3. Путешествия	Практические занятия (семинары): Путешествия как увлечение и способ проведения досуга. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Раздел 3. Грамматика.			
Тема 3.1. Множественное число имен существительных	Практические занятия (семинары): Изучение грамматического материала по темам «Множественное число существительных», «Притяжательный падеж существительных».	2	УК-4
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2	
Тема 3.2. Числительные	Практические занятия (семинары): Изучение грамматического материала по теме «Количественные и порядковые числительные»	2	
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2	

Тема 3.3. Степени сравнения прилагательных и наречий	Практические занятия (семинары): Изучение грамматического материала по теме «Имя прилагательное в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.4. Местоимения	Практические занятия (семинары): Изучение грамматического материала по теме «Виды местоимений в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.5. Типы вопросов	Практические занятия (семинары): Изучение грамматического материала по теме «5 типов вопросов в английском языке»	2		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	2		
Тема 3.6. Система времен (активный залог)	Практические занятия (семинары): Изучение грамматического материала по теме «Настоящее простое и настоящее длительное время»	4		
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	4		
Всего за 1 семестр: 32 часа - практические занятия, 31 час - самостоятельная работа				
Зачет – 9 часов				
2 СЕМЕСТР				
Раздел 1. Лексика.				
Тема 1.1. Великобритания. Лондон.	Практические занятия (семинары): Географическое положение, особенности экономического и политического развития Великобритании, символы, традиции и обычаи страны изучаемого языка. Столица Великобритании: история и достопримечательности. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	УК-4	
	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	5		
Тема 1.2. Праздники и традиции	Практические занятия (семинары): Традиции, обычаи и праздники стран изучаемого языка. Развитие всех видов речевой деятельности с использованием	8		

	лексического материала по теме.		
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Тема 1.3. СМИ (пресса, телевидение, интернет)	<u>Практические занятия (семинары):</u> средства массовой информации: особенности и тенденции развития в современном мире. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	4	
Раздел 2. Грамматика			
Тема 2.1. Система времен (активный залог)	<u>Практические занятия (семинары):</u> Изучение грамматического материала по теме «Настоящее совершенное, прошедшее, будущее время в английском языке»	16	УК-4
	<u>Самостоятельная работа:</u> Выполнение грамматических тестов и упражнений.	14	
Всего за 2 семестр: 36 часов - практические занятия, 27 часов - самостоятельная работа.			
Зачет – 9 часов			
3 СЕМЕСТР			
Раздел 1. Лексика.			
Тема 1.1 Особенности профессиональной деятельности	<u>Практические занятия (семинары):</u> Профессиональная деятельность: особенности, преимущества и недостатки выбранной профессии. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	8	УК-4
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	
Тема 1.2 Выдающиеся личности профессиональной сферы	<u>Практические занятия (семинары):</u> Деятели искусств, науки и культуры: биография и творчество, достижения. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	8	
	<u>Самостоятельная работа:</u> Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений.	6	

Тема 1.3 Будущая профессия. Деловая корреспонденция.	Практические занятия (семинары): Функции и обязанности специалиста в профессиональной сфере. Резюме и сопроводительное письмо. Развитие всех видов речевой деятельности с использованием лексического материала по теме.	6	
	Самостоятельная работа: Чтение и перевод текстов по изучаемой теме. Выполнение лексических упражнений. Написание резюме и сопроводительного письма.	5	
Раздел 2. Грамматика.			
Тема 2.1. Система времен в английском языке (пассивный залог)	Практические занятия (семинары): Изучение грамматического материала по теме «Пассивный залог»	10	УК-4
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	6	
Тема 2.2. Согласование времен. Косвенная речь	Практические занятия (семинары): Изучение грамматического материала по теме «Косвенная речь. Согласование времен»	8	
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	5	
Тема 2.3. Условные предложения	Практические занятия (семинары): Изучение грамматического материала по теме «Типы условных предложений»	8	
	Самостоятельная работа: Выполнение грамматических тестов и упражнений.	5	
Всего за 3 семестр: 48 часов - практические занятия, 33 часа - самостоятельная работа.			
Экзамен – 27 часов			

5. ОБРАЗОВАТЕЛЬНЫЕ ТЕХНОЛОГИИ

Обучение иностранным языкам в неязыковом вузе предполагает следующие формы занятий:

- аудиторные групповые занятия под руководством преподавателя,
- обязательная индивидуальная и групповая самостоятельная работа студента по заданию преподавателя, выполняемая во внеаудиторное время, в том числе с использованием технических средств обучения.

К образовательным технологиям, используемым на занятиях по дисциплине «Иностранный язык», относятся:

- 1) информационно-коммуникационные технологии: предъявление аудио-/визуального и аудиовизуального учебного материала с использованием мультимедийного проектора и интерактивной доски;
- 2) технология коммуникативного обучения;
- 3) технология дифференцированного обучения;
- 4) технология модульного обучения;
- 5) проектный метод обучения;
- 6) технология сотрудничества;
- 7) кейсовая технология;
- 8) игровой метод.

6. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

6.1. Контроль освоения дисциплины

Контроль освоения дисциплины производится в соответствии с Положением о порядке проведения текущего контроля успеваемости и промежуточной аттестации по образовательным программам высшего образования ФГБОУ ВО «Краснодарский государственный институт культуры». Программой дисциплины в целях проверки прочности усвоения материала предусматривается проведение различных форм контроля.

Текущий контроль успеваемости студентов по дисциплине «Иностранный язык» производится по балльно-рейтинговой системе в форме 3 лексико-грамматических тестов в семестр.

Промежуточный контроль по результатам семестра по дисциплине проходит в форме тестирования на зачёте в 1, 2-ом семестрах и экзамене в 3-ем семестре.

6.2. Фонд оценочных средств

Текущий контроль (очная форма обучения)

Комплект тестовых заданий

1 семестр

Контрольное мероприятие № 1

Тема: Имя существительное. Артикль. О себе.

After... lunch they sat down under the oak tree drinking... Turkish coffee.

- A. the, the
- B. - , -
- C. - , the
- D. a, a

We saw ... good film last night. The film was about the love of a girl to her cat and dog.

- A. a
- B. the

- C. -
- D. an

In the past people lived in ... harmony with the environment.

- A. a
- B. an
- C. the
- D. -

Sarah is a very good pianist. She plays ... piano very well.

- A. a
- B. an
- C. the
- D. -

She is married to ... American.

- A. the
- B. -
- C. a
- D. an

What happened at the end of the film? - I'm sorry to say, but I haven't seen ... film.

- A. a
- B. the
- C. -
- D. an

A person with a good education usually gets ... better job.

- A. -
- B. a
- C. the
- D. an

... English are proud of their country and that the English language is spoken all over the world.

- A. The
- B. -
- C. An
- D. A

... Hyde Park is a very large park in central London.

- A. -
- B. The
- C. A
- D. An

... fresh air is needed by all people.

- A. An
- B. The
- C. -
- D. A

I didn't expect to see him there. He was ... last person I wanted to see.

- A. the
- B. -
- C. a
- D. an

In Britain you officially become ... adult on your eighteenth birthday.

- A. the
- B. an
- C. -
- D. a

... old people sometimes feel lonely.

- A. -
- B. The
- C. An
- D. A

Would you like to be ... actor?

- A. -
- B. a
- C. the
- D. an

She lives in a nice flat on ... fifth floor.

- A. an
- B. the
- C. a
- D. —

My is not expensive.

- A. parents car
- B. parents' car
- C. parent car's
- D. car's parents

In 1979 Margaret Thatcher became ... first woman Prime Minister, yet she never appointed a woman in her Cabinet.

- A. -
- B. the
- C. a
- D. an

She's going to buy ... new car.

- A. -
- B. the
- C. a
- D. an

I met ... yesterday.

- A. sister' Paul
- B. Paul's sister
- C. Paul sisters
- D. Pauls sisters

I'm meeting some friends after ... work and we're going to ... cinema.

- A. the, the
- B. - , -
- C. the, -
- D. - , the

Mathematics ... my favourite subject at school.

- A. was
- B. were

The government ... to reduce taxes.

- A. want
- B. wants

Did you see my scissors? – No, but mine ... on the table.

- A. is
- B. are

England ... playing with France in a football match next week.

- A. is
- B. are

Maggie and Carol ... good friends.

- A. are
- B. is

Where ... your family live?

- A. does
- B. do

The car ... a very comfortable means of transport.

- A. is
- B. are

My hair ... clean.

- A. is
- B. are

Knowledge ... power.

- A. are
- B. is

My ... favourite food is pizza. They both share one every week.

- A. brother's
- B. brothers'
- C. brothers

Those are my ... toys on the floor.

- A. children's
- B. childrens
- C. childrens'

My ... house is over there. He lives just across the street.

- A. cousins's
- B. cousins
- C. cousin's

How many ... do you have? - Two.

- A. apple's
- B. apples
- C. apples'

There are many students and many ... at the college.

- A. classrooms's
- B. classrooms'
- C. classrooms

We took a lot of ... on holidays.

- A. photoes
- B. photos
- C. photoies

These ... are so expensive.

- A. watches
- B. watchs
- C. watch

My little sister likes stories about....

- A. princess
- B. princesses
- C. princeases

There are lots of ... with books.

- A. shelves
- B. shelfes
- C. shelves

Look at those beautiful ... over there.

- A. fish
- B. fishes
- C. fishs

We need some ... for the salad.

- A. tomatos
- B. tomatoes
- C. tomatous

These ... are so cute!

- A. puppys
- B. puppies
- C. puppyes

These ... are plying American football.

- A. woman
- B. womans
- C. women

My father has got a collection of ...

- A. knives
- B. knifes
- C. knifs

Why don't you buy a couple of ...? They're so adorable!

- A. sheeps
- B. sheep
- C. sheepes

What are all these ... doing here?

- A. children
- B. childs
- C. childrens

She doesn't need any of our ...

- A. advice
- B. advices
- C. advise

Actually, my granny has three

- A. goose
- B. geoses
- C. geese

I study a lot of ... such as English, History, Law and so on.

- A. objects
- B. subjects
- C. lessons

At the age of eighteen, some people ... university.

- A. enter
- B. study
- C. graduate

I got a good grade in my history exam, but unfortunately I ... my math.

- A. passed
- B. took
- C. failed

A class at university is better known as a ...

- A. lesson
- B. lecture
- C. workshop

If you want to get fit, you should ... swimming.

- A. go
- B. play
- C. make

I spend most of my free time ... as I love being able to find out so much information by just pressing a button and looking at a screen.

- A. playing computer games
- B. surfing the Internet
- C. shopping online

My ... is rather heavy: we have two or three different subjects daily.

- A. assignment
- B. time-table
- C. examination

I ... in Psychology.

- A. study
- B. major
- C. am fond

As for my interest, I am ... of reading.

- A. keen
- B. interested
- C. fond

People who know me well, say that I am a ... person because I have lots of friends.

- A. reliable
- B. communicative
- C. creative

My parents are ... so they don't live together.

- A. divorced
- B. married
- C. single

My grandfather's name is John and my name is John too. So I wasmy granddad.

- A. took after
- B. descend from
- C. called after

People say I ... my father in appearance.

- A. take after
- B. have much in common
- C. look like

Контрольное мероприятие № 2

Тема: Имя прилагательное. Местоимение. Числительное. Путешествие.

Where's my phone? Oh, dear! I've lost....

- A. it
- B. its
- C. him
- D. his

That was great! It was ... meal you have ever cooked.

- A. good
- B. best
- C. better
- D. the best

This problem is ... than that problem.

- A. easy
- B. easier
- C. more easier
- D. the easiest

Whose house is it? - It's

- A. my
- B. her
- C. mine
- D. our

This exhibition is ... interesting than the previous one.

- A. little
- B. least
- C. less
- D. the least

Bob is much _____ than Jane.

- A. taller
- B. tallest
- C. more tall
- D. taler

Actually, today I feel ... than I did yesterday.

- A. bad
- B. worst
- C. worse
- D. the worst

These books cost ... than my friend wants to pay.

- A. more
- B. most
- C. much
- D. the most

The more you work the ... you'll pass your exams.

- A. good
- B. best
- C. better
- D. the best

You are ... who asks me this stupid question.

- A. the fifth
- B. five
- C. the fiveth
- D. fifth

The British Queen was certainly one of ... women in the world.

- A. rich
- B. the richest
- C. richer
- D. not rich

... elephants are sleeping under the shade of the baobab tree over there.

- A. These
- B. Those
- C. This
- D. That

Why don't you trust ...? I said I would do it and I will.

- A. I
- B. mine
- C. me
- D. my

Our city is famous for ... beautiful ancient buildings.

- A. its
- B. it's
- C. it
- D. his

Whose spectacles are these? - ... are on the table, and these are my spectacles.

- A. your
- B. our
- C. yours
- D. their

This bouquet costs ... dollars!

- A. two hundred of
- B. two hundred
- C. two hundreds

... is wrong with the car, and it won't start.

- A. anything
- B. nothing

- C. something
- D. everything

I think you should choose ... colour. This one is too dark.

- A. other
- B. another
- C. the other
- D. others

I didn't get a cheeseburger, so I tasted ...

- A. their
- B. its
- C. hers
- D. our

My mom asked me how I was and I said was fine.

- A. everything
- B. anything
- C. any
- D. something

The Mediterranean is not as ... as the Pacific Ocean.

- A. larger
- B. largest
- C. large
- D. the largest

I saw two films yesterday, but I didn't like ... of them.

- A. neither
- B. none
- C. no
- D. either

My mother is the one sings on TV every morning.

- A. whom
- B. which
- C. who
- D. whose

Do you like oranges? - I love.....

- A. they
- B. themselves
- C. their
- D. them

Small shops are not as ... as supermarkets.

- A. more convenient
- B. most convenient
- C. convenient
- D. the most convenient

He fell down and hurt....

- A. him
- B. his
- C. himself

His father always wanted his children to look after ... and do what they wanted.

- A. themselves
- B. ourselves
- C. herself
- D. them

They did everything....

- A. themselves
- B. them
- C. their
- D. they

Are there ... dogs in the house?

- A. something
- B. nothing
- C. any
- D. some

It is a very good project, but ... is better.

- A. our
- B. us
- C. ours
- D. ourselves

Madonna was ... than Sandra.

- A. popular
- B. popularer
- C. more popular
- D. the most popular

Ok! See you on of April.

- A. the twentyth-seventh
- B. twenty-seven
- C. the twenty-seventh

This is Tim. ... car is very fast.

- A. He
- B. His
- C. Him
- D. Himself

Well, I think you're being very unfair to

- A. our
- B. us
- C. ours
- D. ourselves

She is very tired. Help

- A. she
- B. her
- C. him
- D. me

... met Sally yesterday afternoon.

- A. We
- B. Us
- C. Our
- D. Ourselves

My friend's dog always chases tail.

- A. theirs
- B. heir
- C. it's
- D. its

These warm chocolate chip cookies melt in ... mouth.

- A. its
- B. your
- C. yours
- D. yourself

There have been two oranges on the table. One is here, and where is...?

- A. another
- B. the other
- C. others
- D. other

Yesterday was ... day of the year.

- A. the hottest
- B. hotter
- C. the most hot
- D. more hot

If I had enough money, I would like to go on a round-the world ...

- A. trip
- B. excursion
- C. sightseeing

Don't forget to make a ...for a room two weeks in advance.

- A. reserve
- B. reserved
- C. reservation

The ... from London to Athens takes about three hours.

- A. flight
- B. flying
- C. flies

We had a great time. I went bungee-jumping and I even learnt how to parachute! – Wow! You had a real ... holiday!

- A. camping
- B. adventure
- C. package

We paid £ 850 for the holiday. That price included flights, transfers, accommodation at a resort, entertainment and all our food and drinks. – I guess, it was a wonderful ...holiday.

- A. cruise
- B. all-inclusive
- C. camping

We spent a week in London and saw Buckingham Palace, the Tower of London, Trafalgar Square. – Oh, I wish I had such a ... holiday.

- A. sailing
- B. hiking
- C. sightseeing

You usually need a ... when you travel to another country.

- A. a copy of your booking
- B. passport
- C. boarding pass

If you need anything during the flight, just ask the

- A. guard
- B. waiter
- C. stewardess

I usually travel It's more expensive, but it's much more comfortable.

- A. full board
- B. half board
- C. first class

I didn't take much ... with me – just a small suitcase and a handbag.

- A. security check
- B. backpack
- C. luggage

We went on a fantastic ...around the Greek islands last summer.

- A. trip
- B. cruise
- C. journey

You can ... a room by telephone or the Internet.

- A. stay
- B. order
- C. book

It is always better to book a room in

- A. a week

- B. advance
- C. a fortnight

A ... room is a room for one person only.

- A. suite
- B. single
- C. double

If you want to eat only once a day in our hotel, you can choose....

- A. all inclusive
- B. bed and breakfast
- C. full board

What's your favourite tourist ... in Rome?

- A. travel guide
- B. room number
- C. attraction

At the airport you should ... in for the flight at a special desk.

- A. take
- B. check
- C. get

After you've checked in you should go through passport

- A. control
- B. check
- C. desk

Our seats are in the second

- A. carriage
- B. platform
- C. journey

Do you want a single or ...?

- A. return ticket
- B. travel document
- C. bus pass

Контрольное мероприятие № 3

Тема: Настоящее простое и настоящее длительное время.

Типы вопросительных предложений.

Россия. Москва. Санкт-Петербург

... you ... watching TV?

- A. Do ...like
- B. Are ... like
- C. Are ... liking
- D. Does ... like

The lesson ... at 9 o'clock every morning.

- A. start
- B. starts
- C. is going to start
- D. is starting

Tom ... a horse in his free times.

- A. don't ride
- B. doesn't ride
- C. doesn't rides
- D. don't rides

Listen! Dad ... a story to Ricky

- A. is reading
- B. reads
- C. has read
- D. is going to read

I usually ... meals.

- A. am cooking
- B. cook
- C. is cooking
- D. cooks

She never ... coffee.

- A. drink
- B. drinks
- C. is cooking
- D. are cooking

Please be quiet. I ... to concentrate.

- A. try
- B. tries
- C. trying
- D. am trying

How many languages ... Mark ...?

- A. do ... speak
- B. does speak
- C. is speaking
- D. - ... speaking

The river ... very fast today - much faster than usual.

- A. flow
- B. flows
- C. is flowing
- D. flowing

My father is very tired. He ... a rest in his room at the moment.

- A. have
- B. is having

- C. have
- D. has

The children are in the garden. They ... with the dog.

- A. play
- B. playing
- C. are playing
- D. plays

Don't make so much noise. I

- A. study
- B. am study
- C. am studying
- D. studying

... you ... in God?

- A. Do ... believe
- B. Does ... believe
- C. Are ... believe
- D. Are ... believing

Hurry! The bus

- A. come
- B. comes
- C. coming
- D. is coming

Mary ... for a new flat at present.

- A. look
- B. looks
- C. is looking
- D. looking

What ... you ... at the moment?

- A. are ... do
- B. are ... doing
- C. do ... do
- D. does ... do

How much ... it ... to phone Spain?

- A. are ... cost
- B. does ... cost
- C. is ... costing
- D. do ... cost

... it usually ... a lot in autumn?

- A. is ... rain
- B. is ... raining
- C. does ... rains
- D. does ... rain

The moon ... round the earth.

- A. go
- B. is go
- C. goes
- D. is going

Look! It....

- A. raining
- B. rain
- C. rains
- D. is raining

... do you study English? – Because I want to go to the UK.

- A. How
- B. Why
- C. What
- D. When

... do you do sport? – In the gym.

- A. Why
- B. When
- C. How
- D. Where

... does your sister do in her free time? – She listens to music.

- A. What
- B. When
- C. How
- D. Why

... do you speak English? – Badly.

- A. Why
- B. How
- C. Where
- D. When

... does your child watch TV? - In the evenings.

- A. When
- B. Where
- C. Why
- D. How much

... lessons do you have on Wednesday?

- A. How much
- B. How many
- C. Where
- D. When

... is her address?

- A. When
- B. How often

- C. What
- D. How many

...colour do you like best – red or black?

- A. Which
- B. What
- C. Where
- D. How

.. bag is it?

- A. What
- B. Who
- C. When
- D. Whose

.. goes to school in the afternoon?

- A. Who
- B. Why
- C. When
- D. What

You like ice-cream, ... you?

- A. don't
- B. did
- C. do
- D. aren't

You are reading "Harry Potter" now, ... you?

- A. is
- B. are
- C. aren't
- D. don't

Your friend lives in Moscow, ...he?

- A. does
- B. didn't
- C. doesn't
- D. don't

He went to the cinema yesterday, ... he?

- A. didn't
- B. isn't
- C. doesn't
- D. wasn't

You don't like milk, ... you?

- A. does
- B. do
- C. are
- D. don't

She won't write a test, ... she?

- A. does
- B. will
- C. won't
- D. isn't

She can't swim, ... she?

- A. can
- B. can't
- C. does
- D. doesn't

Your friend has come late, ... he?

- A. haven't
- B. doesn't
- C. isn't
- D. hasn't

There is no TV in the room, ...?

- A. is there?
- B. is it?
- C. isn't there?
- D. isn't it?

You did your homework yesterday, ... you?

- A. don't
- B. do
- C. didn't
- D. did

Russia is the world's largest country in

- A. world
- B. area
- C. population

The Russian Federation is situated in ... and in

- A. Europe, Ural
- B. Siberia, Asia
- C. Europe, Asia

What is the longest river in Russia?

- A. The Yenisey
- B. The Lena
- C. The Volga

The head of the government is the

- A. President
- B. Prime Minister
- C. State Duma

There are different ... zones in our country.

- A. region
- B. month
- C. climatic

The head of Russia is the

- A. President
- B. Prime Minister
- C. State Duma

What mountain chain separates Europe from Asia?

- A. The Caucasian
- B. The Carpathian
- C. The Urals

What is the deepest lake in the world?

- A. Lake Seliger
- B. Lake Ladoga
- C. Lake Baikal

What is the highest mountain in Russia?

- A. Elbrus
- B. Kazbek
- C. Viktory Peak

Who was the founder of Moscow?

- A. Ivan the Terrible
- B. Peter the Great
- C. Prince Juri Dolgoruki

Which Russian leader founded St Petersburg, and moved the Russian capital there?

- A. Catherine the Great
- B. Nicholas II
- C. Peter the Great

What is the Hermitage?

- A. A museum
- B. A palace
- C. A theatre

What is Moscow Kremlin?

- A. A fortress
- B. An ancient castle
- C. The Tsar palace

What is the name of the famous art museum in Moscow?

- A. Moscow Kremlin
- B. The State Historical Museum
- C. The State Tretyakov Gallery

This place is in the 'heart' of Russia.

- A. Red Square

- B. Moscow Zoo
- C. Alexander Gardens

Which church is located on Red Square?

- A. Michael the Archangel's Cathedral
- B. The Cathedral of Christ the Saviour
- C. St. Basil's Cathedral

Saint Petersburg is a city situated on the

- A. Neva River
- B. Lena River
- C. Moskva River

The largest museum in Russia is

- A. the Russian Museum
- B. the Hermitage
- C. the Tretyakov Gallery

Saint Petersburg is one of the most beautiful cities in the world, primarily due to its unique....

- A. architecture
- B. climate
- C. location

... is a popular tourist route runs through ancient cities of Russia including Sergiyev Posad, Pereslavl-Zalessky, Rostov Veliky, Yaroslavl, Kostroma, Ivanovo, Suzdal and Vladimir.

- A. The Golden Ring
- B. Hero Cities
- C. Science Cities

2 семестр

Контрольное мероприятие № 1

Тема: Настоящее совершенное и прошедшее простое время.
Великобритания. Лондон

I ... London two years ago.

- A. was in
- B. have been to
- C. be
- D. am

You ... my new bike yet!

- A. did not see
- B. have not seen
- C. has not seen
- D. saw

They ... that project last Friday.

- A. have finished
- B. finish
- C. finishing
- D. finished

She ... her relatives twice this year.

- A. visited
- B. did not see
- C. has visited
- D. have not seen

I ... this story.

- A. has never heard
- B. have never heard
- C. didn't ever hear
- D. haven't ever hear

He ... three goals last match.

- A. have scored
- B. score
- C. am scoring
- D. scored

... a famous person?

- A. Have you ever met
- B. Did you ever meet
- C. Do you ever met
- D. Has you never meet

... her new dress last weekend?

- A. Does she buy
- B. Has she bought
- C. Did she buy
- D. Have she buy

... him for 3 years?

- A. Did she know
- B. Has she known
- C. Is she knowing
- D. Does she know

He ... homework yet.

- A. didn't do
- B. doesn't do
- C. hasn't did
- D. hasn't done

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed
- D. go

Jennifer is tall now but she ... tall two years ago.

- A. isn't

- B. was
- C. were
- D. wasn't

We aren't hungry now but we ... twenty minutes ago.

- A. are
- B. was
- C. were
- D. weren't

They just ... out.

- A. has ... gone
- B. have ... gone
- C. are ... going
- D. will ... go

My roommate ... Spanish last year.

- A. studied
- B. studies
- C. was studying
- D. will study

She can't go to the party because she ... a cold.

- A. has caught
- B. caught
- C. is catching
- D. have caught

... Tim ... his work yet?

- A. Did ... finish
- B. Has ... finish
- C. Did ... finished
- D. Has ... finished

... she ... him a week ago?

- A. Called
- B. Did ... call
- C. Has ... called
- D. Is... called

My bicycle isn't here. Somebody ... it.

- A. took
- B. has taken
- C. is taking
- D. did take

When we were on holiday, the weather ... terrible.

- A. did be
- B. was
- C. has been
- D. is

Who ... the play "Hamlet"?

- A. write
- B. wrote
- C. has written
- D. is written

I don't know Carol's husband. I ... never ... him.

- A. didn't...meet
- B. did...meet
- C. haven't ... met
- D. have ... met

I don't know where Ammy is. ... you ... her?

- A. Have ...seen
- B. Did...see
- C. Have ... see
- D. Did ... seen

George ... very well last week.

- A. hasn't been
- B. wasn't
- C. didn't be
- D. hasn't was

Have you ... finished writing your essay or did you finish it earlier?

- A. just
- B. yet
- C. never

When I home last night, I was very tired.

- A. get
- B. have got
- C. got
- D. gotten

I have never been to Paris, but I ... a book about this city last year.

- A. read
- B. was read
- C. have read
- D. has read

The Prime Minister ... for the USA an hour ago.

- A. leaved
- B. left
- C. was leave
- D. has left

It ... for a long time.

- A. didn't rained
- B. hasn't rained

- C. didn't rain
- D. wasn't rain

We ... at a party a long time ago, but I haven't seen her since then.

- A. meet
- B. met
- C. has met
- D. have met

They went to America years ago, but none of them ... back since then.

- A. has come
- B. have come
- C. came
- D. didn't come

... you ... Jane recently?

- A. Have ... seen
- B. Did ... see
- C. Did ... saw
- D. Has ... see

They have been here ... three months.

- A. still
- B. since
- C. for

I last saw my girlfriend five days....

- A. ago
- B. yet
- C. before

I have lived in Istanbul ... January.

- A. last
- B. since
- C. for

I haven't finished it

- A. just
- B. yet
- C. never

Have you ... been to America?

- A. just
- B. never
- C. ever

I sent the email half an hour

- A. yet
- B. every night
- C. ago

John ... hasn't answered my message.

- A. still
- B. already
- C. just

Shall I pay the waiter? – No, I've ... paid the bill.

- A. still
- B. already
- C. just

Mary has ... seen snow.

- A. never
- B. ever
- C. still

I've known Jane ... 2005.

- A. since
- B. still
- C. in

Great Britain is

- A. a republic
- B. an absolute monarchy
- C. a parliamentary monarchy
- D. a federation

The United Kingdom consists of

- A. England, Scotland, Wales.
- B. Great Britain and Northern Ireland.
- C. England and Scotland.
- D. Great Britain and the Irish Republic.

Great Britain includes

- A. England, Scotland, Wales.
- B. England and Scotland.
- C. England and Wales.
- D. England and Ireland.

Who is the head of the government in the UK?

- A. The Monarch
- B. The Speaker
- C. The Lord Chancellor
- D. The Prime Minister

The British monarchs are crowned in

- A. Westminster Abbey.
- B. St. Paul's Cathedral.
- C. the Tower.
- D. Buckingham Palace.

The Monarch of the UK ...

- A. rules and governs.
- B. reigns but does not rule.
- C. reigns and rules.
- D. rules but does not reign.

Which of the following is the royal residence?

- A. Westminster Palace
- B. Buckingham Palace
- C. The Tower
- D. Whitehall

What is the symbol of the pound of sterling?

- A. \$
- B. £
- C. ¥
- D. €

What is the highest mountain in the United Kingdom?

- A. Ben Nevis
- B. Snowdon
- C. The Mourne Mountain
- D. The Pennine Chain

Which river is the longest in Britain?

- A. The Thames
- B. The Severn
- C. The Avon
- D. The Tweed

Which part of London is the heart of its business and commercial life?

- A. The City
- B. The East End
- C. The West End
- D. Westminster

What is the name of the most famous clock in Britain?

- A. Big Clock
- B. Big John
- C. Big Apple
- D. Big Ben

Madame Tussaud's is ... in London.

- A. a circus
- B. a theatre
- C. a museum
- D. an art gallery

... is the place where the British Government sits.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament

D. City Hall

... was a fortress, a prison, a palace and now it is a museum.

- A. The Tower of London
- B. Buckingham Palace
- C. The Houses of Parliament
- D. City Hall

What is a “double-decker”?

- A. A Bus
- B. A Taxi
- C. A ship
- D. Underground

The Tube of London is ...

- A. A railway station
- B. The underground
- C. A bus stop
- D. London’s airport

Nelson’ Column is situated in ...

- A. Trafalgar Square
- B. Oxford Street
- C. Whitehall
- D. The City

Контрольное мероприятие № 2

Тема: Прошедшее простое, длительное и совершенное время.
Праздники и традиции.

By two o'clock the teacher ... all the students.

- A. examined
- B. had examined
- C. was examining
- D. did examine

On my way to school I remembered that I ... my report at home.

- A. left
- B. had left
- C. was leaving
- D. did leave

My friend ... glad to hear that I had passed all the exams successfully.

- A. was
- B. had been
- C. did be
- D. was being

The teacher understood that Helen ... her homework.

- A. haven’t done
- B. didn’t do

- C. hadn't done
- D. wasn't doing

When they entered the hall, the performance ... already

- A. did ... began
- B. had ... begun
- C. was ... beginning
- D. had ... began

Michael ... his homework by seven o'clock yesterday.

- A. had finished
- B. has finished
- C. did finish
- D. was finishing

Bill no longer had his car. He ... it.

- A. sold
- B. selled
- C. had sold
- D. was selling

The weather ... last week.

- A. is good
- B. was good
- C. were good
- D. are good

Why ... late yesterday morning?

- A. did you
- B. was you
- C. were you
- D. you were

I ... television yesterday.

- A. didn't watch
- B. didn't watched
- C. wasn't watched
- D. didn't watching

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. you were doing
- D. did you do

Jack was reading a book when the phone

- A. ringing
- B. ring
- C. was ringing
- D. rang

I saw Lucy and Steve this morning. They ... at the bus stop.

- A. waiting
- B. waited
- C. were waiting
- D. were waited

They ... everything by the time I arrived at the party.

- A. had eaten
- B. ate
- C. were eating
- D. eaten

Nobody came to the meeting because Angela ... to tell people about it.

- A. forgot
- B. had forgotten
- C. forget
- D. was forgotten

He was very nervous on the plane because he had never flown

- A. just
- B. already
- C. before
- D. ever

I was sorry that I ... nicer to him.

- A. wasn't
- B. didn't be
- C. am not
- D. hadn't been

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed
- D. go

Bob stepped on Jane's feet while they ... together.

- A. were dancing
- B. had danced
- C. danced
- D. was dancing

He ... with Mary, when Mrs. Smith came in.

- A. talked
- B. was talking
- C. were talking
- D. had talked

My brother and I ... swimming almost every day last summer.

- A. went
- B. were going

- C. had gone
- D. did go

When my dad came home, I

- A. slept
- B. was sleeping
- C. had slept
- D. was slept

Jack ... chess before, so I showed him what to do.

- A. wasn't playing
- B. didn't play
- C. hadn't played
- D. wasn't play

... I was doing my homework, my sister was playing the piano.

- A. While
- B. By 3 p.m.
- C. For 5 hours
- D. By the time

... my dad came home, I had written the composition.

- A. While
- B. By the time
- C. Yesterday
- D. For 5 hours

I was upset. I ... my bag in the car.

- A. had forgotten
- B. forgot
- C. was forgetting
- D. did forget

He went to Italy ...

- A. by the time he had left
- B. by 3 o'clock
- C. last month
- D. for 3 hours

Mary ... while Bob was cooking dinner.

- A. studying
- B. studied
- C. was studying
- D. had studied

I ... TV when my mom called.

- A. watched
- B. was watching
- C. had watched
- D. were watching

Mary was studying when Bob....

- A. called
- B. was calling
- C. had called
- D. was called

They left after we ... the program.

- A. had discussed
- B. was discussing
- C. had discussing
- D. discussed

My brother ... very shy in his childhood.

- A. did
- B. had been
- C. was being
- D. was

What ... last Monday?

- A. happened
- B. was happening
- C. had happened
- D. happens

We ... great fun at the Halloween party last year.

- A. were having
- B. had
- C. had had
- D. did have

When I came home my father ... dinner and was looking through the newspaper.

- A. is having
- B. was having
- C. had had
- D. had

St Patrick is the patron saint of Ireland and his feast day is celebrated each year on 17th March. Which plant is normally worn on this special day?

- A. Daffodil
- B. Thistle
- C. Shamrock
- D. Rose

John slipped on the ice while he ... the street in front of the house.

- A. was crossing
- B. crossed
- C. had crossed
- D. crossing

I don't remember I met him in the party last night. What ... he ...?

- A. did ... wear

- B. was ... wearing
- C. had ... worn
- D. did ... wore

I was working in the basement and I ... the phone.

- A. wasn't hearing
- B. hadn't heard
- C. didn't hear
- D. wasn't hear

Nancy ... to go with us because she was sick.

- A. didn't want
- B. wasn't wanting
- C. hadn't wanted
- D. didn't wanted

We ... happy to hear that you had got a good job!

- A. were being
- B. had been
- C. were
- D. did be

"Remember, remember, the fifth of November, gunpowder, treason and plot." Which building did the traitor Guy Fawkes unsuccessfully try to destroy in 1605, leading us to celebrate each anniversary by letting off fireworks?

- A. Buckingham Palace
- B. St Paul's Cathedral
- C. The Houses of Parliament

When is Halloween?

- A. October 31
- B. October 5
- C. November 5

When is Christmas in Britain?

- A. January 7
- B. January 25
- C. December 25

When is Guy Fawkes Day?

- A. October
- B. September
- C. November

What is the other name of Guy Fawkes Night?

- A. The Fire Night
- B. The Bonfire Night
- C. The Revolution Night

People send special cards to someone they love. They don't sign their names.

- A. St. Valentine's Day

- B. New Year
- C. Mother's Day

People celebrate the birth of Jesus Christ. What holiday is it?

- A. New Year
- B. Christmas
- C. the First Foot

People light fireworks and burn a guy on a bonfire.

- A. Guy Fawkes Night
- B. Halloween
- C. Easter

People make fancy costumes and put them on.

- A. Guy Fawkes Night
- B. Halloween
- C. Easter

People dye eggs and give presents to their relatives and friends.

- A. St. Valentine's Day
- B. Easter
- C. New Year

People decorate fir-trees with tinsels, lights, coloured balls.

- A. St. Valentine's Day
- B. Easter
- C. New Year

English people have traditional dinner with turkey and pudding on...

- A. Mother's Day
- B. Father's Day
- C. Christmas

On this holiday children go from house to house and say „Trick or treat”

- A. Halloween
- B. Mother's Day
- C. Easter

On this holiday people like to play jokes on other people. It is...

- A. Halloween
- B. Easter
- C. April Fool's Day

Many modern symbols of this holiday came from pagan times. The egg was a fertility symbol long before the Christian era. The rabbit was a symbol of new life.

- A. Thanksgiving Day
- B. Christmas
- C. Easter

What do children do in the Easter egg hunt?

- A. They collect chocolate eggs in their baskets.

- B. They try to find Easter Bunny.
- C. They buy chicken eggs from farmers.

... is a hard ginger biscuit shaped like a person.

- A. Christmas cake
- B. Christmas pudding
- C. Gingerbread man

British people usually have ... at Christmas.

- A. A pudding
- B. A cake
- C. A pie

People put their ... above the fireplace.

- A. socks
- B. stockings
- C. gloves

Контрольное мероприятие № 3

Тема: Будущее простое, длительное и совершенное время.
СМИ.

Next Friday my best friend Georgiana... by plane.

- A. will travel
- B. will travelling
- C. travels
- D. will have travelled

Oh! Don't worry! I Tommy.

- A. will be helping
- B. will help
- C. am helping
- D. will have helped

Janet ... the housework tomorrow at 12 o'clock.

- A. will have done
- B. will be doing
- C. does
- D. will do

This time tomorrow, I ... to Budapest where I will attend a seminar.

- A. will fly
- B. will be flying
- C. fly
- D. am going to fly

I promise – I ... my best.

- A. will do
- B. will have had
- C. am going to do

D. will be having

My younger brother... if my parents refuse to buy him that toy car.

- A. cries
- B. will have cried
- C. will be crying
- D. will cry

Don't worry about your essay. I ... you as soon as the film is over.

- A. am going to help
- B. will have helped
- C. will help
- D. am helping

It's a pity, but I this dictionary by tomorrow morning.

- A. won't buy
- B. won't be buying
- C. won't have bought
- D. don't buy

Watch out! You... fall.

- A. are going to
- B. will
- C. will have
- D. are

Look at the clouds! It ... rain!

- A. will being
- B. will be
- C. is going to
- D. will have

The temperature ... 20 °C tomorrow.

- A. reaches
- B. is going to reach
- C. is reaching
- D. will reach

Next week, I ... reading a new book.

- A. start
- B. will start
- C. will have started
- D. will be starting

My plane ... tomorrow at 05:15.

- A. lands
- B. will land
- C. will be landing
- D. will have landed

My sister's son ... in tomorrow's race, because he is too young. They do not allow riders under sixteen.

- A. won't ride
- B. isn't riding
- C. shan't ride
- D. doesn't ride

When ... in this city again? - In a month.

- A. do you arrive
- B. have you arrived
- C. did you arrive
- D. will you arrive

In ten years' time, all students ... their own computers at school.

- A. will have
- B. have
- C. will have been
- D. will be having

I'm sure you ... the exam next week.

- A. won't have failed
- B. aren't failing
- C. won't fail
- D. won't be failing

They ... still ... the problem at 11 o'clock tomorrow.

- A. will discuss
- B. will be discussing
- C. will have discussed
- D. are discussing

If you think it over you ... that I am right.

- A. will see
- B. will have seen
- C. will be seeing
- D. see

What ... tomorrow?

- A. will you have done
- B. you will do
- C. you will be doing
- D. are you going to do

They ... at you if you tell them this absurd story.

- A. laugh
- B. will laugh
- C. are going to laugh
- D. will be laughing

If you aren't ready yet, I ... a little.

- A. will wait
- B. will be waiting
- C. wait

D. am waiting

She ... dinner by the time you come.

- A. will cook
- B. will be cooking
- C. will have cooked
- D. has cooked

When ... your car?

- A. will repair
- B. you repair
- C. will you repair
- D. will have repaired

Please, don't call at six. I ... a music lesson.

- A. will have
- B. will be having
- C. will have had
- D. am going to have

I ... to a party tomorrow night. Would you like to come too?

- A. will go
- B. am going to go
- C. will have gone
- D. will be going

I'm sure Tom ... the job. He has a lot of experience.

- A. will get
- B. is getting
- C. will have got
- D. will be getting

Don't worry about the dog. It ...you.

- A. won't hurt
- B. isn't hurting
- C. won't have hurt
- D. doesn't hurt

I can't meet you this evening. A friend of mine ...to see me.

- A. will come
- B. is coming
- C. comes
- D. will have come

They ... all the problems by the end of the meeting, I am afraid.

- A. won't have settled
- B. won't be settling
- C. won't settle
- D. aren't settling

I don't know his address, but I ... it for you, if you want it.

- A. will have got
- B. will get
- C. will be getting
- D. am getting

I ... to start a new life tomorrow.

- A. to be going
- B. am going
- C. will go
- D. is going

They ... dinner at this time tomorrow.

- A. have
- B. are having
- C. will have
- D. will be having

I will be back by 6 and I hope you ... a good sleep by that time.

- A. will have had
- B. will have
- C. will be having
- D. have

If I ... George tomorrow, I will tell him to come and see you.

- A. will meet
- B. am going to meet
- C. will be meeting
- D. meet

If you ... me the truth, I will never speak with you.

- A. don't tell
- B. won't be telling
- C. won't tell
- D. aren't telling

John has bought this TV set on credit. He ... all the money by the first of August.

- A. will pay
- B. will have paid
- C. is paying
- D. will be paying

It's a wonderful evening. I really don't think it ... tomorrow.

- A. rain
- B. will rain
- C. is going to rain
- D. will have rained

Carol is 15. She already knows what she wants. She ... a singer.

- A. becomes
- B. will be becoming
- C. is going to become

D. will have become

Wait a minute, I ... a notepad.

- A. take
- B. will take
- C. am going to take
- D. will be taking

There is a very interesting ... about cancer in the paper.

- A. article
- B. documentary
- C. news
- D. programme

Did you see that about wildlife in Africa on television last week?

- A. documentary
- B. history
- C. soap opera
- D. sitcom

There are several TV ..., and all of them allow advertising.

- A. broadcasts
- B. canals
- C. channels
- D. screens

I prefer ... because they have longer, more informative articles and they are not full of rubbish!

- A. tabloids
- B. broadsheet
- C. circulation

.... have many pictures and short articles, often about less important events or about the private lives of well-known people.

- A. Quality Papers
- B. Tabloids
- C. Broadsheet

The people listening to or watching a performance, speech, TV show.

Audience

Viewers

Public

... is a TV comedy series which shows the same set of characters in each episode in many amusing situations.

- A. Sitcom
- B. Drama
- C. Documentary

... is a piece of writing in a newspaper that gives the editor's opinion about smth, rather than reporting facts.

- A. Editorial

- B. Features Article
- C. Classified Ad
- D. Comic Strip

... is a regular article in a newspaper or magazine about the behavior and private lives of famous people.

- A. Gossip Column
- B. Feature Article
- C. News Item
- D. Editorial

... is a worldwide system of interconnected networks and computers.

- A. Television
- B. Radio
- C. Internet
- D. Newspapers

... is a programme which gives facts and information about a particular subject.

- A. Talk Show
- B. Weather Forecast
- C. News
- D. Reality Show

... is a television or radio show on which people are asked questions about themselves.

- A. Talk show
- B. Current affairs programme
- C. Reality show
- D. Quiz show

The mass media are ... of communication, such as books, newspapers, recordings, radio, movies, television, mobile phones and the Internet.

- A. models
- B. means
- C. parts
- D. types

TV companies ... their programmes across the country or even across the world.

- A. broadcast
- B. release
- C. connect
- D. publish

While a sports match has spectators and radio has listeners, television has

- A. audience
- B. witnesses
- C. viewers
- D. commentators

What does WWW stand for?

- A. World Wide Web
- B. World White Web
- C. World Web Webbed

- ... is a place where you talk by typing.
- A. Blog
 - B. Chat room
 - C. Cyberspace
- ... is advertising that comes to your e-mail address.
- A. Letter
 - B. Message
 - C. SPAM
- ... is a process of file transfer from the Internet.
- A. Uploading
 - B. Downloading
 - C. Programming
- ... shopping is a process of buying goods, services over the Internet.
- A. Online
 - B. E-commerce
 - C. Distant

3 семестр

Контрольное мероприятие № 1

Тема: Страдательный залог. Особенности профессиональной деятельности.

- The city park
- A. maintains well
 - B. is well maintained
 - C. be well maintained
- While I was swimming my bag
- A. stole
 - B. was stolen
 - C. was been stolen
- All bills must ... until the end of the month.
- A. be paid
 - B. be paying
 - C. paid
- I'll go to the office by metro because my car
- A. is repairing
 - B. is being repaired
 - C. is repaired
- Next week's classes ... due to a holiday.
- A. will cancel
 - B. must cancel
 - C. will be canceled

The conference ... in the town hall.

- A. will hold
- B. will held
- C. will be held

Kate ... to me by my friend.

- A. introduced
- B. was introduced
- C. was introducing

The parcel ... to the recipient in time.

- A. was being delivered
- B. delivered
- C. was delivered

The rubbish ... every Tuesday.

- A. be collected
- B. collects
- C. is collected

The painting ... two nights ago.

- A. is stolen
- B. was stolen
- C. stole

The instructions should ... more clearly.

- A. be written
- B. were written
- C. are written

I ... never been taught how to iron a shirt.

- A. am
- B. have
- C. was

The package ... to the wrong house.

- A. was delivered
- B. was deliver
- C. delivered

Last year more than a million cars....

- A. were stolen
- B. are stolen
- C. stolen

America ... by the Vikings.

- A. visited
- B. was visited
- C. is visited

The basketball team ... by the captain.

- A. is chosen
- B. chooses
- C. is choose

The next meeting ... on 14 December.

- A. will hold
- B. will be held
- C. will held

Cheese ... of milk.

- A. is being made
- B. is made
- C. will be made

That mirror ... yesterday.

- A. was broken
- B. will be broken
- C. had been broken

Look! The castle ... now. It will look great soon!

- A. is being reconstructed
- B. is reconstructed
- C. will have been reconstructed

The task ... tomorrow.

- A. is done
- B. was done
- C. will be done

The walls ... by the next Wednesday.

- A. are painted
- B. will be painted
- C. will have been painted

This gorgeous cake ... by my sister! She's a culinary genius!

- A. was being made
- B. has just been made
- C. was made

This church ... in the center of the city.

- A. are located
- B. is located
- C. have been located

I wanted to watch TV but it ... at that time.

- A. was fixed
- B. was being fixed
- C. is being fixed

Don't cry! The dog There's nothing serious with it.

- A. will be cured

- B. is cured
- C. will have been cured

A lot of harm ... by this hurricane. Many people have suffered.

- A. have been done
- B. has been done
- C. was done

Usually all the work about the house ... by my mother.

- A. are done
- B. is done
- C. has been done

The key ... about 2 weeks ago.

- A. has been lost
- B. was lost
- C. was being lost

Right now the robbers This is the latest news!

- A. are arrested
- B. are being arrested
- C. have been being arrested

All the letters ... by 10 o'clock tomorrow. I promise!

- A. will be sent
- B. will have been sent
- C. are sent

This ancient palace ... before the war started.

- A. had been ruined
- B. was ruined
- C. was being ruined

The chickens There are 67 of them here!

- A. was already counted
- B. has already been counted
- C. have already been counted

The costume party ... last week at 9.

- A. were held
- B. was held
- C. will be held

Don't water the flowers! They

- A. has been already watered
- B. were already watered
- C. have been already watered

In the 18th century people's homes ... with candles.

- A. had been lightened
- B. were lightened

C. was lightened

Good news! Your book ... next year.

- A. will be published
- B. has been published
- C. will have been published

Sometimes mistakes It's inevitable.

- A. were made
- B. will be made
- C. are made

The movie ... already ... four times in the cinema.

- A. are... shown
- B. have ... been shown
- C. were ...shown

The article ... into English now.

- A. is translated
- B. was translated
- C. is being translated

A masterpiece is ...

- A. a work of art such as a painting, film, or book that is made with great skill.
- B. a picture that includes various materials or objects glued to a surface.
- C. the act of making a picture with a pencil or pen.

... mostly use canvas to paint on but other surfaces such as board or wood can also be used.

- A. Musicians
- B. Painters
- C. Dancers

Unlike painting, ... involves the creation of art in the three dimensions using clay, metal, bronze, marble and wood.

- A. sculpture
- B. performance
- C. graffiti

She appreciates the ... arts such as painting and film.

- A. applied
- B. performance
- C. visual

Landscape ... is her hobby.

- A. painting
- B. composing
- C. filming

A bronze ... was erected in his honour.

- A. photography
- B. statue

C. painting

Dance is a form of artistic

- A. installation
- B. intention
- C. expression

Paintings by contemporary ... covered the walls.
artists
writers
sculptures

... includes poetry, articles, novels, plays, folklore, myths, and legends as well as other forms of writing.

- A. Theatre
- B. Literature
- C. Music

In addition to folk music, there is a huge variety of ... in music that includes funk, blues, hip-hop, pop, rock, electronic, gospel, country

- A. genres
- B. types
- C. pieces

Theater is a ... art that usually includes a visual element that has been used for entertainment purposes for thousands of years.

- A. applied
- B. performance
- C. visual

...art is often described as being experimental.

- A. Avant-garde
- B. Classical
- C. Pre-historic

The term "... art" is used in the art world to differentiate between modern and postmodern forms.

- A. contemporary
- B. surrealism
- C. abstract expressionism

Fauvism is an artistic movement characterized by the use of unnatural ..., such as yellow, pink and purple.

- A. shapes
- B. strokes
- C. colours

The biggest ... genres of the moment include pop, rock, indie, grime and rap.

- A. painting
- B. music
- C. dance

... is a genre that combines music with theatrical performance.

- A. Opera
- B. Jazz
- C. Surrealism

In dancing, ... is responsible for designing and creating the dancing movements.

- A. dance trainer
- B. dance composer
- C. dance choreographer

We always watch ...before going to the premiere.

- A. a sequel
- B. a trailer
- C. special effects

The of Rembrandt's paintings finishes next week.

- A. demonstration
- B. exhibition
- C. show

... is a large group of musicians who play classical music together.

- A. Singer
- B. Actor
- C. Orchestra

Контрольное мероприятие № 2

Тема: Согласование времен. Косвенная речь.

Выдающиеся личности профессиональной сферы.

The boy asked his girlfriend, "Give me one more chance." - The boy asked his girlfriend ... him one more chance.

- A. to give
- B. give
- C. would

Fred said, "I forgot my umbrella." - Fred said that ... umbrella.

- A. I had forgotten my
- B. he had forgotten his
- C. he had forgot my

My friend said to me, "Where were you yesterday?" - My friend asked me...

- A. where was I yesterday.
- B. where I had been the day before.
- C. Where had been I yesterday

Jane asked, "Will you come to my party tomorrow, Kate?" - Jane asked Kate ... to her party

- A. if she would come / the next day
- B. if would you come / tomorrow
- C. if she will come / tomorrow

She says, "I have already finished my test." - She says that ... her test.

- A. she had already finished
- B. she has already finished
- C. I have already finished

Mother said to her son, "Don't put your dirty shoes on the carpet." - Mother told her son ... his dirty shoes on the carpet.

- A. not put
- B. not to put
- C. don't put

He thought, "Where can my friend be at this moment?" - He thought....

- A. where his friend could be at that moment
- B. where his friend can be at this moment
- C. where could his friend be at this moment

Mary wondered, "Did they buy this fresh meat two hours ago?" - Mary wondered ... fresh meat two hours

- A. if they had bought that / ago
- B. had bought they that / ago
- C. if they had bought that / before

Greg asks his friend, "Are you tired?" - Greg asks his friend

- A. if he is tired
- B. is he tired
- C. were he tired

Nina asked, "Where is Tom?" - Nina asked

- A. where is Tom
- B. where Tom was
- C. where was Tom

"I'm going to Istanbul tomorrow," he said. - He said ... going to Istanbul

- A. he is / tomorrow
- B. he was / the previous day
- C. he was / the next day

Steve said, "I work every day." - Steve said that ... every day.

- A. he had worked
- B. he worked
- C. he would work

Rachel, "I'm playing the piano now." - She said that ... the piano

- A. she was playing/ now.
- B. she was playing/ then
- C. she played/ then.

Dexter said, "I've bought a new car recently." - He said that ... a new car recently.

- A. he had bought
- B. he bought
- C. he has bought

Charlie said, "I'll go to the cinema tomorrow." - He said that ... to the cinema

- A. he would go / tomorrow
- B. he will go / the next day
- C. he would go / the next day

Bob said, "Don't disturb me, please." - Bob said to me ... him.

- A. don't disturb
- B. didn't disturb
- C. not to disturb

My little brother said, "I will never go to the circus again!" - My little brother said that he ... to the circus again.

- A. would have never gone
- B. would never go
- C. had never gone

Paul asked me, "Will you visit Tom with me tomorrow?" - Paul asked me ... visit Tom with him

- A. would I / tomorrow.
- B. if I would / tomorrow
- C. if I would / the next day.

Marry said, "I don't like onion!" - She said that she ... onion.

- A. hadn't liked
- B. would like
- C. didn't like

Tracy said, "I'm driving to work now." - Tracy said that she ... to work

- A. had been driving / then
- B. was driving / then
- C. was driving / now

Mother said, "I've cooked pasta." - Mother said that she ...pasta.

- A. has cooked
- B. had cooked
- C. cooked

Paul asked the clerk, "When does the train arrive?" - Paul asked

- A. when the train arrived.
- B. when did the train arrive.
- C. when the train did arrive.

Bob asked me, "Don't go there alone." - Bob asked me ... there alone.

- A. didn't go
- B. not to go
- C. do not to go

Simon, "I'm taking a shower now." - Simon said that he ... a shower

- A. was taking / now
- B. was taking / then
- C. had been taking / then

Mia said, "Oh no, I've left my tickets at home." - Mia said that she ... her tickets at home.

- A. left
- B. had been leaving
- C. had left

Sister said, "Don't put this T-shirt on." - She asked me ... T-shirt on.

- A. did not put this
- B. not to put that
- C. to put not this

Tom said, "Will you go there with me?" - Tom asked me ... there with him.

- A. I would go
- B. if I would go
- C. if I went

Kate said, "I'll be there at 8 p.m." - She said that she ... there at 8 p.m.

- A. had been
- B. was
- C. would be

Melanie said, "Where have you bought these shoes?" - She asked me ... shoes.

- A. where I had bought those
- B. where had I had bought those
- C. where I bought those

He said, "I have to finish this report by five o'clock." - He said that he ... finish ... report by five o'clock.

- A. Had to ... that
- B. Had to ... this
- C. Had had to ... that

Mary said to John, "I cannot go to the movie with you." - She said to John that she ... to the movie with

- A. Cannot have gone / you
- B. Could not go / him
- C. Cannot go / him

John said, "I have finished studying my lesson." - He said that he ... studying ... lesson.

- A. Had finished / his
- B. Finished / his
- C. Has finished / his

Mr. Smith said, "I will refuse their offer." - He said that ... their offer.

- A. I would refuse
- B. He would refuse
- C. He will refuse

The police-officer asked a man, "What's your name?" - The police-officer asked him....

- A. what his name was
- B. what your name was
- C. what was his name

Sally asked Diane, "Have you applied for the job?" - Sally asked Diane ...for the job.

- A. if she had applied
- B. had she applied
- C. if had she applied

Mother asked, "Does anyone want some more potatoes?" - Mother asked ... some more potatoes.

- A. Did anyone want
- B. If did anyone wanted
- C. if anyone wanted

Mr. Brown said, "I don't drive a car in the rush hour." – He said that he ...a car in the rush hour.

- A. Hadn't drive
- B. Didn't drive
- C. Wouldn't drive

The teacher says, "Don't talk in the class." - The teacher tells us ...in the class.

- A. Don't talk
- B. not to talk
- C. didn't talk

The teacher asked Bill, "Give me your book." – She asked Bill ...book.

- A. To give her his
- B. Give her your
- C. Gave me your

Greg asked Jane, "How long have you waited for me?" – He asked her how long ... for

- A. Had you waited / me
- B. You had waited / him
- C. He had waited / him

ANSWER: C

Frida Kahlo said, "I am happy to be alive as long as I can paint." - Frida Kahlo said that she was happy to be alive as long as she could paint.

- A. Correct
- B. Incorrect

Henri Matisse said, "Look at life with the eyes of a child." - Henri Matisse said look at life with the eyes of a child.

- A. Correct
- B. Incorrect

Michelangelo said, "I saw the angel in the marble and carved until I set him free." - Michelangelo said that he had seen the angel in the marble and carved until he had set him free.

- A. Correct
- B. Incorrect

Ralph Waldo Emerson said, "Every artist was first an amateur." - Ralph Waldo Emerson said that "Every artist had been first an amateur."

- A. Correct
- B. Incorrect

Frida Kahlo said, “I never paint dreams or nightmares. I paint my own reality.” - Frida Kahlo said that she never painted dreams or nightmares. She painted her own reality.

- A. Correct
- B. Incorrect

Mary Wigman said, “Strong and convincing art has never arisen from theories.” - Mary Wigman said that strong and convincing art had never arisen from theories.

- A. Correct
- B. Incorrect

Deepak Chopra said, “Become the director, producer, choreographer of your own story.” - Deepak Chopra said become the director, producer, choreographer of your own story.

- A. Correct
- B. Incorrect

Judith Jamison said, “By the age of 10, I was studying with ballet choreographer Anthony Tudor in a class of adults.” - Judith Jamison said by the age of 10, she had been studying with ballet choreographer Anthony Tudor in a class of adults.

- A. Correct
- B. Incorrect

Lucinda Childs said, “I am just a choreographer, and I am trying to make productions, not dance concerts.” - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

Dick Van Dyke said, “Women will never be as successful as men because they have no wives to advise them.” - Dick Van Dyke said women will never be as successful as men because they have no wives to advise them.

- A. Correct
- B. Incorrect

John Cho said, “I've played roles that aren't expected of an Asian.” - John Cho said he had played roles that weren't expected of an Asian.

- A. Correct
- B. Incorrect

Benedict Cumberbatch said, “Enjoy the journey of life and not just the endgame.” - Benedict Cumberbatch told to enjoy the journey of life and not just the endgame.

- A. Correct
- B. Incorrect

Lars Von Trier said, “Basically, I’m afraid of everything in life, except filmmaking.” - Lars Von Trier said he is afraid of everything in life, except filmmaking.

- A. Correct
- B. Incorrect

George Lucas said, “Although I write screenplays, I don’t think I’m a good writer.” - George Lucas said that although he wrote screenplays, he didn’t think he was a good writer.

- A. Correct
- B. Incorrect

Jeffrey Zeldman said, "Don't worry about people stealing your ideas, worry about the day they stop doing it." - Jeffrey Zeldman said don't worry about people stealing your ideas, worry about the day they stop doing it.

- A. Correct
- B. Incorrect

Edward R. Tufte said, "The design cannot rescue a failed content." - Edward R. Tufte said the design cannot rescue a failed content.

- A. Correct
- B. Incorrect

David Carson said, "Graphic design will save the world right after Rock and Roll does." - David Carson said that graphic design would save the world right after Rock and Roll did.

- A. Correct
- B. Incorrect

Joseph Haydn said, "There was no one near to confuse me, so I was forced to become original." - Joseph Haydn said there was no one near to confuse me, so I had been forced to become original.

- A. Correct
- B. Incorrect

Richard Strauss said, "I may not be a first-rate composer, but I am a first-class second-rate composer." - Richard Strauss said he might not be a first-rate composer, but he was a first-class second-rate composer.

- D. Correct
- E. Incorrect

Franz Schubert said, "When I wished to sing of love, it turned to sorrow." - Franz Schubert said when I had wished to sing of love, it had turned to sorrow.

- A. Correct
- B. Incorrect

Контрольное мероприятие № 3

Тема: Условные предложения. Моя будущая профессия.

If I ... you, I would apologize to her.

- A. was
- B. had been
- C. were
- D. will be

If you live in Australia, January ... in the middle of summer.

- A. is
- B. was
- C. will be
- D. would be

When we go to the cinema, we ... popcorn.

- A. will eat

- B. eat
- C. would eat
- D. ate

If the weather ... fine, he will go out of town.

- A. was
- B. is
- C. will
- D. were

If it hadn't been raining yesterday, we ... on a trip.

- A. would have gone
- B. have gone
- C. would go
- D. will have gone

If you ... down for a second, I'll be able to help you. – No, I hate you!

- A. calm
- B. calmed
- C. will calm
- D. had calmed

If John were playing tonight, we ... a better chance of winning.

- A. would have
- B. would
- C. have
- D. will have

We'll just go to another restaurant if this one ... fully occupied.

- A. is
- B. will
- C. will be
- D. has

If Rebecca ... his phone number before, she would have called him.

- A. have learned
- B. had learned
- C. learned
- D. learnt

They ... let you on the plane unless you have a valid passport.

- A. had
- B. have
- C. will
- D. won't

If I ... a taxi, I would have been there in time.

- A. had took
- B. took
- C. had taken
- D. have taken

It will save us time and money if we ... the hotel and flight together.

- A. booked
- B. had booked
- C. book
- D. will book

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

I ... more shopping in this store if things weren't so expensive here.

- A. would doing
- B. did
- C. would do
- D. do

If I ... the recipe, I could make a cake.

- A. had known
- B. will know
- C. know
- D. knew

If I knew his address, I ... to him.

- A. would write
- B. wrote
- C. will write
- D. write

If you come late, you ... the presentation.

- A. would miss
- B. missed
- C. will miss
- D. miss

If he were taller he ... playing basketball.

- A. will start
- B. would start
- C. started
- D. starts

I'm sure she ... forgive you if you apologize.

- A. will
- B. would
- C. should
- D. -

If I lived by the sea, I ... swimming every day.

- A. would went

- B. will go
- C. would go
- D. went

We will go to the café after you ... your homework.

- A. do
- B. will do
- C. did
- D. would do

If I had had a lot of money, I ... a house last year.

- A. had bought
- B. would buy
- C. would have bought
- D. bought

If I had time, I ... this composition.

- A. would write
- B. had written
- C. would written
- D. had write

If she ... free today, she would go to an art gallery.

- A. will be
- B. would be
- C. were
- D. had been

If you warm water, it

- A. evaporate
- B. evaporates
- C. will evaporate
- D. would evaporate

If the temperature falls below 0, water

- A. froze
- B. freezes
- C. freeze
- D. frost

I would have bought that car if I ... enough money that day.

- A. had
- B. would have
- C. had had
- D. will have

If I ... French, I'll move to Lyon next summer.

- A. learn
- B. learnt
- C. will learn
- D. had learnt

We will invite all our friends, if we ... to this house!

- A. will move
- B. move
- C. moves
- D. would move

If it didn't rain, we ... to the park.

- A. will go
- B. go
- C. went
- D. would go

If I ... stronger, I'd help you to carry the cupboard.

- A. were
- B. am
- C. are
- D. be

He ... the message if he knew Spanish.

- A. would understand
- B. will understand
- C. had understood
- D. would have understood

He would have fixed his bike, if he ... the tools.

- A. would have had
- B. would have
- C. had had
- D. has

If the weather ... fine, we will celebrate your birthday outside.

- A. will be
- B. is
- C. would be
- D. was

The parents ... me go to the Crimea if I pass exams well.

- A. would let
- B. had let
- C. will let
- D. have let

I ... those papers if I had had a little bit more time. Alas!

- A. had found
- B. will find
- C. would find
- D. would have found

If you ... the key, we won't enter the house.

- A. will lose

- B. lose
- C. loses
- D. would lose

If I had a chance, I ... to Cuba.

- A. will go
- B. went
- C. would go
- D. would have gone

You will never be successful if you ... efforts.

- A. will not take
- B. don't take
- C. didn't take
- D. haven't taken

If she ... a full-time job, she could afford such an apartment.

- A. has
- B. have
- C. had
- D. will had

Some people have ... jobs. They don't make a lot of money.

- A. well-paid
- B. badly-paid
- C. permanent

Our dad is an architect and he designs buildings. His job isn't It's challenging.

- A. easy
- B. difficult
- C. temporary

The work ... a lot of human contact and teamwork.

- A. is in charge of
- B. is good at
- C. involves

Do I have to fill in an to get this job?

- A. advertising
- B. CV
- C. application form

I saw an ... in the newspaper for a job as a runner for a TV company.

- A. advertising
- B. CV
- C. application form

I sent them my with details of my education and work experience.

- A. interview
- B. references
- C. CV

Were you nervous when you went for your ...?

- A. interview
- B. career
- C. qualifications

Do you need any computer ... for your job?

- A. responsibility
- B. skills
- C. career

Are you still? –No, I've got a job at last.

- A. unemployed
- B. well-paid
- C. organized

If you are paid to work for someone, then you are....

- A. a slave
- B. an employer
- C. an employee

Before I got my job, I had to have a one hour ... with the manager.

- A. interview
- B. probation period
- C. office

My sister ... about £800 a month.

- A. salary
- B. earns
- C. save

... is knowledge or skill one gets from doing, feeling, or seeing something

- A. Job
- B. Occupation
- C. Experience

... is an ability or characteristic that makes you suitable for a particular job.

- A. Goal
- B. Career
- C. Qualification

If I'm not ... within the next two years, I'm going to change jobs.

- A. promoted
- B. fired
- C. made redundant

I work as a ... from home.

- A. online
- B. freelancer
- C. office-worker

... are people who work with you.

- A. Colleagues
- B. Customers
- C. Employers

When you work more than the normal hours, you do

- A. part-time
- B. overtime
- C. permanent

The process of finding people for particular jobs is

- A. curriculum vitae
- B. interviews
- C. recruitment

There's a system of ... in my company, which means we can work when we want, within certain limits.

- A. flexitime
- B. shifts
- C. overtime

Контролируемые компетенции: УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

Критерии оценки тестов:

Оценка «отлично» выставляется обучающемуся, если выполнено 100-85 % заданий правильно

Оценка «хорошо» выставляется обучающемуся, если выполнено 84-75 % заданий правильно

Оценка «удовлетворительно» выставляется обучающемуся, если выполнено 74% - 50% заданий правильно

Оценка «неудовлетворительно» выставляется обучающемуся, если выполнено менее 50 % заданий.

Промежуточный контроль

ФОС для промежуточной аттестации обучающихся по учебной дисциплине «Иностранный язык» предназначен для оценки степени достижения запланированных результатов обучения по завершению изучения дисциплины в установленной учебным планом форме и позволяют определить результаты освоения дисциплины.

Зачет в 1 и 2 семестрах проходит в форме тестирования по изученным в семестре темам.

Итоговой формой контроля сформированности компетенций у обучающихся по учебной дисциплине является экзамен в форме тестирования.

Оценивание обучающегося на экзамене

Оценка экзамена	Требования к знаниям
«Отлично»	Оценка «отлично» выставляется обучающемуся, если выполнено 100-85 % заданий правильно, содержание дисциплины им полностью освоено, без пробелов, необходимые практические навыки работы с освоенным материалов сформированы, все предусмотренные рабочей программой дисциплины учебные задания выполнены; уровень качества их выполнения оценен как высокий.
«Хорошо»	Оценка «хорошо» выставляется обучающемуся, если выполнено 84-75 % заданий правильно, содержание дисциплины полностью освоено, без пробелов, некоторые практические навыки работы с освоенным материалов сформированы недостаточно, все, предусмотренные рабочей программой дисциплины учебные задания выполнены; уровень качества их выполнения оценен как продвинутый, но некоторые виды заданий выполнены с ошибками.
«Удовлетворительно»	Оценка «удовлетворительно» выставляется обучающемуся, если выполнено 74% - 50% заданий правильно, содержание дисциплины освоено частично, но пробелы не носят существенного характера, необходимые практические навыки работы с освоенным материалов в основном сформированы, многие предусмотренные рабочей программой дисциплины учебные задания не выполнены; либо качество выполнения некоторых из них соответствуют базовому уровню.
«Неудовлетворительно»	Оценка «неудовлетворительно» выставляется обучающемуся, если выполнено менее 50 % заданий, студент не знает значительной части материала; допускает серьезные ошибки; необходимые практические навыки не сформированы.

Тестовые задания для проведения промежуточной аттестации

Тестовые задания для зачета - 1 семестр

Which Russian leader founded St Petersburg, and moved the Russian capital there?

- A. Catherine the Great
- B. Nicholas II
- C. Vladimir Lenin
- D. Peter the Great

I usually ... to work by car.

- A. go

- B. am going
- C. goes
- D. have gone

What's your favourite tourist ... in Rome?

- A. travel guide
- B. room number
- C. attraction

In the past people lived in ... harmony with the environment.

- A. a
- B. an
- C. the
- D. –

What is the Hermitage?

- A. A museum
- B. A gallery
- C. A palace
- D. A theatre

I'm not hungry. I don't want ... to eat.

- A. anything
- B. everything
- C. nothing
- D. something

You usually need a ... when you travel to another country.

- A. a copy of your booking
- B. passport
- C. boarding pass

I didn't expect to see him there. He was ... last person I wanted to see.

- A. the
- B. -
- C. a
- D. an

At the age of eighteen, some people ... university.

- A. enter
- B. study
- C. graduate

Mathematics ... my favourite subject.

- A. is
- B. are

My ... is rather heavy: we have two or three different subjects daily.

- A. assignment

- B. time-table
- C. examination

The children are in the garden now. They ...with the dog.

- A. play
- B. plays
- C. have played
- D. are playing

The head of Russia is the

- A. President
- B. Prime Minister
- C. State Duma
- D. Federal Assembly

That was great! It was ... meal you have ever cooked.

- A. good
- B. best
- C. better
- D. the best

We saw ... good film last night. The film was about the love of a girl to her cat and dog.

- A. a
- B. the
- C. -
- D. an

Do you think people ... happy with situation?

- A. is
- B. are

Bob is much ... than Jane.

- A. taller
- B. tallest
- C. more tall
- D. taler

Which church is located on Red Square?

- A. Michael the Archangel's Cathedral
- B. The Cathedral of Christ the Saviour
- C. St. Basil's Cathedral

How did you travel to ... Australia?

- A. the
- B. —
- C. an
- D. a

The British Queen was certainly one of the... women in the world.

- A. rich
- B. richest
- C. richer
- D. not rich

Travelling by air is ... than going by car.

- A. expensive
- B. expensiver
- C. more expensive
- D. very expensive

What ...you ... at the moment?

- A. are ... do
- B. are ... doing
- C. do ... do
- D. does ... do

That's the ... film I've ever seen.

- A. most boring
- B. more boring
- C. very boring
- D. boring

Where's my phone? Oh, dear! I've lost....

- A. it
- B. its
- C. him
- D. his

Why don't you trust ...? I said I would do it and I will.

- A. I
- B. mine
- C. me
- D. my

... is a popular tourist route runs through ancient cities of Russia including Sergiyev Posad, Pereslavl-Zalessky, Rostov Veliky, Yaroslavl, Kostroma, Ivanovo, Suzdal and Vladimir.

- A. The Golden Ring
- B. Hero Cities
- C. Science Cities

Who is that woman? Why are you looking at ...?

- A. she
- B. her
- C. him
- D. herself

He cut ... finger this evening.

- A. himself

- B. him
- C. he
- D. his

... is wrong with the car, and it won't start.

- A. anything
- B. nothing
- C. something
- D. everything

A ... room is a room for one person only.

- A. suite
- B. single
- C. double

Tom often... his friends on Saturday.

- A. will meet
- B. meets
- C. has met
- D. met

These ... are so cute!

- A. puppys
- B. puppies
- C. puppyes

We spent a week in London and saw Buckingham Palace, the Tower of London, Trafalgar Square. – Oh, I wish I had such a ... holiday.

- A. sailing
- B. hiking
- C. sightseeing

Actually, my granny has three

- A. goose
- B. geoses
- C. geese

You are ... who asks me this stupid question.

- A. the fifth
- B. five
- C. the fiveth
- D. fifth

... elephants are sleeping under the shade of the baobab tree over there.

- A. These
- B. Those
- C. This
- D. That

If you need anything during the flight, just ask the

- A. guard
- B. waiter
- C. stewardess

Did you see my scissors? – No, but mine ... on the table.

- A. is
- B. are

Tom ... a horse in his free times.

- A. don't ride
- B. doesn't ride
- C. doesn't rides
- D. don't rides

He is ... best person I've ever met.

- A. a
- B. an
- C. –
- D. the

People say I ... my father in appearance.

- A. take after
- B. have much in common
- C. look like

Listen! Dad ... a story to Ricky

- A. is reading
- B. reads
- C. has read
- D. is going to read

These ... are plying American football.

- A. woman
- B. womans
- C. women

How many languages Mark ...?

- A. do speak
- B. does speak
- C. is speaking
- D. speaking

Hurry! The bus

- A. come
- B. comes
- C. coming
- D. is coming

The Russian Federation is situated in ... and in

- A. Europe, Ural
- B. Siberia, Asia
- C. Europe, Asia

The more you work the ... you'll pass your exams.

- A. good
- B. best
- C. better
- D. the best

I ... in Psychology.

- A. study
- B. major
- C. am fond

We paid £ 850 for the holiday. That price included flights, transfers, accommodation at a resort, entertainment and all our food and drinks. – I guess, it was a wonderful ...holiday.

- A. cruise
- B. all-inclusive
- C. camping

What is the deepest lake in the world?

- A. Lake Seliger
- B. Lake Ladoga
- C. Lake Baikal

Those are my ... toys on the floor.

- A. children's
- B. childrens
- C. childrens'

Do you want a single or ...?

- A. return ticket
- B. travel document
- C. bus pass

A class at university is better known as a ...

- A. lesson
- B. lecture
- C. workshop

We went on a fantastic ...around the Greek islands last summer.

- A. trip
- B. cruise
- C. journey

If you want to get fit, you should ... swimming.

- A. go

- B. play
- C. make

The ... from London to Athens takes about three hours.

- A. flight
- B. flying
- C. flies

My parents are ... so they don't live together.

- A. divorced
- B. married
- C. single

As for my interest, I am ... of reading.

- A. keen
- B. interested
- C. fond

My ... house is over there. He lives just across the street.

- A. cousins's
- B. cousins
- C. cousin's

People who know me well, say that I am a ... person because I have lots of friends.

- A. reliable
- B. communicative
- C. creative

Тестовые задания для зачета - 2 семестр

The official London residence of British monarchs is ...

- A. Buckingham Palace
- B. Houses of Parliament
- C. Westminster Abbey
- D. Tower of London

My younger brother... every time my parents refuse to buy him something.

- A. cries
- B. cried
- C. is crying
- D. will cry

St. Patrick is the patron of ...

- A. Wales
- B. England
- C. Ireland
- D. Scotland

Ann ... television when the phone rang.

- A. watched
- B. was watching
- C. was watched
- D. watch

I last saw my girlfriend five days....

- A. ago
- B. yet
- C. before

... is a royal church where kings and queens are crowned, married and buried.

- A. Westminster Abbey
- B. The Tower of London
- C. Windsor Castle
- D. Buckingham Palace

It's a pity, but I this dictionary yet.

- A. didn't bought
- B. wasn't buying
- C. haven't bought
- D. hadn't bought

He went to Italy ...

- A. by the time he had left
- B. by 3 o'clock
- C. last month
- D. for 3 hours

I ... television yesterday.

- A. didn't watch
- B. hadn't watched
- C. wasn't watched
- D. didn't watching

If you go to London, you'll see...

- A. the White House
- B. Emory University
- C. St. Paul's Cathedral
- D. Stonehenge

By two o'clock the teacher ... all the students.

- A. will have examined
- B. are examining
- C. would examine
- D. examined

... you ... Jane recently?

- A. Have ... seen
- B. Did ... see
- C. Did ... saw

D. Has ... see

Don't worry. I ... you with your homework.

- A. am going to help
- B. help
- C. will help
- D. am helping

The Vikings ... to North America a thousand years ago.

- A. sail
- B. sailed
- C. had sailed
- D. have sailed

I prefer ... because they have longer, more informative articles and they are not full of rubbish!

- A. tabloids
- B. broadsheet
- C. circulation

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. will you be doing
- D. are you doing

I don't know his address, but I ... it for you, if you want it.

- A. will have got
- B. will get
- C. will be getting
- D. am getting

We ... great fun at the Halloween party last year.

- A. were having
- B. had
- C. had had
- D. did have

Where are you going to spend your holidays? –I ... to Italy next summer.

- A. fly
- B. am going to fly
- C. am flying
- D. will have flown

The Head of State in Britain is ...

- A. the Mayor
- B. the King
- C. the Prime Minister
- D. the President

Great Britain is ...

- A. a republic
- B. an absolute monarchy
- C. a parliamentary monarchy
- D. a federation

They ... still ... the problem at 11 o'clock tomorrow.

- A. will discuss
- B. will have discussed
- C. will be discussing
- D. are discussing

The name of the most famous clock in Britain is ...

- A. Big Clock
- B. Big John
- C. Big Apple
- D. Big Ben

They ... everything by the time I arrived at the party.

- A. had eaten
- B. ate
- C. were eating
- D. eaten

Children dress up as witches and ghosts on ...

- A. Guy Fawkes' Night
- B. Hallowe'en
- C. Pancake Day
- D. April fool's Day

They ... that project last Friday.

- A. have finished
- B. finish
- C. finishing
- D. finished

A traditional Christmas ... usually has a piece of holly on the top.

- A. pudding
- B. ham
- C. cake
- D. fish

He was very nervous on the plane because he had never flown

- A. just
- B. already
- C. before
- D. ever

He ... homework yet.

- A. didn't do

- B. won't do
- C. hasn't did
- D. hasn't done

On 14th February people usually ...

- A. fall in love
- B. send and get special cards and red roses
- C. go to the cinema
- D. watch romantic comedies

This time tomorrow, I ... to Budapest where I will attend a seminar.

- A. flew
- B. will be flying
- C. fly
- D. am going to fly

The people listening to or watching a performance, speech, TV show.

- A. Audience
- B. Viewers
- C. Public

... is a worldwide system of interconnected networks and computers

- A. television
- B. radio
- C. internet
- D. newspapers

... is advertising that comes to your e-mail address.

- A. Letter
- B. Message
- C. SPAM

The symbols of ... are chocolate eggs, rabbits.

- A. Easter
- B. New Year
- C. Christmas
- D. St. Patrick's Day

It's a wonderful evening. I really don't think it ... tomorrow.

- A. rain
- B. will rain
- C. is going to rain
- D. will have rained

Guy Fawkes Night is observed in...

- A. April
- B. August
- C. January
- D. November

I will be back by 6 and I hope you ... a good sleep by that time.

- A. will have had
- B. will have
- C. will be having
- D. have

Did you see that about wildlife in Africa on television last week?

- A. documentary
- B. history
- C. soap opera
- D. sitcom

I'm sure Tom ... the job. He has a lot of experience.

- A. will get
- B. is getting
- C. will have got

It is the first time my best friend Georgiana... by plane.

- A. travelled
- B. is travelling
- C. travels
- D. has ever travelled

I for Tommy. Have you seen him?

- A. was looking
- B. look
- C. am looking
- D. have looked

What ... at 11.30 yesterday?

- A. were you doing
- B. was you doing
- C. you were doing
- D. did you do

Last night I ... to my favorite restaurant in West Street.

- A. was going
- B. went
- C. goed
- D. go

I am sorry, but Ann ... a shower. Would you like to leave a message for her?

- A. has
- B. has had
- C. is having
- D. was having

The United Kingdom consist of ...

- A. England, Scotland, Wales
- B. England, Scotland, Wales, Northern Ireland
- C. Great Britain and the Irish Republic

D. England, Wales, Northern Ireland

He looked really weird and then I suddenly realized he ... his beard off.

- A. has shaved
- B. had shaved
- C. was shaving
- D. shaved

Have you ever visited other countries? - Yes, I... to Italy and France.

- A. was
- B. had been
- C. have been
- D. will be

I feel really tired. We ... to the party last night and have just returned home.

- A. went
- B. had seen
- C. has gone
- D. was going

Traditional London double-decker buses are

- A. blue
- B. red
- C. yellow
- D. black

When the bus stopped in the small square, Helen ... her magazine and didn't realized at first that she had arrived at her destination.

- A. read
- B. was reading
- C. reads
- D. had read

I don't remember I met him in the party last night. What ... he ...?

- A. did ... wear
- B. was ... wearing
- C. had ... worn
- D. did ... wore

I was working in the basement and I ... the phone.

- A. wasn't hearing
- B. hadn't heard
- C. didn't hear
- D. wasn't hear

They left after we ... the program.

- A. had discussed
- B. was discussing
- C. had discussing
- D. discussed

I ... TV when my mom called.

- A. watched
- B. was watching
- C. had watched
- D. were watching

... I was doing my homework, my sister was playing the piano.

- A. While
- B. By 3 p.m.
- C. For 5 hours
- D. By the time

... is the most popular festival in Great Britain.

- A. New Year
- B. Christmas
- C. St. Valentine's Day
- D. Remembrance Day

Mary has ... seen snow.

- A. never
- B. ever
- C. still

I sent the email half an hour

- A. yet
- B. every night
- C. ago

I haven't finished it

- A. just
- B. yet
- C. never

Janet ... the housework when I called her and invited her to dinner.

- A. has done
- B. was doing
- C. had done
- D. will be doing

Тестовые задания для экзамена - 3 семестр

Paintings by contemporary ... covered the walls.

- A. artists
- B. writers
- C. sculptures

George Lucas said, "Although I write screenplays, I don't think I'm a good writer." - George Lucas said that although he wrote screenplays, he didn't think he was a good writer.

- A. Correct
- B. Incorrect

We ... win the cup if we keep playing this well.

- A. will
- B. are
- C. are winning
- D. could have

If you lend me your bag, I ... shopping.

- A. would go
- B. went
- C. would have gone
- D. will go

Mother said, "I've cooked pasta." - Mother said that she ...pasta.

- A. has cooked
- B. had cooked
- C. cooked

When you work more than the normal hours, you do

- A. part-time
- B. overtime
- C. permanent

Richard Strauss said, "I may not be a first-rate composer, but I am a first-class second-rate composer." - Richard Strauss said he might not be a first-rate composer, but he was a first-class second-rate composer.

- D. Correct
- E. Incorrect

While I was swimming my bag

- A. stole
- B. was stolen
- C. was been stolen

If I ... noticed Nick, I would have stopped him.

- A. -
- B. had
- C. have
- D. would have

The police-officer asked a man, "What's your name?" - The police-officer asked him....

- A. what his name was
- B. what your name was
- C. what was his name

... plays a character in a film, TV show or play.

- A. an actor
- B. a director
- C. a stage manager

The painting ... two nights ago.

- A. is stolen
- B. was stolen
- C. stole

John Cho said, "I've played roles that aren't expected of an Asian." - John Cho said he had played roles that weren't expected of an Asian.

- A. Correct
- B. Incorrect

If you ... eat, you get hungry.

- A. wouldn't eat
- B. don't eat
- C. won't eat
- D. didn't eat

He ... the job by completing an application form and sending it in.

- A. hire
- B. headhunt
- C. applied for

The package ... to the wrong house.

- A. was delivered
- B. was deliver
- C. delivered

Lucinda Childs said, "I am just a choreographer, and I am trying to make productions, not dance concerts." - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

That mirror ... yesterday.

- A. was broken
- B. will be broken
- C. had been broken

Mr. Brown said, "I don't drive a car in the rush hour." – He said that he ... a car in the rush hour.

- A. Hadn't drive
- B. Didn't drive
- C. Wouldn't drive

Look! The castle ... now. It will look great soon!

- A. is being reconstructed
- B. is reconstructed
- C. will have been reconstructed

They have individual ... with each candidate.

- A. covering letter
- B. group discussion
- C. interviews

If I knew his address, I ... to him.

- A. would write
- B. wrote

- C. will write
- D. write

Nearly 300 people ... for the job that was advertised in the local newspaper.

- A. applied
- B. hired
- C. employed

He thought, "Where can my friend be at this moment?" - He thought....

- A. where his friend could be at that moment
- B. where his friend can be at this moment
- C. where could his friend be at this moment

Vocalists like Sade, Mariah Carey, Beyoncé, and Tina Turner are well-known in the ... industry due to their dedication to this music genre.

- A. Dance
- B. Music
- C. Design

For many people job ____ is more important than a high salary.

- A. satisfaction
- B. achievement
- C. acceptance

Edward R. Tufte said, "The design cannot rescue a failed content." - Edward R. Tufte said the design cannot rescue a failed content.

- A. Correct
- B. Incorrect

Don't cry! The dog There's nothing serious with it.

- A. will be cured
- B. is cured
- C. will have been cured

Jane asked, "Will you come to my party tomorrow, Kate?" - Jane asked Kate ... to her party

- A. if she would come / the next day
- B. if would you come / tomorrow
- C. if she will come / tomorrow

I won't feel well if I ... enough.

- A. wouldn't sleep
- B. don't sleep
- C. won't sleep
- D. didn't sleep

This ancient palace ... before the war started.

- A. had been ruined
- B. was ruined
- C. was being ruined

Your ... (or resume, as it's called in the USA) gives a potential employer their first impression

of you.

- A. CV
- B. application form
- C. cover letter

The article ... into English now.

- A. is translated
- B. was translated
- C. is being translated

Joseph Haydn said, "There was no one near to confuse me, so I was forced to become original." - Joseph Haydn said there was no one near to confuse me, so I had been forced to become original.

- A. Correct
- B. Incorrect

Fred said, "I forgot my umbrella." - Fred said that ... umbrella.

- A. I had forgotten my
- B. he had forgotten his
- C. he had forgot my

If you ... yesterday, we would have managed to do all the errands.

- A. had hurried
- B. hurry
- C. would hurry
- D. didn't hurry

Leonardo DiCaprio has won several awards including Oscar, Academy Award, and Golden Globe Award for his exceptional ... performances.

- A. musical
- B. acting
- C. dancing

Kate ... to me by my friend.

- A. introduced
- B. was introduced
- C. was introducing

... is a place where works of art are displayed.

- A. A gallery
- B. A studio
- C. Audience

Greg asks his friend, "Are you tired?" - Greg asks his friend

- A. if he is tired
- B. is he tired
- C. were he tired

We ... win the cup if we keep playing this well.

- A. will
- B. are
- C. are winning

D. could have

They would have done the task if they ... their best soldier.

- A. didn't lose
- B. hadn't lost
- C. wouldn't lose
- D. will not lose

Steve said, "I work every day." - Steve said that ... every day.

- A. he had worked
- B. he worked
- C. he would work

Don't water the flowers! They

- A. has been already watered
- B. were already watered
- C. have been already watered

Mary said to John, "I cannot go to the movie with you." – She said to John that she ... to the movie with

- A. cannot have gone / you
- B. could not go / him
- C. cannot go / him

Franz Schubert said, "When I wished to sing of love, it turned to sorrow." - Franz Schubert said when I had wished to sing of love, it had turned to sorrow.

- A. Correct
- B. Incorrect

Usually all the work about the house ... by my mother.

- A. are done
- B. is done
- C. has been done

Charlie said, "I'll go to the cinema tomorrow." - He said that ... to the cinema

- A. he would go / tomorrow
- B. he will go / the next day
- C. he would go / the next day

In dancing, ... is responsible for designing and creating the dancing movements.

- A. Dance trainer
- B. Dance composer
- C. Dance choreographer

The task ... tomorrow.

- A. is done
- B. was done
- C. will be done

There's a system of ... in my company, which means we can work when we want, within certain limits.

- A. flexitime

- B. shifts
- C. overtime

Lucinda Childs said, "I am just a choreographer, and I am trying to make productions, not dance concerts." - Lucinda Childs said she is just a choreographer, and she is trying to make productions, not dance concerts.

- A. Correct
- B. Incorrect

The teacher asked Bill, "Give me your book." – She asked Bill ...book.

- A. to give her his
- B. give her your
- C. gave me your

If you ... nothing, you will stay without this job.

- A. Do
- B. would do
- C. have done
- D. will do

One of the most acclaimed fashion ... in the world, Karl Lagerfeld, was born in Hamburg,

- A. designers
- B. choreographer
- C. sound producer

Bob asked me, "Don't go there alone." - Bob asked me ... there alone.

- A. didn't go
- B. not to go
- C. do not to go

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

If we ... for him that night, we would have never learnt the truth.

- A. didn't wait
- B. hadn't waited
- C. wouldn't wait
- D. don't wait

The basketball team ... by the captain.

- A. is chosen
- B. chooses
- C. is choose

If I'm not ... within the next two years, I'm going to change jobs.

- A. promoted
- B. fired
- C. made redundant

If I ... you, I would apologize to her.

- A. was
- B. had been
- C. were
- D. will be

The biggest ... genres of the moment include pop, rock, indie, grime and rap.

- A. painting
- B. music
- C. dance

If Rebecca ... his phone number before, she would have called him.

- A. have learned
- B. had learned
- C. learned
- D. learnt

Do you need any computer ... for your job?

- A. responsibility
- B. skills
- C. career

If the weather were fine, they ... out of town.

- A. Go
- B. would go
- C. gone
- D. had gone

... is a person who makes films.

- A. Audience
- B. Painter
- C. Director

If the temperature falls below 0, water

- A. froze
- B. freezes
- C. freeze
- D. frost

I will show you the place, if you ... me the ride.

- A. would give
- B. give
- C. gave
- D. had given

Some people have ... jobs. They don't make a lot of money.

- A. well-paid
- B. badly-paid
- C. permanent

If I ... noticed Nick, I would have stopped him.

- A. -
- B. had
- C. have
- D. would have

Do I have to fill in an to get this job?

- A. advertising
- B. CV
- C. application form

If the weather... fine, he will go out of town.

- A. was
- B. is
- C. will
- D. were

I sent them my with details of my education and work experience.

- A. interview
- B. references
- C. CV

He ... the message if he knew Spanish.

- A. would understand
- B. will understand
- C. had understood
- D. would have understood

... mostly use canvas to paint on but other surfaces such as board or wood can also be used.

- A. Musicians
- B. Painters
- C. Dancers

Kate said, "I'll be there at 8 p.m." - She said that she ... there at 8 p.m.

- A. had been
- B. was
- C. would be

She appreciates the ... arts such as painting and film.

- A. applied
- B. performance
- C. visual

I'm sure she ... forgive you if you apologize.

- A. will
- B. would
- C. should
- D. -

The of Rembrandt's paintings finishes next week.

- A. demonstration

- B. exhibition
- C. show

If you touch a socket with wet hands, you ... an electric shock.

- A. will get
- B. would get
- C. would have got
- D. would have been got

An outstanding Englishman, who has changed the course of literature and theater development, was a great ... William Shakespeare.

- A. writer
- B. philosopher
- C. actor

The actor had six curtain calls after his marvelous

- A. exhibition
- B. performance
- C. artistic installation

Next week's classes ... due to a holiday.

- A. will cancel
- B. must cancel
- C. will be canceled

The ... honored with the Outstanding Directors of the Year award included Steven Spielberg for "West Side Story", Paul Thomas Anderson for "Licorice Pizza," Sir Kenneth Branagh for "Belfast" and others.

- A. designers
- B. composers
- C. filmmakers

If the weather were fine, they ... out of town.

- A. go
- B. would go
- C. gone
- D. had gone

The term "... art" is used in the art world to differentiate between modern and postmodern forms.

- A. contemporary
- B. surrealism
- C. abstract expressionism

Marry said, "I don't like onion!" - She said that she ... onion.

- A. hadn't liked
- B. would like
- C. didn't like

The actors were very pleased that there was such a large ... for the first night of the new play.

- A. assembly
- B. audience

C. meeting

Before I got my job, I had to have a one hour ... with the manager.

A. interview

B. probation period

C. office

If I ... their language, I could understand what they were saying.

A. had known

B. will know

C. know

D. knew

7. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

7.1. Основная литература

1. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для вузов : для студентов, обучающихся по педагогическим, гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2021. – 233 с.

2. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для студентов вузов, обучающихся по педагогическим и гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2022. – 233 с.

3. Аханова, М. Г. Английский язык: учебное пособие для бакалавров 1, 2 курсов заочной формы обучения : [16+] / М. Г. Аханова ; под ред. Е. Е. Дебердеевой ; Таганрогский институт им. А. П. Чехова (филиал) РГЭУ (РИНХ). – Ростов-на-Дону : Издательско-полиграфический комплекс РГЭУ (РИНХ), 2020. – 184 с. : табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=614465> (дата обращения: 05.12.2022). – Библиогр.: с. 173. – ISBN 978-5-7972-2674-1. – Текст : электронный.

4. Знакомьтесь – английская грамматика : учебное пособие : [16+] / В. Ю. Арбузова, Е. И. Барабанова, Н. А. Бреднева [и др.] ; науч. ред. В. Ю. Арбузова ; Липецкий государственный педагогический университет им. П. П. Семенова-Тян-Шанского. – Липецк : Липецкий государственный педагогический университет имени П.П. Семенова-Тян-Шанского, 2020. – 160 с. : ил., табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=619413> (дата обращения: 05.12.2022). – Библиогр. в кн. – ISBN 978-5-907335-46-2. – Текст : электронный.

5. Кожеева, М. Г. Revision Tables Student's Grammar Guide=Грамматика английского языка в таблицах : учебное пособие : [16+] / М. Г. Кожеева. – 3-е изд., стер. – Москва : ФЛИНТА, 2021. – 117 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=57958> (дата обращения: 05.12.2022). – Библиогр. в кн. – ISBN 978-5-9765-0776-0. – Текст : электронный.

6. Петрова, Ю. А. Английский язык для бакалавров : учебник : [16+] / Ю. А. Петрова, Е. Н. Сагайдачная, В. Б. Черемина ; Ростовский государственный экономический университет (РИНХ). – Ростов-на-Дону : Издательско-полиграфический комплекс РГЭУ (РИНХ), 2020. – 204 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=616942> (дата обращения: 05.12.2022). – ISBN 978-5-7972-2790-8. – Текст : электронный.

7.2. Дополнительная литература

1. Аитов, В. Ф. Английский язык (a1-v1+) [Текст]: учеб. пособие для академического бакалавриата / В. Ф. Аитов, В. М. Аитова, С. В. Кади. — 13-е изд., испр. и доп. — М.: Издательство Юрайт, 2019. — 234 с.

2. Аитов, В. Ф. Английский язык (A1-B1+) : учебное пособие для вузов : для студентов, обучающихся по педагогическим, гуманитарным направлениям / В. Ф. Аитов, В. М. Аитова, С. В. Кади. - 13-е изд., испр. и доп. - Москва : Юрайт, 2020. - 233

3. Бжиская, Ю. В. Английский язык для музыкантов : учебное пособие / Ю. В. Бжиская. - Изд. 3-е, стер. - Санкт-Петербург ; Москва ; Краснодар : Лань : Планета музыки, 2019. - 340

4. Буренко, Л. В. Grammar in levels elementary – pre-intermediate [Текст]: учеб. пособие для вузов / Л. В. Буренко, О. С. Тарасенко, Г. А. Краснощекова ; под общ. ред. Г. А. Краснощековой. — М.: Издательство Юрайт, 2019. — 230 с.

5. Жданова, Г. А. Английский язык : практикум : [16+] / Г. А. Жданова, Д. В. Шалимова ; Кемеровский государственный университет. – Кемерово : Кемеровский государственный университет, 2020. – 84 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=684894> (дата обращения: 05.12.2022). – ISBN 978-5-8353-2612-9. – Текст : электронный.

6. Кожарская, Е. Э. Английский язык. Практический курс для художников и искусствоведов : учебное пособие для вузов / Е. Э. Кожарская, Т. А. Быля, И. А. Новикова. - 2-е изд., испр. и доп. - Москва : Юрайт, 2019. – 189 с.

7. Митякина, О. В. Английский язык для деловой коммуникации : учебное пособие : [16+] / О. В. Митякина, Е. А. Монастырская ; Кемеровский государственный университет. – Кемерово : Кемеровский государственный университет, 2020. – 126 с. : ил. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=684960> (дата обращения: 05.12.2022). – Библиогр.: с. 123-124. – ISBN 978-5-8353-2700-3. – Текст : электронный.

8. Невская П.В. Практикум по английскому языку [Текст]: для студентов вузов заочной формы обучения неязыковых специальностей и направлений подгот. / П. В. Невская, Ю. Н. Сеницына. - Краснодар: КГИК, 2016. - 155 с.

9. Семенова, Г. В. Английский язык для заочников : учебное пособие : [16+] / Г. В. Семенова, О. В. Розанова, М. В. Лунев ; Тульский государственный университет. – Тула : Тульский государственный университет, 2019. – 228 с. – Режим доступа: по подписке. – URL:

<https://biblioclub.ru/index.php?page=book&id=611445> (дата обращения: 05.12.2022). – Библиогр. в кн. – Текст : электронный.

10. Тихонов, А. А. Грамматика английского языка: просто и доступно : учебное пособие : [12+] / А. А. Тихонов. – Москва : ФЛИНТА, 2019. – 240 с. : табл. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=611203> (дата обращения: 05.12.2022). – ISBN 978-5-9765-4144-3. – Текст : электронный.

11. Шевцова, Г. В. Английский язык для дизайнеров (B1-B2) : учебное пособие для бакалавриата и специалитета / Г. В. Шевцова, Е. Б. Нарочная, Л. Е. Москалец ; под ред. Г. В. Шевцовой. - 2-е изд., перераб. и доп. - Москва : Юрайт, 2019. – 287 с.

7.3. Периодические издания

1. Hot English Magazine
2. Babel
3. Language Magazine

7.4. Интернет-ресурсы

1. <https://www.themoscowtimes.com/>
2. <https://www.bistroenglish.com/>
3. <https://lingualeo.com/ru>
4. <https://ru.duolingo.com/>
5. <http://www.englishspeak.com/en/english-lessons>
6. <https://www.english-test.net/>
7. <https://www.brejestovski.com/besplatnye-mini-uroki>
8. <https://www.ted.com/>
9. <https://twominenglish.com/>
10. <https://learnenglishteens.britishcouncil.org/>
11. <https://www.nationalgeographic.com/>

7.5. Методические указания и материалы по видам занятий

Изучение дисциплины «Иностранный язык» является неотъемлемой составной частью подготовки студентов различного профиля, призванных в соответствии с требованиями Государственного стандарта достичь уровня владения иностранным языком, позволяющего им продолжать обучение и вести профессиональную деятельность в иноязычной среде.

Глобальной целью обучения является удовлетворение тех общественных потребностей, которые связаны с активной интеграцией наших специалистов в мировую науку.

Задачи курса включают развитие языковой, речевой и социокультурной компетенции, т.е. овладение системой иностранного языка в целях бытового, научного и профессионального общения, протекающего в контакте с представителями иной культуры.

Все это предопределяет использование таких методов преподавания, которые позволяют сочетать системное овладение материалом, характерное для обучения в отрыве от естественной языковой среды, с коммуникативным подходом, подразумевающим использование разных видов условных ситуаций, имитирующих как бытовое, так и профессиональное и научное общение.

В обучении используются современные активные методы, стимулирующие познавательную и творческую деятельность студента.

В настоящее время перед высшей школой поставлены новые цели, достигнуть которые можно лишь путем творческого подхода к сочетанию традиционных и новых методов и форм обучения, которые формировали бы творческих, знающих специалистов, способных самостоятельно решать сложные профессиональные и научные проблемы.

Активное развивающее обучение позволяет формировать творческое мышление студента, готовое к поиску решения проблем, связанных с профессиональной сферой деятельности, а также с саморазвитием личности.

На занятиях используются следующие формы работы:

- индивидуальная;
- парная;
- в мини-группах;
- групповая.

Такие формы работы зарекомендовали себя как наиболее эффективные в плане отработки нового материала, возможности применять усвоенные ранее знания и трансформировать их. На основе данных форм работы осуществляется процесс поиска и получения новых знаний и выработки новых умений.

На занятиях присутствуют элементы дискуссии, конкурсы на лучшее выполнение задания, состязания команд и мини-групп, а также предлагаются задания, которые дают студентам возможность реализовать свой творческий потенциал и повышают мотивацию в обучении на основе самостоятельной работы или работы с преподавателем.

К завершению изучения дисциплины «Иностранный язык» студенты должны приобрести навыки чтения, овладеть устной и письменной речью в пределах пройденного лексико-грамматического материала.

Курс изучения данной дисциплины состоит из вводного – коррективного курса и основного.

Принцип построения вводного – коррективного курса - работа над произношением, основными правилами чтения и техникой чтения.

Система упражнений практических занятий основного курса рекомендуется разбить на:

- 1.упражнения на первичное закрепление грамматического материала;
- 2.лексико-грамматические упражнения;
- 3.упражнения на развитие навыков устной речи.

Каждое практическое занятие основного курса рекомендуется строить в следующей последовательности:

- 1.объяснение и первичное закрепление грамматического материала;

2. закрепление грамматического материала;
3. введение лексического материала;
4. работа над текстом;
5. закрепление грамматического и лексического материала;
6. развитие навыков устной речи на базе пройденного грамматического и лексического материала;
7. контроль усвоения материала.

Работа со специальными текстами сохраняет языковую и культурологическую направленность и включает:

- Чтение текстов, беседа по их содержанию
- Выявление особенностей построения английского научного текста и присущего ему четкого стиля изложения.

Самостоятельная работа по повышению уровня владения иностранным языком чаще всего связана с чтением текстов из учебной, страноведческой, научно-популярной и научной литературы, периодических изданий и справочной литературы. Во время чтения студент может выполнять задания, предложенные преподавателем или выполнять конспектирование информации, необходимой для изучения других дисциплин. Также самостоятельная работа студента по заданию преподавателя, выполняемая во внеаудиторное время, может осуществляться с помощью мультимедийных средств обучения.

7.6. Программное обеспечение

Преподавание дисциплины обеспечивается следующими программными продуктами и информационно-справочными системами:

Microsoft™ Office® 10 Prof – операционная система (Сублицензионный Договор № ПО-14797/1196 от 25.12.15)

Microsoft® Internet Explorer® 11 (Сублицензионный Договор № ПО-14797/1196 от 25.12.15)

Microsoft™ Office® professional plus 2007 (Государственный контракт 12 ОА от 14.11.2008 Лицензия номер 44794592)

Adobe Flash Player ActiveX (Free)

Adobe Reader(Free)

Google Chrom (Free)

8. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Преподавание дисциплины в вузе обеспечено наличием аудиторий (в том числе оборудованных проекционной техникой) для всех видов занятий:

- учебные аудитории для проведения теоретических (лекционных, семинарских) занятий;
- специализированные аудитории для проведения практических занятий по практическим дисциплинам профессионального цикла;
- помещения для самостоятельной работы студентов;

- помещения для хранения и профилактического обслуживания учебного оборудования.

Действуют компьютерные классы с лицензионным программным обеспечением. Имеются рабочие места с выходом в Интернет для самостоятельной работы.

Электронно-библиотечная система обеспечивает возможность индивидуального доступа для каждого обучающегося из любой точки, в которой имеется доступ к сети Интернет.

Оперативный обмен информацией с отечественными и зарубежными вузами и организациями осуществляется с соблюдением требований законодательства Российской Федерации об интеллектуальной собственности и международных договоров Российской Федерации в области интеллектуальной собственности. Для обучающихся обеспечен доступ к современным профессиональным базам данных, информационным справочным и поисковым системам.

Все компьютерные классы подключены к локальной сети вуза и имеют выход в Интернет, в наличии стационарное мультимедийное оборудование (проекторы, экраны, интерактивные доски), возможно проведение занятий на базе музея вуза (тачпанель, экран, проектор).

Учебные аудитории для проведения практических занятий оснащены столом преподавателя, стулом преподавателя, столами для обучающихся, стульями для обучающихся, компьютерами/ моноблоками, интерактивными досками.

Обучающиеся пользуются:

вузовской библиотекой с электронным читальным залом;

- учебниками и учебными пособиями;
- аудио и видеоматериалами.

Все помещения соответствуют требованиям санитарного и противопожарного надзора.

9. ДОПОЛНЕНИЯ И ИЗМЕНЕНИЯ К РАБОЧЕЙ ПРОГРАММЕ УЧЕБНОЙ ДИСЦИПЛИНЫ (МОДУЛЯ)

на 20__-20__ уч. год

В рабочую программу учебной дисциплины вносятся следующие изменения:

- _____;
- _____;
- _____.
- _____;
- _____;
- _____.

Дополнения и изменения к рабочей программе рассмотрены и рекомендованы на заседании кафедры _____

(наименование)

Протокол № _____ от «__» _____ 20__ г.

Исполнитель(и):

_____/	_____/	_____/	_____
(должность)	(подпись)	(Ф.И.О.)	(дата)
_____/	_____/	_____/	_____
(должность)	(подпись)	(Ф.И.О.)	(дата)

Заведующий кафедрой

_____/	_____/	_____/	_____
(наименование кафедры)	(подпись)	(Ф.И.О.)	(дата)